

St Francis Medium Term planning	Theme: Transport	Year 1	Summer Term 2018
<p><u>Literacy</u> (following National Curriculum 2014)</p> <p><i>Speaking and listening</i> - Listening and responding, asking relevant questions, maintain attention and participate, learning poems to recite for performance.</p> <p><i>Reading</i> - read accurately by blending sounds, read phonic books aloud, link reading to own experiences, join in with predictable phrases, make simple predictions, participate in small group discussions.</p> <p><i>Writing</i> - Transport Poems, Traditional Tales - Jack and the Beanstalk and Cinderella; write own version. Letter writing - writing for a purpose. Writing short narratives (Half a page) and extended sentences using WOW words and connectives. Form lower case and upper case letters correctly, read own writing to peers or teachers and begin to edit own writing.</p> <p><i>Grammar &amp; punctuation</i> - Use capital letter for proper nouns, days of the week and beginning of sentence, finger spaces, basic punctuation (. ? !)</p>	<p><u>Numeracy</u></p> <ul style="list-style-type: none"> <li>Numbers 50 to 100 and beyond - count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; count on and back in twos, fives and tens.</li> <li>Addition and subtraction - represent and use number bonds and related subtraction facts within 20.</li> <li>Money - solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.</li> <li>Multiplication and division - solve one-step problems involving multiplication and division, by calculating the answer using concrete objects.</li> <li>Measures: Capacity and volume - compare, describe and solve practical problems for: lengths and heights; mass/weight; capacity and volume.</li> </ul> <p><b>To help your child: ensure number bonds to 20 are known, counting in 2, 5 and 10 from any number, double single digits to 20.</b></p>		
<p><u>Science</u></p> <p><b>Plants</b></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p><b>Seasonal changes</b></p> <p>To be able to observe and describe weather associated with the seasons. Ask simple questions and gather data to answer.</p>	<p><u>History - Transport</u></p> <p>Changes in living memory - Amelia Earhart, The Wright Brothers. Key Events - Amelia Earhart flight.</p> <p><u>Geography</u></p> <p>Use basic geographical vocabulary to refer to local and familiar features. To use simple compass directions and locational and directional language. (Maths link).</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>		
<p><u>RE</u></p> <p>As a Catholic School we follow the RE teaching Scheme '<u>God Matters</u>', which this term focuses on Easter, Pentecost and Mission, Sacraments,</p>	<p><u>ICT</u></p> <p>Recognise common uses of information technology beyond school. Use technology safely and respectfully, keeping personal information private.</p>		
<p><u>Design and Technology</u></p> <p>Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p>	<p><u>Music</u></p> <p>Using the Charanga programme, children will learn to sing and use their voices. Understand and explore how music is created, produced and communicated, including through interrelated dimensions: pitch, duration, dynamics, tempo,, structure and musical notations.</p>		
<p><u>PE- Athletics and cricket. (over 12 weeks)</u></p> <p>Athletics - master basic movement e.g. running, jumping, throwing, catching. To prepare for Sports Day. Develop basic skills in cricket.</p>	<p><b>Art</b></p> <p>To look at the work of artists, describing the differences and similarities, making links to their own work.</p>		