

Admission into Secondary School

September 2019

Information on applying for
a secondary, middle or
upper school in the Royal
Borough of Windsor and
Maidenhead

(including information on transferring to a university
technical college or studio school at the end of Year 9)

The school admissions service is provided by Achieving for Children, in partnership with the Royal Borough of Windsor and Maidenhead council.

The information in this guide relates to the school year beginning September 2019. It is primarily aimed at pupils transferring to middle school at the end of Year 4, secondary school at the end of Year 6, and upper school at the end of Year 8. The guide also includes information on applying to transfer to a university technical college or studio school at the end of Year 9.

When the guide refers to 'secondary' school, this will mean secondary, middle or upper school unless otherwise differentiated.

The information was correct in August 2018 and is subject to change during the academic year 2018-19.

Responsibility for information printed here relating to academies, voluntary aided schools, free schools, university technical colleges or studio schools lies with the governing body of the school concerned, and not with the Royal Borough of Windsor & Maidenhead Council or Achieving for Children.

Please provide a copy of any supporting documentation requested as we will not be responsible for the return, loss or damage to any original documents supplied.

Phone: 01628 683870 (via Customer Contact Centre)

Email: rbwm.admissions@achievingforchildren.org.uk

Website: www.rbwm.gov.uk

School Admissions, Achieving for Children, Town Hall, St. Ives Road,
Maidenhead SL6 1RF

Welcome letter from the Director of Children's Services

Dear Parent or Carer,

The transfer into secondary school is an important step in your child's education. This guide will explain the co-ordinated admissions process, and provide you with some information about the secondary schools in our borough.

The secondary schools in the Royal Borough of Windsor and Maidenhead are committed to providing an excellent education and attaining high standards in GCSE results. While all the secondary schools in the Royal Borough of Windsor operate as admission authorities independent of the local authority, we maintain a close working relationship with the schools. We work together as partners to create a system in which all young people have access to learning opportunities and specialist facilities to support a broad and balanced curriculum. This encourages achievement in a wide range of activities for the children attending our schools. We are proud to say that young people in our borough achieve well, ranking the secondary provision in the top 15% of local authority areas in England.

Selecting the right school for your child is both challenging and exciting. When deciding which schools to include on your application, it is important to find out how each school will guide and support your child's individual needs and interests. I encourage you to read the individual school's prospectus and visit the schools with your child before making selecting your preferences. Information on the open events at the schools is included at the beginning of this guide.

The borough is committed to offering a place at your first preferred school where places are available, but this cannot be guaranteed. It is worth explaining this to your child and taking the opportunity to use the preferences available to you to have the best chance of obtaining a place at a preferred school.

I strongly encourage you to apply online as this gives you absolute assurance that your application has been received, and allows you to receive your offer by email on National Offer Day, 1 March 2019.

If you have any questions about the school admission process, please do seek further information from the Admissions team. The contact details are included on the inside cover of this guide.

Finally, I wish your child every success in their future education, whichever school they attend in September 2019.

Best wishes,



Kevin McDaniel
Director of Children's Services

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SECTION 1

Types of school in the Royal Borough of Windsor & Maidenhead and key dates

There are 14 state-funded secondary schools in the Royal Borough of Windsor & Maidenhead

Voluntary aided schools

Voluntary aided church schools are supported by the Church Diocesan Boards and the local authority. The governors are responsible for setting the admissions policy.

- Churchmead CE School
- St. Edward's Royal Free Ecumenical Middle School

Academies

An academy is an all-ability school that is run by an academy trust and its governors independently of the local authority, and is funded entirely by central government. The governors are responsible for setting the admissions policy.

- Altwood CE Secondary School
- Charters School
- Cox Green School
- Dedworth Middle School
- Desborough College
- Furze Platt Senior School
- Newlands Girls' School
- St. Peter's Middle School
- Trevelyan Middle School
- The Windsor Boys School
- Windsor Girls' School

Free Schools

A free school is an all-ability school which is run by the governing body independently of the local authority, and is funded directly by central government. They are set up to meet the needs of the local community. The governors are responsible for setting the admissions policy.

