

ENGLISH

The main focus this term will be to help build the children's stamina for writing. They will learn how to plan and develop their texts for a specific purpose and audience, and how to use ideas from real life and fiction to stimulate their work.

Speaking and listening – present work to the class and listen to others' presentations; perform dramatisations of stories and poems; articulate and justify answers; initiate and respond to comments; use spoken language to develop understanding and reasoning.

Reading – discuss the differences between fiction and non-fiction; retell parables; ask and answer questions; make predictions and inferences; develop phonics until decoding is secure, read common suffixes, read phonic-appropriate books, common exception words.

Writing – edit and rewrite work; **Non-Fiction Report** on the Solar System: assemble information on a subject, sorting and categorising information, use comparative language to describe and differentiate; **Poetry** on outer space: free verse poetry and calligrams; **Narrative**: retell and then modify a familiar story; **Recount** on a personal experience; **Spelling**: segmenting into phonemes, using common suffixes, exception words, HFW, contractions; **Handwriting**: use appropriate size letters & spaces, develop stamina for writing.

Grammar & punctuation – Past tense, Parts of speech, contractions, apostrophes, capital letters, full stops, commas, question marks, exclamation marks.

To help your child, read daily and discuss what you've read. Spend time reading to them, help your child learn their spellings both orally and written form – segmenting unfamiliar words. Play hangman, scrabble etc.

SCIENCE**Uses of Everyday Materials**

- ❖ Identify a variety of everyday materials.
- ❖ Compare the suitability of a variety of everyday materials for particular uses.
- ❖ Find out how the shapes of some solid materials can be changed by squashing, bending, twisting or stretching.
- ❖ Research inventors of useful new materials.

MATHS

Numbers and Place Value – recognise, understand and explain odd and even numbers; recognise different representations of one and two-digit numbers; look for patterns and sequences of numbers; count on and back reliably in ones, twos, threes, fives and tens, starting at different points (not just 0).

Multiplication – understand the operation of multiplication as repeated addition; understand, create and add equal groups; multiplication sentences from pictures using the x symbol, using arrays and other representations. 2, 5, 3 and 10 times-tables.

Division – sharing and grouping to make equal groups; using the ÷ symbol; divide by 2, 5 and 10; use inverse number facts to check answers.

Fractions – recognise, explain and use simple fractions.

Data and Statistics – read, interpret and create: tally charts, pictograms and block diagrams; read and create Venn diagrams.

Measurement – Time: tell the time to the nearest quarter and five minutes and relate the 5x tables to the clock face divisions. **Money**: count money; make amounts; compare money; solve simple problems involving money of the same unit.

Geometry – shape: describe position, direction and movement with whole, half, quarter and three-quarter turns.

To help your child: play games with number. Use maths in everyday activities – shopping, cooking, telling the time. Count coins, weigh, measure capacity.

TOPIC - Outer Space**History**

- ❖ Learn about the events and discoveries beyond living memory which shaped our understanding of the universe and our place within it.
- ❖ Learn about space travel and exploration (within living memory), and the changes these have brought about in national life.
- ❖ Learn about Tim Peake and his mission.
- ❖ Research the lives of significant individuals in astronomy and space exploration.

Geography

- ❖ Name and locate the world's seven continents and five oceans, from maps, atlases, globes, aerial and satellite photographs taken from space.
- ❖ Use some basic geographical vocabulary to refer to key physical and human features that can be seen from space: beach, coast, forest, mountain, sea, ocean, river, weather, city, town, farm, harbour.
- ❖ Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; identify which ones can be seen from space.
- ❖ Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

<p>RE As a Catholic school, we follow the RE teaching Scheme, '<i>God Matters</i>'. This term, we focus on: Christmas, Revelation, Sacraments, Lent.</p>	<p>ICT</p> <ul style="list-style-type: none"> ❖ Understand what algorithms are and how they are implemented. ❖ Create and debug simple programs. ❖ Learn about internet safety.
<p>Art, Design and Technology</p> <ul style="list-style-type: none"> ❖ Develop fundamental drawing skills and techniques: colour, pattern, texture, line, shape, form, space. ❖ Use a range of materials creatively to design and build spacecraft models. ❖ Learn about the work of astronomers and aerospace engineers, describing the different practices and disciplines. 	<p>Music</p> <ul style="list-style-type: none"> ❖ Use their voices expressively and creatively by singing songs, speaking chants and rhymes. ❖ Experiment with, create, select and combine sounds using the inter-related dimensions of music, ❖ Listen, with concentration and understanding, to a range of high-quality recorded music.
<p>PE</p> <ul style="list-style-type: none"> ❖ Multi-skills ❖ Gymnastics <p>Please ensure FULL PE kit is available at all times.</p>	<p>Spanish</p> <ul style="list-style-type: none"> ❖ Greetings ❖ Introductory dialogue ❖ Colours ❖ Numbers