

Pupil premium strategy statement (primary)

1. Summary information					
School	St Francis Primary School				
Academic Year	2016-17	Total PP budget	16,560	Date of most recent PP Review	July 2016
Total number of pupils	211	Number of pupils eligible for PP	12	Date for next internal review of this strategy	July 2017

2. Current attainment Yr 6 2016		
	Pupils eligible for PP FFT Data	National data
% achieving in reading, writing and maths	33%	53%
% achieving in reading	67%	66%
Scaled score	102	103
% achieving in writing	83%	74%
Scaled score (SPaG)	101	104
% achieving in maths	50%	70%
Scaled score	101	103

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Maths attainment for PPG children is low especially amongst girls.
B.	Aspirations to achieve are low in year 6.
C.	Emotional well-being deflecting attention away from learning.
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	
4. Desired outcomes	
	<i>Desired outcomes and how they will be measured</i>
	<i>Success criteria</i>

A.	To build fluency in Maths for PPG children	PPG children make more than expected progress in Maths.
B.	Ensure children receiving PPG achieve at least as well as others in Reading.	Attainment and progress in line with national expectations in Reaing.
C.	Children’s emotional well-being to be improved.	Aspirations raised for PPG children.
D.		

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Ensure children receiving PPG achieve at least as well as others	Class TA support to facilitate personalised feedback to PPG children.	High quality, timely feedback is single most effective intervention from EEF toolkit.	PPG children to be high focus in Appraisal for TAs and in Pupil Progress Meetings with class teachers.	HT & SLT	The progress of all children to be reviewed against their targets in reading, writing and maths on a termly basis.
Total budgeted cost					£4,000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Ensure children in year 6 make good progress in Maths	Small group work with class teacher and maths specialist teacher.	EEF toolkit reports moderate impact based on groups of <6 -8 working with qualified and specialist teachers. This approach has proved beneficial in previous years.	Baseline assessment carried out to ensure progress is monitored.	HT & SLT	Half termly Maths assessments and end of intervention assessments.
Ensure PPG children make good progress in reading across the school.	Intervention programme using Success Maker with TA support.	EEF toolkit suggests moderate impact from the use of digital technology. Pearson claim +5 months progress over a year.	Specialist TA training, class teachers to access assessment and direct learning paths.	HT & SENCo	The progress of all children to be reviewed against their targets in reading, writing and maths on a termly basis.
Total budgeted cost					£10,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All PPG children to have the opportunity to develop interests and skills outside school hours	PPG children offered free After School and Music Activities	To develop children's self-esteem by developing their talents and skills.	Offer is overseen by Bursar	HT & Bursar	At the end of each term.
Improve emotional-wellbeing of PPG children	Use of FAGUS resources to identify and target emotional development needs of PPG children.	ELSA support to be more targeted on areas identified for development. ELSA to offer mentoring support for year 6 girls to help improve their aspirations and self confidence.	Termly review of PPG children with ELSA. IEP targets to include ELSA targets.	HT & ELSA	At the end of each term.
Total budgeted cost					£2,000