- Holyport College (day and boarding places)

The structure of education in RBWM

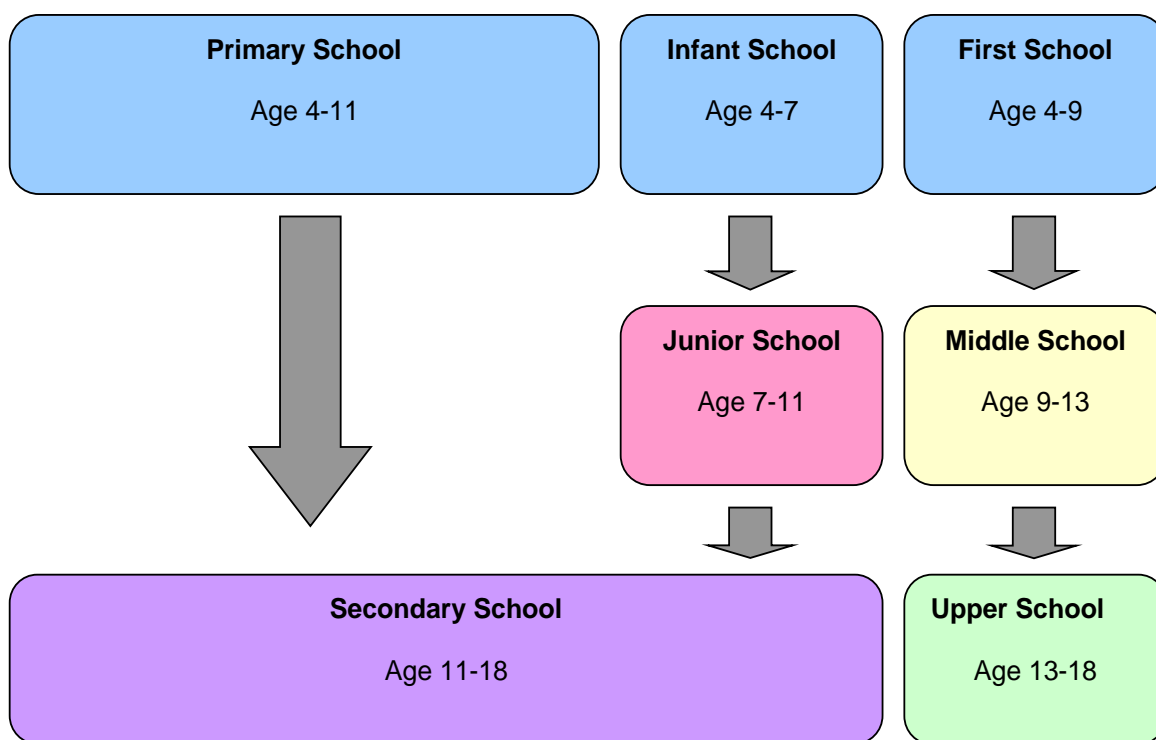
In all areas of the Royal Borough other than Windsor, children transfer to secondary school at the beginning of Year 7

In Windsor there is a different pattern of education with children transferring to Middle school at the beginning of Year 5, and to Upper School at the beginning of Year 9. Holyport College also have a separate admission into Year 9.

All other admissions are considered an In-Year Transfer and are outside the normal admissions round. Full details on how to make an in-year application are explained in the 'Guide to In-Year Admissions' available on our website www.rbwm.gov.uk.

Maidenhead, Ascot, Datchet & Wraysbury

Windsor



Information on applying to transfer to a university technical college or studio school at the end of Year 9 can be found in Section 5.

First and Middle Schools

A school may give priority to applications from pupils attending a Windsor First School but attendance at a Windsor First School does not guarantee admission into a Windsor Middle School on secondary transfer.

Dates of open events for Windsor and Maidenhead schools

Open evenings

Altwood CE Secondary School	Thursday 13 September 2018	6.30pm – 9.00pm
Charters School	Wednesday 3 October 2018	7.00pm
Churchmead CE School	Please contact the school for information	
Cox Green School	Tuesday 18 September 2018	5.00pm
Dedworth Middle School	Monday 24 September 2018	please contact school
Desborough College	Tuesday 2 October 2018	please contact school
Furze Platt Senior School	Thursday 4 October 2018	6.00pm
Holyport College	Please contact the school for information	
Newlands Girls School	Tuesday 2 October 2018	5.00pm -8.00pm
St Edward's RFE Middle School	Wednesday 26 September 2018	6.00pm – 8.00pm
St Peter's CE Middle School	Monday 1 October 2018	7.00pm -8.30pm
Trevelyan Middle School	Tuesday 25 September 2018	please contact school
The Windsor Boys School	Wednesday 3 October 2018	7.00pm
Windsor Girls' School	Please contact the school for information	

Open mornings and visits

Contact details for each school can be found in Section 4

Altwood CE Secondary School

Open mornings
 Tuesday 2 & 16 October 9.45 – 11.00am
 Thursday 4 October 9.45 – 11.00 am
 Please arrive at 9.30 for a 9.45 start

Charters School

Open morning
 Wednesday 3 October 2018
 9.00 – 11.00am

Churchmead CE School

Please call the school to arrange a visit

Cox Green School

Open mornings
 Monday 1 October, Thursday 11 October
 and Wednesday 17 October
 9.15 – 10.45am

