

St Francis Medium Term planning	Theme: The Romans in Britain	Year 3	Summer Term 2016
<p><u>Literacy</u> (following National Curriculum)</p> <p><i>Speaking and listening</i> - The children will be preparing poems and play scripts to read aloud and perform. They will also be listening and responding to each other's work and performances.</p> <p><i>Reading</i> - Through shared and guided reading, they will continue to develop their comprehension skills. This will include retrieving information from texts, drawing inferences, making predictions about plots and identifying how language, structure and presentation contribute to meaning.</p> <p><i>Writing</i> - They will continue to practise writing for different purposes. There will be a focus on play scripts, shape poems and calligrams, adventure and mystery stories and explanation texts. Children will be encouraged to draft, improve and proof read their writing.</p> <p><i>Grammar &amp; punctuation</i> - Consistent use of basic punctuation and more complex sentence structures will remain areas of focus. In addition, they will be working on use of the possessive apostrophe, speech marks, conjunctions and adverbs.</p>	<p><u>Numeracy</u></p> <p>There will be a focus on shape, especially identifying right angles in shapes, identifying the properties of 2D and 3D shapes and recognising parallel and perpendicular lines. They will be learning how to calculate a perimeter. Measures will also be covered with the children measuring in kg and g and L and ml. They will compare, add and subtract measures and converting between related units e.g. kg and g.</p> <p>They will be practising telling the time to the nearest minute using analogue, digital and Roman numeral clocks. They will convert between analogue and digital time as well as calculate time intervals.</p> <p>Understanding tenths will be the focus of our fraction work. They will learn to connect tenths to decimal measures and place value.</p> <p>Column addition will be revised and children will be introduced to multiplying a 2-digit number by a 1-digit number. Times tables knowledge will continue to be revisited and tested.</p>		
<p><u>Science</u></p> <p>Light and Dark</p> <p>Identifying light sources and understanding that they see objects because they reflect light. Bending light using mirrors. Investigating shadows and how they move throughout the day.</p> <p>Plant Life</p> <p>Investigating the functions of different parts of a plant (e.g. leaves, roots, flowers). Exploring what plants need to survive and grow. Learning about reproduction in plants.</p>	<p><u>Topic - History and Geography</u></p> <p>The children will be learning about the Romans and their invasion of Britain and their defeat of Boudicca. They will investigate how the Romans lived in Britain and try out some Roman crafts.</p> <p>They will explore the ways in which the Romans entertained themselves and others in the empire by holding gladiator fights and chariot racing. In order to get to grips with what this involved, children will design and build their own chariot and then race it!</p>		
<p><u>RE</u></p> <p>As a Catholic School we follow the RE teaching Scheme '<u>God Matters</u>', which this term focuses on Easter, Pentecost and Sacraments.</p>	<p><u>ICT</u></p> <p>Children will become software developers using Scratch to make computer animations and computer games using several computing principals. They will develop an understanding of how the Internet works and how to use the WWW to perform key word searches. They will develop their general computer literacy by using various software application and packages to perform task in line with the National Curriculum.</p>		
<p><u>Art and Design and Technology</u></p> <p>The children will use research to inform the design of a chariot that is fit-for-purpose, develop their ideas through discussion, annotated sketches and prototypes. Once design is complete construction will commence. The final stage will involve the decoration of their chariot to reflect the events of the</p>	<p><u>Music</u></p> <p>Chn will explore singing games, and discuss their musical (pitch, rhythm etc. ) and physical characteristics and well as inventing their own singing games.</p>		

time.	
<u>PE/Dance and Games (over 12 weeks)</u> Games - cricket - techniques, skills and practice. Gymnastics - movement on the apparatus, landing positions, health & safety, balance and floor work. Quads Kids - 50m sprint, 400m run, vortex throw and standing long jump.	