

<p align="center"><b>St Francis Catholic Primary School</b> <b>Recognising Christ in Everyone</b></p>	<p align="center"><b>Year 6 Summer Term 2014-15</b></p>	<p align="right"><b>Lindsey Waller</b></p>
<p><b>Literacy</b> Revision will be covering non-fiction genres: Recount, Report, Discussion, Explanation, Instructions, Persuasion, ensuring the children know the requirements for each. We will also be looking at Poetry and aspects of writing a story using film, text extracts and pictures as stimuli. Spelling and reading will continue in class and be expected to continue at home too. SPAG will continue to be revised <i>You can help by encouraging homework to be completed to their best, using the tips from the homework sheet. Also encourage reading at home and continue to magpie those good ideas!</i></p>		
<p><b>Numeracy</b> Revision will cover topics from the framework including: <u>Number work</u> - addition, subtraction, multiplication and division, partitioning, rounding, fractions and decimals, multiplying by 10, 100, <u>Solving problems</u>, -making decisions, checking results <u>Mental and written calculation strategies</u>- including money and real life problems <u>Measures</u>- to include length, capacity and time <u>Collecting data</u> - plotting graphs <u>Shape and space</u> - reasoning about 2d shapes, 3d shapes and symmetry. <i>You can help by ensuring they complete their homework neatly and check their answers thoroughly, looking for those lost marks.</i></p>		
<p><b>Science</b> We will be learning about <u>Changing Circuits</u> and <u>How we see things</u>. These topics will build on the knowledge the children already have and as usual, will include lots of practical investigations using real life situations.</p>		
<p><b>ICT</b> Using previous knowledge, ICT skills will be used across the curriculum and will include: research, power point presentations, writing for audiences, excel, charts and tables. Programming will be taught using "Scratch"</p>	<p><b>PE</b> Athletics -Tag Rugby, athletics and cricket will be taught over the term with the help of coaches. Time will also be spent preparing for Sports Day as year 6 are expected to support KS1 and lead KS2.</p>	
<p><b>RE</b> Holy Week, Easter, Pentecost and Sacraments will be taught. Detailed information of these topics can be found elsewhere on this website</p>		
<p><b>PSHE</b> <u>Relationships</u> includes understanding feelings around other people and managing friendship issues. <u>Managing Change</u> is examining emotions associated with change and considering ways of making new friendships while maintaining old ones during times of change. <u>Keeping Healthy</u> and <u>Identifying Risk</u> looks at the effect drugs and solvents has on the brain and ensuring good decisions are made to reduce risks to ourselves.</p>		
<p><b>Topic: The Magna Carta (Local History)</b> As <b>Historians</b> we will find out about how peoples' lives changed with this document. We will research King John and how he influenced this document. As <b>Designers</b> we will make our own seals in the style at the time. As <b>Artists</b> we will draw and paint our own impressions of scenes around Runnymede where the signing took place. As <b>Poets</b>, we will write our own poems about the event and enter them into a local competition</p>		
<p><b>Topic: What a Performance!</b> As <b>Actors</b> we will read and interpret scripts. We will try out different voices for characters and interpret stage directions. After taking part in an audition, we will learn our lines and perform confidently. As <b>Artists</b> we will produce backdrops for our play using large, simple images and felt tip. We will also look at original drawings from books and design our own characters. As <b>Designers</b> we will look at costumes and props ideas and help to make them. As <b>Writers</b> we will make interpretations on the original story. As <b>Musicians</b> we will learn songs for the show and learn how important breathing techniques are both as a solo artist and as a group. In <b>ICT</b>, we will create programmes and invitations to our production. <b>Enrichment</b> We will understand how a real theatre works including makeup and costumes, sound, lights and stage left, right etc. <i>You can help by encouraging them to learn their lines and lyrics.</i></p>		