Dedworth Middle School

Open morning
 Thursday 27 September 2018
 Please call school for further information

Desborough College

Please call the school to arrange a visit

Furze Platt Senior School

Open mornings
 Every Tuesday & Thursday between 11
 September and 18 October 9.15 –
 10.15am
 Further dates may be added as required

Holyport College

Please call the school to register for a visit

Newlands Girls' School

Please call the school to arrange a visit

St. Edward's RFE Middle School

Open mornings
 1 & 3 October 9.30 – 10.45am

St. Peter's CE Middle School

Open mornings
 Thursday 4 October, Friday 5 October
 9.00-11.00am

Trevelyan Middle School

Open mornings
 27 September and 5th October 9.00 –
 10.30am

The Windsor Boys School

Please call the school to arrange a visit

Windsor Girls' School

Please call the school to arrange a visit

Key dates for admission in September 2019

The co-ordinated admissions scheme operates from 3 September 2018 to 31 August 2019. Further information relating to the admission process can be found in the body of the guide. The co-ordinated admissions policy is available to download on www.rbwm.gov.uk

2018

Mon 3 Sept Online applications are open via www.rbwm.gov.uk

Wed 31 Oct Closing date for receipt of online and paper applications, including supplementary forms.

Wed 21 Nov Latest date for applications which, due to exceptional circumstances, were received after the 31 October, and/or for parents to provide proof of moving address to be considered in the first round.

2019

**Fri 1 March
(National Offer Day)** Online applicants will be sent an email informing them of the result of their application.
Letters will be posted by first class mail to on-time applications who applied on a paper form.

Fri 15 March Date by which parents must accept or decline offer, and request to be added to the waiting list for any higher preferred schools.

Fri 29 March Closing date for the submission of appeals to be heard in the first round for schools using the RBWM appeals service. This date may vary for other academies or voluntary aided schools.

April onwards Further offers will be made from the waiting list as places become available for all applicants.

May/June Admission appeals are heard.

September Start of the autumn term (exact date and time to be advised by each school)

SECTION 2

Seven steps in applying for a secondary school place

Children born between the following dates are eligible to transfer to secondary school in September 2019 as part of the normal admissions round:

- Middle school – 1 September 2009 and 31 August 2010
- Secondary school – 1 September 2007 and 31 August 2008
- Upper school – 1 September 2005 and 31 August 2006

You apply for a school place through your home council. This is the council where you live and pay your council tax.

The application process is the same if you are applying for a grammar school in another local authority. We will notify them of your interest in the school(s) and inform you of the outcome of your application on National Offer Day. Please contact them directly if you have any questions relating to 11 plus testing – we do not have any information on this process.

Step 1: Understanding the admission process

- You apply for up to six schools, academies or free schools on one form. You must list the schools in the order that you prefer them, including any out of borough schools.
- Applications to transfer from first to middle school in Windsor will be limited to the four Windsor middle schools. If you wish to transfer to a primary school for Year 5, this is considered as an application outside of the normal admissions round and will require a separate in-year transfer application.
- You should check whether you need to complete a supplementary form (SIF) for any of the schools you are applying for. If the school is out of the Royal Borough, please refer to the relevant local authority or contact the school.
- If you apply online you will find out which school you have been offered on 1 March 2019 via email. If you apply on a paper form you will receive a letter which will be sent out by first class post on 1 March 2019.

