

| <b>St Francis Medium Term planning.</b>   |  | <b>Theme: Our Local Area/ Stone Age</b> |   | <b>Year 3</b> | <b>Spring Term</b> | <b>2019</b> |
|---|--|---|---|---------------|--------------------|-------------|
| <p><b>Literacy (following National Curriculum)</b></p> <p>Reading – Through shared and guided reading, they will continue to develop their comprehension skills. This will include retrieving information from texts, drawing inferences, making predictions about plots and identifying how language, structure and presentation contribute to meaning.</p> <p>Writing – developing different styles of writing. The focus will be on adventure stories, non-chronological reports and performance poetry. Pupils will practise drafting, improving their writing and proof reading.</p> <p>Grammar &amp; punctuation – Consistent use of basic punctuation and more complex sentence structures will remain areas of focus.</p> |  |   | <p><b>Numeracy</b></p> <p>Pupils’ will continue working with 3-and 4-digit numbers, they will deepen their understanding of place value using number lines and, partitioning and mental maths strategies. They will practise applying place value to problems involving money and measures. There will be a focus on multiplication, division, fractions, especially finding fractions of quantities, ordering and comparing fractions and using fractions to solve word problems. Both formal and informal methods of multiplication and division will be covered with inverse operations being used to check calculations. Pupils’ understanding of time and money will also be extended. Times tables knowledge will frequently be revisited and tested.</p> |               |                    |             |
| <p><b>Science</b></p> <p>Forces and Magnets Identify different types of forces and their effects. Investigate forces between magnets, and between magnets and magnetic materials. Making magnets and compasses.</p> <p>Light and Dark</p> <p>Identifying light sources and understanding that they see objects because they reflect light. Bending light using mirrors. Investigating shadows and how they move throughout the day.</p>   |  |   | <p><b>Topics</b></p> <p><b>Our Local Area</b></p> <p>Pupils will use map work, fieldwork and the internet to investigate our local area. They will investigate human and physical features of the region and identify environmental factors which impact the local area. They will continue to develop their geographical vocabulary</p> <p><b>Stone Age &amp; Iron Age</b></p> <p>Pupils’ will use a timeline to place historical events from construction to modern day in chronological order.</p> <p>Name and describe the impact of some of the significant people to have worked/lived there. Explain the different stages of the age.</p>  |               |                    |             |
| <p><b>RE</b> As a Catholic School we follow the RE teaching Scheme ‘God Matters’, which this term focuses on Christmas, Revelation, Lent and Holy Week.</p>   |  |   | <p><b>ICT</b></p> <p>Children will continue to practice being software developers using Purple Mash/Scratch to make computer games and animations using standard computing principals. They will develop their computer literacy by using various software application and packages to perform task in line with the National Curriculum.</p>   |               |                    |             |
| <p><b>Art and Design and Technology</b> The children will use research to inform the design of topic related art, develop their ideas through discussion, annotated sketches and prototypes.</p>  |  |   | <p><b>Music</b></p> <p>There will be no formal instrument lessons this term. Music will be taught in class through song.</p>  |               |                    |             |
| <p>PE and Games (over 12 weeks) Games – Gymnastics – movement on the</p>  |  |   |   |               |                    |             |

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| apparatus, landing positions, health & safety, balance and floor work. |  |
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