

## Home - School Agreement St. Francis Catholic Primary School

### Mission Statement:

St Francis Primary School aims to provide a broad, balanced and relevant Catholic education in which we recognise, through mutual respect, that Christ is in everyone.

### Curriculum

The curriculum will promote the highest standards of achievement for each pupil, regardless of ability, ethnic origin or gender. It will support pupils' spiritual, moral, social and cultural development, preparing them for life as effective, responsible future citizens.

### Home - School Agreement

This agreement summarises the key expectations of home and school which, when met, benefits the community of St. Francis. More detailed information is contained in the current prospectus or in individual policy documents.

Table of Home - School Expectations		
At St Francis School we will	As a pupil I will try to	As parents we will
<ul style="list-style-type: none"> <li>• ensure that each child is valued and helped to make progress in their spiritual, moral, social, cultural and academic development</li> </ul>	<ul style="list-style-type: none"> <li>• acknowledge the different and unique talents which God has given me and use them wisely</li> <li>• work to the best of my ability</li> </ul>	<ul style="list-style-type: none"> <li>• support the Christian values of the school community</li> <li>• encourage each child to do their best</li> </ul>
<ul style="list-style-type: none"> <li>• provide a friendly, welcoming, safe and caring Christian environment</li> <li>• provide the best possible teaching, resources and accommodation</li> </ul>	<ul style="list-style-type: none"> <li>• attend school regularly, on time, with all the equipment I need, wearing the school uniform</li> </ul>	<ul style="list-style-type: none"> <li>• ensure that each child attends school regularly, on time, suitably equipped and in school uniform</li> </ul>
<ul style="list-style-type: none"> <li>• encourage everyone to take responsibility for their own behaviour and respect each others' feelings and property</li> </ul>	<ul style="list-style-type: none"> <li>• behave sensibly so we can all be happy and safe as we learn</li> <li>• think for myself and take responsibility for my actions</li> <li>• share my feelings honestly and politely and show consideration for others in school</li> </ul>	<ul style="list-style-type: none"> <li>• support the school's policies and guidelines for behaviour</li> <li>• encourage each child to show kindness and consideration to others</li> </ul>
<ul style="list-style-type: none"> <li>• set, mark and monitor homework suitable to each child's needs</li> </ul>	<ul style="list-style-type: none"> <li>• do my homework, and hand it in on time</li> </ul>	<ul style="list-style-type: none"> <li>• encourage the completion of homework on time</li> </ul>
<ul style="list-style-type: none"> <li>• contact parents if there are any problems with a child's health, work, behaviour, attendance or punctuality</li> <li>• keep parents well informed about school policies and activities through regular letters and newsletters</li> <li>• provide parents with information about each child's progress and opportunities to talk to teachers.</li> </ul>	<ul style="list-style-type: none"> <li>• take care of all school equipment and help keep the school free from litter.</li> </ul>	<ul style="list-style-type: none"> <li>• inform the school of any concerns or problems that might affect a child's work or behaviour</li> <li>• attend Parents' Evenings and discussions about each child's progress.</li> </ul>
		Support the Catholic community and the school governors in their responsibilities for maintaining the school.

We have read and understood the agreement and support its aims and objectives: