PASTORAL CARE POLICY

Aims and Objectives
At St. Andrew’s “every child matters”. We aim to provide a happy and caring environment for each child where the individual is truly valued, whilst maintaining traditional Christian values. The school is forward looking in approach, and committed to preparing young people for an uncertain and ever-changing world. St. Andrew’s seeks to:

- Ensure the welfare of each child in respect of health, safety and happiness
- Provide for each child the opportunities to promote physical, intellectual, emotional, spiritual, social and moral development
- Protect each child against suffering harm or neglect
- Instil essential values and a sense of purpose and worth through encouragement, and firm but sensitive discipline.

Pastoral Situation and Structure
The pastoral care structure or net begins at St. Andrew’s with the form teacher and moves onto include all those staff, both teaching and non-teaching, with whom the child will come into contact. However, the form teacher retains the “primary” position in this structure. In the senior part of the school all children are part of a House. The House staff also have a role within this structure.

The principle point of contact between pupils and form teacher is during:

- Registration in the morning and afternoon
- Weekly form periods and PSHCE lessons
- Lesson time
- Games and activities
- Break times

The Deputy Head and Head of Girls’ Pastoral Care are also key figures in this process, often being the recipient of information and comment from parents. For the benefit of each child, communication between staff is essential and is facilitated by the use of:

- On-going information displayed or recorded in the staff room
- One to one communication between staff and parents
- Pastoral time in staff meetings
- Annual written reports and twice yearly parents evenings
- An open door policy enabling parents/staff to discuss concerns
- Excellent two way means of communication between the school and home
- Open access to Childline.

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