

St Francis Medium Term planning		Theme: Oceans	Year 1	Autumn Term	2018
<p><b>ENGLISH</b>  <i>Speaking and listening</i> – Listening and responding, asking relevant questions, maintain attention and participate, learning poems to recite for performance.</p> <p><i>Reading</i> – read accurately by blending sounds, read phonic books aloud, link reading to own experiences, join in with predictable phrases, make simple predictions,</p> <p><i>Writing</i> – Books: Finding Nemo, Under the Sea, Commotion in the Ocean.</p> <p>Compose sentence orally before writing. Begin to form lower case and upper case letters correctly, Read own writing to peers or teachers.</p> <p><i>Grammar &amp; punctuation</i> – Use capital letter for beginning of sentence, finger spaces and full stops.</p>	<p><b>MATHS</b>  <b>Number s to 10</b> count up to 10, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of two. Double and halve numbers within 10  <b>Addition and Subtraction within 10</b> Represent and use number bonds and related subtraction facts (within 10). Read, write and interpret mathematical statements involving addition+ subtraction - and equals = signs. Solve one-step problems.  <b>Shapes and patterns</b> recognise and name common 2D including rectangles, squares, circles and triangles and 3D shapes including cuboids, cubes, pyramids and spheres. Describe position, direction and movement including whole and half turns.  <b>Numbers to 20</b> count to twenty, forwards and backwards, beginning with 0 or 1, or from any given number. Count in multiples of two and five. Double and half numbers within twenty.  <b>Addition and subtraction within 20</b> represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Read, write and interpret mathematical statements involving addition +, subtraction - and equals = signs. Solve one-step problems that involve addition and subtraction.  <i>To help your child: practise number bonds to 10 first. Add one more, one less – use practical objects – teddies, lego etc...</i></p>				
<p><b>SCIENCE</b>  <b>Biology</b>  <b>ANIMALS (Forest Floor and Ourselves)</b></p> <ul style="list-style-type: none"> <li>Identify, name draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> <li>Identify and name a variety of common animals.</li> </ul> <p><b>Physics</b>  <b>SEASONAL CHANGE</b>  Observe weather associated with changes of seasons. (Photo playground tree)</p>	<p><b>History – Changes within living memory</b>  To be aware of the past and how people and events fit into a chronological framework. Identify a range of similarities and differences between their own lives and those of their grandparents as children. Ask questions about their grandparents lives. Use sources of evidence to draw their own conclusions about the past. Use some common words and phrases related to the passage of time, such as nowadays.</p> <p><b>Geography</b>  Locational knowledge:  Name and locate the world’s seven continents and five oceans.  Field work:  School visit to the London Aquarium.</p>				
<p><b>RE</b>  As a Catholic School we follow the RE teaching Scheme ‘<u>God Matters</u>’, which this term focuses on Creation, Prayers, Saints and Feasts and Advent.</p>	<p><b>ICT</b></p> <ul style="list-style-type: none"> <li>Directions and movement - using Beebots.</li> <li>Purple Mash – logging on/off, exploring themed programmes – Oceans.</li> </ul>				
<p><u>Art, Design and Technology</u>  Self Portraits  Printing - hands  <u>Design and Technology cc Geography (Oceans)</u>  To generate design ideas to create, build and evaluate a home in a box.</p>	<p><b>Music – Charanga</b> Hey You! (Autumn 1) Rhythm in the Way We Walk(Autumn 2)  Listen &amp; Appraise  Musical Activities:  <ul style="list-style-type: none"> <li>Games</li> <li>Singing</li> </ul> Perform/Share</p>				
<p><b>PE</b>  Multi-skills and Football</p>					