## ST. DUNSTAN'S, CHEAM, C OF E PRIMARY SCHOOL LONG TERM PLANNING FOR KS2 2018/2019

<table>
<thead>
<tr>
<th>Yr3</th>
<th>Autumn 1</th>
<th>Autumn 2</th>
<th>Spring 1</th>
<th>Spring 2</th>
<th>Summer 1</th>
<th>Summer 2</th>
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<tbody>
<tr>
<td>Topic</td>
<td>Predator Science</td>
<td>Scrumdiddlyumptious!</td>
<td>Tremors Geography</td>
<td>Flow Geography</td>
<td>Mighty Metals Science</td>
<td>Gods and Mortals History</td>
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**Autumn 1**
- **Literacy-Recounts; Leaflets; Poetry;**
- **Maths- Discrete**
- **Science – Food Chains; Fossils; Plant Parts & Functions; Water Transportation in Plants;**
- **Skeletal Systems; Working Scientifically**
- **A/D-3-D Scale Models**
- **DT - Selecting & Using Materials**
- **PE-Discrete**
- **PE – French**

**Autumn 2**
- **Literacy-Recounts; Recipes and Instructions; Nonsense Poetry; Non-chronological Reports; Adverts**
- **Maths- Discrete**
- **Science – Nutrition, Working Scientifically**
- **Geography-Food Miles and Fair Trade**
- **History-Significant Individuals - James Lind Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.**
- **A/D- Sculpture**
- **Cooking and Nutrition Computing-Web Searches; Emails**
- **Music- Play/ perform in solo/ensemble contexts, using voices playing instruments with increasing accuracy, fluency, control & expression. Improve and compose music**
- **PE-Discrete**
- **MFL - French**

**Spring 1**
- **Literacy- Recounts; Historical Narrative; Narrative Using Personification; Newspaper Reports Poetry**
- **Maths- Discrete**
- **Science – Rocks, Working Scientifically**
- **Geography-Earthquakes & Volcanoes. Compass work**
- **History- Learn about the Roman Empire and its impact on Britain.**
- **A/D Sculpture Photography DT - Structures Computing-Presenting Information**
- **Music- Play/ perform in solo/ensemble contexts, using voices playing instruments with increasing accuracy, fluency, control & expression. Improve and compose music**
- **PE-Discrete**
- **MFL - French**

**Spring 2**
- **Literacy- Newspaper reports, poetry, journals, debate, instructions**
- **Maths- Discrete**
- **Science – Soil, aquatic life, Working Scientifically**
- **Geography- Using maps, fieldwork, water cycle, human & physical features, rivers of the world, countries & cities in UK**
- **History- Discrete**
- **A/D-Painting DT- Mechanical systems, structures**
- **PE-Discrete, Team challenges Computing- Online Research; communication MFL – French**
- **Literacy- Non-chronological Reports; Explanations; Instructions; List Poetry; Recounts Maths- Discrete**
- **Science – Forces and Magnets; Working Scientifically Geography- Discrete History- r Stone/ Iron & Bronze Age**
- **A/D- Embossed Pattern & Pictures; Making Jewellery DT- Product Evaluation; Using Research to Inform Design; Selecting Materials; Making Vehicles; Building an Iron Man; Using Electrical Circuits Computing- Creating Spreadsheets; Using Presentation Software**
- **Music – discrete PE-Discrete**
- **Athletics; Battle Formation; Dance Computing-Using Presentation Software MFL - French**
- **Mighty Metals Science**
- **Gods and Mortals History**

**Summer 1**
- **History- Ancient and Modern Day Greece; Geographical Features; Using Maps**
- **Learn about Ancient Greece D a study of Greek life & achievements & their influence on the western world**
- **A/D-Moving Parts; Model Making DT-3-D Sculpture; Greek Art & Design PE-Discrete**

**Summer 2**
- **Literacy-Character Profiles; Diary Writing; Instructions and Commands; Myths and Legends; Character Descriptions**
- **Maths- Discrete Science – Kent SoW, Working Scientifically Geography – Ancient and Modern Day History- Learn about Ancient Greece D a study of Greek life & achievements & their influence on the western world**
- **A/D-Moving Parts; Model Making DT-3-D Sculpture; Greek Art & Design PE-Discrete**

