

ENGLISH

The main focus this term will be to consolidate reading skills, and to build stamina for writing.

Children will also learn how to: plan and develop their texts for a specific purpose and audience; use ideas from real life and fiction to stimulate their work.

Speaking and Listening:

Develop good learning behavior; engage in learning; initiate and respond to comments; articulate and justify answers; use spoken language to develop understanding.

Reading:

Develop phonics until decoding is secure; read common suffixes; read phonic-appropriate books; read common exception words; discuss and express views about fiction, non-fiction and poetry; retell familiar stories; ask and answer questions; begin to make predictions and infer emotions.

Writing:

Develop positive attitude & stamina for writing. Learn to plan ideas for writing and record them in sentences. Begin to edit work.

Poetry: one word calligrams– *Silly Limbic*; vocabulary building – *Bill in a China Shop*.

Non-Fiction: explanations – animal life cycles; recounts – *Love from Paddington, Paddington and the Marmalade Maze*.

Narrative: stories with recurring literary language – *Zog and the Flying Doctors*.

Spelling: *No Nonsense Spelling* will be introduced. Phase 5 phonics will be revised before moving on to Phase 6 phonics – common plural and verb suffixes. HFW, common exception words, homophones.

Handwriting: *Nelson Handwriting* print will be consolidated, using appropriately sized letters and spaces; begin to use some joins.

Grammar & Punctuation:

Use spaces between words in full sentences; use capital letters, fullstops, question marks, exclamation marks and commas in lists – *The Liszts*; use some simple conjunctions; identify nouns, verbs and adjectives; begin to expand noun phrases.

To help your child:

Read daily and have an in-depth discussion of what you've read. Compose sentences about pictures.

SCIENCE**Animals, Including Humans:**

- ❖ Animals have offspring that grow into adults;
- ❖ Animals' life cycles;
- ❖ Animals' basic needs for survival
- ❖ Importance of healthy lifestyles.

Living Things & their Habitats:

- ❖ Explore and compare the differences between things that are living, dead, and things that have never been alive
- ❖ Identify and name a variety of plants and animals in their (micro)habitats.

Plants:

- ❖ Observe and describe how bulbs and seeds grow into mature plants.

MATHS**Number:**

Understand the equal symbol, identify and compare the value of each digit within 2-digit numbers; look for patterns and sequences of numbers; count on and back reliably in ones, twos, threes, fives and tens, starting at different points (not just 0); compare, order, read and write 2-digit numbers; identify odds and even numbers; identify and represent 2-digit numbers in a variety of ways.

Operations:

Bonds within 20; addition and subtraction – 2-digit numbers and word problems without regrouping; multiplication – understand the multiplication symbol, grouping, repeated addition; division – understand the division symbol, sharing and grouping, repeated subtraction; 2x tables; 10x tables; 5x tables.

Measures:

Length; use a ruler to draw and measure lines to the nearest cm; tell the time to the nearest half hour; recognise coins and paper money; draw and interpret basic graphs.

Fractions:

Recognise half and quarter.

Geometry:

Recognise basic shapes.

To help your child:

Play games with number; use maths in everyday activities – shopping, cooking, telling the time; count coins, weigh, measure capacity.

TOPIC**History: Hampton Court Palace**

- ❖ Locate and consider key periods within British history.
- ❖ Know significant events in the lives of at least one king or queen.
- ❖ Know that palaces' functions have changed over time.
- ❖ Ask and answer questions about the past.
- ❖ Explain how and why a local place is important nationally and internationally.
- ❖ Use period-related vocabulary.

Geography:

- ❖ Identify seasonal and daily weather patterns in the UK.
- ❖ Name and locate the world's 7 continents, 5 oceans, Equator and Poles.
- ❖ Name and locate the 4 countries (and their capital cities) of the UK, and the surrounding seas.
- ❖ Use basic vocabulary to refer to physical and human features.

<p>RE As a Catholic School, we follow the RE teaching scheme, <i>God Matters</i>, which this term focuses on: Creation; Prayers, Saints and Feasts; Advent.</p>	<p>ICT</p> <ul style="list-style-type: none"> ❖ Use technology purposefully to create, organise, store, manipulate and retrieve digital content ❖ Recognise common uses of information technology beyond school. ❖ Understand what algorithms are and how they are implemented as programs on digital devices; understand that programs execute by following precise and unambiguous instructions.
<p>Art, Design and Technology</p> <ul style="list-style-type: none"> ❖ Design and create a Creation Wheel. ❖ Learn and apply drawing skills to create animals. ❖ Use clay to create 3D animals. ❖ Make a Sliding Picture Book. ❖ Learn about Christopher Wren and his architecture. ❖ Learn about royal portrait painters. ❖ Design, make and evaluate a healthy meal. 	<p>Music</p> <ul style="list-style-type: none"> ❖ Use their voices expressively and creatively by singing songs, speaking chants and rhymes. ❖ As a school, we follow the Music teaching scheme, <i>Charanga</i>.
<p>PE Football and Fitness (first half term) Tag Rugby and Dance (second half term)</p> <ul style="list-style-type: none"> ❖ Please ensure FULL PE kit is available at all times. 	