

ENGLISH

The main focus this term will be to help build the children's stamina for writing. They will learn how to plan and develop their texts for a specific purpose and audience, and how to use ideas from real life and fiction to stimulate their work.

Speaking and listening – present work to the class and listen to others' presentations; perform dramatisations of stories and poems; articulate and justify answers; initiate and respond to comments; use spoken language to develop understanding and reasoning.

Reading – discuss the differences between fiction and non-fiction; retell parables; ask and answer questions; make predictions and inferences; develop phonics until decoding is secure, read common suffixes, read phonic-appropriate books, common exception words.

Writing – edit and rewrite work; **Non-Fiction Report**: write a series of fiction-based instructions;

Poetry: write, perform and hear free verse poetry, focussed on building vocabulary; personal responses to poetry; recite familiar poems by heart; **Narrative**: write a creation myth based on one read in class; **Non-fiction Explanation**: produce a flowchart, ensuring that content is clearly sequenced; **Spelling**: segmenting into phonemes, using common suffixes, exception words, HFW, contractions; **Handwriting**: use appropriate size letters & spaces, develop stamina for writing.

Grammar & punctuation – Past tense, Parts of speech, contractions, apostrophes, capital letters, full stops, commas, question marks, exclamation marks.

To help your child: read daily, retell and discuss what was read. Help your child learn and use their spellings, both orally and in written form – segmenting unfamiliar words. Play hangman, scrabble etc.

SCIENCE**Plants**

- ❖ Observe and describe how seeds and bulbs grow into mature plants.
- ❖ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- ❖ Work scientifically by observing and recording different plants' growth over time, and setting up a comparative test to determine what plants need to grow and stay healthy.

MATHS

Numbers and Place Value – recognise, understand and explain odd and even numbers; recognise different representations of one and two-digit numbers; look for patterns and sequences of numbers; count on and back reliably in ones, twos, threes, fives and tens, starting at different points (not just 0).

Multiplication – understand the operation of multiplication as repeated addition; understand, create and add equal groups; multiplication sentences from pictures using the x symbol, using arrays and other representations. 2, 5, 3 and 10 times-tables.

Division – sharing and grouping to make equal groups; using the ÷ symbol; divide by 2, 5 and 10; use inverse number facts to check answers.

Fractions – recognise, explain and use simple fractions.

Data and Statistics – read, interpret and create: tally charts, pictograms and block diagrams; read and create Venn diagrams.

Measurement – Time: tell the time to the nearest quarter and five minutes and relate the 5x tables to the clock face divisions. **Money**: count money; make amounts; compare money; solve simple problems involving money of the same unit.

Geometry – shape: describe position, direction and movement with whole, half, quarter and three-quarter turns.

To help your child: play games with number. Use maths in everyday activities – shopping, cooking, telling the time – count coins, weigh, measure capacity, make number facts for number families.

TOPIC - Transport**History**

- ❖ Learn about the events and discoveries beyond living memory which shaped our understanding of the universe and our place within it: discovery of the wheel; domestication of animals; journeys by land, sea and air.
- ❖ Learn about the upcoming Royal Wedding, with its carriages, and the changes this has and will bring about in national life.
- ❖ Learn about the Cutty Sark.
- ❖ Research the lives of significant individuals in transport, with a focus on Elon Musk.

Geography

- ❖ Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- ❖ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country.
- ❖ Use basic geographical vocabulary.
- ❖ Identify seasonal and daily weather patterns in the United Kingdom.
- ❖ Use world maps, atlases and globes to identify the United Kingdom and its countries.
- ❖ Use simple fieldwork and observational skills to study the geography of school and its grounds, devise a simple map and use construct a key.

<p>RE As a Catholic school, we follow the RE teaching Scheme, '<i>God Matters</i>'. This term, we focus on: Easter, Pentecost, Mission, Sacraments.</p>	<p>ICT</p> <ul style="list-style-type: none"> ❖ Recognise common uses of information technology beyond school. ❖ Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
<p>Art, Design and Technology</p> <ul style="list-style-type: none"> ❖ Develop fundamental drawing skills and techniques: colour, pattern, texture, line, shape, form, space. ❖ Use a range of materials creatively to design and make products, sharing ideas, experiences and imagination. ❖ Learn about the work of a range of artists (including Wassily Kandinsky), craft makers and designers, describing differences and similarities and making links to their own work. ❖ Design, make and evaluate purposeful products, developing their technical knowledge: upcycled flowerpots. ❖ Make and serve a high tea. 	<p>Music</p> <ul style="list-style-type: none"> ❖ Use their voices expressively and creatively by singing songs, speaking chants and rhymes. ❖ Experiment with, create, select and combine sounds using the inter-related dimensions of music, ❖ Listen, with concentration and understanding, to a range of high-quality recorded music. ❖ Play tuned and untuned instruments musically.
<p>PE</p> <ul style="list-style-type: none"> ❖ Netball ❖ Athletics ❖ Cricket ❖ Sports Day <p>Please ensure FULL PE kit is available at all times.</p>	<p>Spanish</p> <ul style="list-style-type: none"> ❖ Greetings ❖ Introductory dialogue ❖ Colours ❖ Numbers