**MFL – French**
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<tr>
<th>Yr4 Topic title</th>
<th>I am A Warrior History</th>
<th>Misty Mountain Sierra Geography</th>
<th>Burps, Bottoms and Bile Science</th>
<th>Traders and Raiders History</th>
<th>Road Trip USA Geography</th>
<th>Blue Abyss Art&amp;Design</th>
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<td>Literacy- Soliloquies; Historical Narrative; Play Scripts; Instructions, Invitations and Menus; Letters Maths- Discrete Science – states of matter; working scientifically Geography -Comparing Britain&amp; Italy;Using Maps; Locational Knowledge; Human and Physical Geography History-The Roman Empire and its impact on Britain A/D – Drawing; sketching, Sculpture; Mosaic; Jewellery Making, about great artists, architects and designers in history, DT-Shields and Helmets; Roman Food; Roman Design PE- Competitive Games; Building Strength and Agility Computing – discrete Music – Charanga MFL - French</td>
<td>Literacy- recounts &amp; non-chronological reports; calligrams, explanation leaflets, narrative. Maths- Discrete Science –sound; working scientifically Geography-Using maps; physical &amp; human A/D- clay modelling; weaving, Drawing; painting,Sculpture with range of materials; DT- Evaluating pieces and developing technical vocab Computing- Satellite Mapping; Using GPS Devices; 2-D Animation; Online Research PE- discrete Music- writing song lyrics MFL - French</td>
<td>Literacy- Fact Files; Explanatory Texts; using Idioms; Fantasy Narrative; Slogans; Persuasive Texts Maths- Discrete Science – Healthy Bodies, working scientifically A/D – art and design techniques, including drawing, painting and sculpture with a range of materials DT- Healthy Foods; Textiles; Working Models Computing – Video; Algorithms; Digital Images PE- discrete Music-Composing Lyrics MFL - French</td>
<td>Literacy- Reports; Character Profiles; Myths and Legends; Poetry; Historical Narrative Maths- Discrete Science –Sound, working scientifically Geography – Using maps; settlements; Europe History – Anglo-Saxon; Vikings A/D – Patterns and Print Making; Sketch Books, Drawing; painting,Sculpture with range of materials; about great artists, architects and designers in history. DT- Jewellery and Weapon Making; Models of Anglo-Saxon Homes; Clay Rune Stones PE- Competitive Games; Attack and Defence Skills Computing – Animation; Digital Images Music – Play/ perform in solo/ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. MFL - French</td>
<td>Literacy-Postcards; Emails; Diary Writing; Myths &amp; Legends; Poetry Maths- Discrete Science – Expressing Opinions; Stereotypes and Discrimination, Working Scientifically Geography- Using World &amp; US Maps; Human &amp; Physical Geography History- Native Americans A/D – Native American Dream Catchers; Weaving; Journey Stick; Drawing; painting,Sculpture with range of materials; DT- Preparing US Dishes; Model Making; Totem Pole Design Computing- Collaborative Databases &amp; Spreadsheets; Using Logical Reasoning; Writing Programs; Effective Online Research; Digital Presentations PE- discrete Music- Traditional and Cultural Music MFL - French</td>
<td>Literacy Poetry using Personification; Dilemma Stories; Biography; Persuasive Letters; Ballads Maths- Discrete Science- Living Things &amp; their Habitats; Animals, including Humans; Working Scientifically Geography- Seas and Oceans of the World; The Great Barrier Reef; Environmental Issues History- 19th Century Ocean Exploration A/D- Observational Drawing; 3-D Models; Clay Sculpture; Anthony Gormley – Another Place; Batik Art; Printing; Famous Seascapes, sketch books DT-Submarine Design; Working Models Computing- Programming; Video Editing; Multimedia Presentations PE- discrete Music- writing song lyrics MFL - French</td>
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<td>Yr5 Topic</td>
<td>Peasant, Princes &amp; Pestilence History</td>
<td>Stargazers Science</td>
<td>Alchemy Island Music</td>
<td>Off with her Head History</td>
<td>Time Travellers Art &amp; Design</td>
<td>Allotment Science/ Geography</td>
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<td>Literacy- Narrative using Personification; Journals; English Poetry; Persuasive Speech; Letters</td>
<td>Literacy-Mnemonics; Myths and Legends; Free Verse Poetry; Newspaper Reports; Science Fiction/Graphic Narrative</td>
<td>Literacy-Fantasy Narrative; Non-chronological Reports; Lyrics</td>
<td>Literacy Biographies; Poetry &amp; Riddles; News Reports, Persuasive Letters, Dialogue</td>
<td>Literacy-Character Study; Narrative - Adventure; Leaflets; Free Verse Poetry; Quotations &amp; Poems</td>
<td>Literacy- Non-chronological Reports; Instructions; Explanations; Narrative; Poetry</td>
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<td>Maths- Discrete Science- Properties &amp; changing materials, working scientifically Geography- Historical Maps; local historical study History – The Tudors A/D- Portraits; sketching Tudor Fashions; 3-D Modelling Computing- Research; data handling; Presentation DT- Select from and use a wider range of materials &amp; components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities Music-Tudor Music composition PE-discrete MFL - French</td>
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<td>Science/ Geography</td>
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Note: The table above outlines the topics and activities planned for Year 5 students at St. Dunstan's, Cheam, C of E Primary School for the Long Term Planning for KS2 2018/2019.
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<td>Literacy- Email and Blogs; Newspaper Reports; Websites; Thriller Narratives; Podcasts</td>
<td>Literacy-Letters; Diary Writing; Persuasive Writing; Narrative Dialogue; Speeches</td>
<td>Writing; Chronological Report; Short Narrative; Diaries; Haiku Poetry; Letter Writing</td>
<td>Literacy-Descriptions Narrative; Non-chronological Reports; Adverts; Facts &amp; Opinions/ Tributes; Calligrams</td>
<td>Literacy- Research; Short Narrative; Expressionist Poetry; Surrealist Narrative; Explanatory Text</td>
<td>Literacy- Invitations; Postcards; Instructions; Myths and Legends; Poetry</td>
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<td>A/D – Logo Design DT- Key Individuals in Design and Technology; Assistive Technologies; Programming, Monitoring and Controlling Products; Website Header Design; Product Design</td>
<td>DT- Following Recipes; Building Structures</td>
<td>DT- Building an igloo</td>
<td>DT- Selecting and Using Tools and Materials</td>
<td>DT- Food of Mexico; Evaluating and Making Instruments</td>
<td>Computing- Online Research; Digital Presentations</td>
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<td>MFL - French</td>
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