School preferences

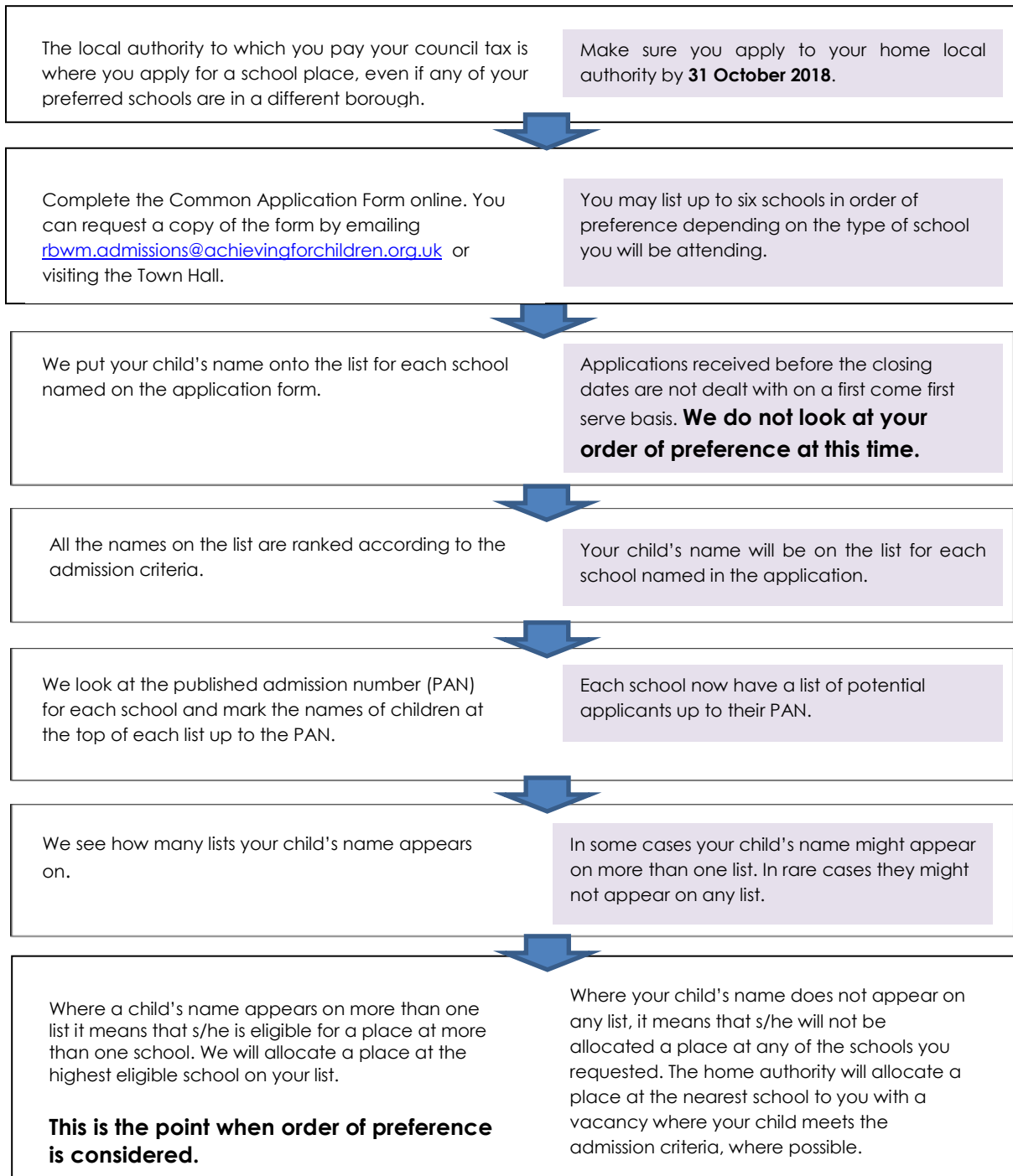
- The order of preference in which you list your schools is confidential. Schools are not told the preference order in which you have listed them.
- Putting only one preference does not mean you will be allocated a place at that school. If you do not meet the admissions criteria or the school is oversubscribed, we will offer you a place at the nearest appropriate school with vacancies. This may not be your most local

school. Do not name the same school more than once; it will only be considered as one preference.

- Each school is considered under an equal preference scheme which means that an application from a parent who has ranked the school as sixth preference is considered equally to an application on which the school is ranked as first preference. The equal preference allocation process is set out below.

Equal preference allocation process

Please note that this is only a summary and you should read the guide in full for information on the process and your responsibilities.



Order of preference

You should think carefully about your order of preference when you decide how to list the schools for which you are applying. This is because if your child qualifies for a place at a number of schools you will only be made one offer, to the school with the highest preference for which your child is eligible. Any offers to a lower preferred school will be automatically withdrawn to ensure each child only receives one offer.

The following example illustrates the importance of the order of preference

Pref	School	Qualify for a place?	Outcome on National Offer Day
1 st	Holyport College	No	Request to go on waiting list
2 nd	Cox Green School	Yes	Offer
3 rd	Churchmead CE School	No	Withdrawn
4 th	Burnham Grammar	Yes	Withdrawn
5 th	Altwood Secondary	Yes	Withdrawn
6 th	Newlands Girls' School	Yes	Withdrawn

Changing your order of preference

Any change of preference or change to order of preference, received after the closing date (31 October 2018) will be considered as a late application and processed after all on-time applications.

Step 2: Collecting information about schools

You should gather as much information as possible before you decide which schools you choose to include as a preference on your application.

- Read about the schools on their individual school websites and contact them to obtain a prospectus. A summary for each Royal Borough of Windsor & Maidenhead school has been included in this brochure (section 4).
- Arrange to visit the schools you can see the school operating during a normal school day.
- Contact the individual school for details.
- Look at the school's admission procedures on their websites.
- Information about the individual school and links to their school inspection reports and school performance tables are available on the school's website.
- Consider your child's particular interests and abilities, and their views on the schools visited.

- Check that daily travel to and from the school is possible within a reasonable time. It is your responsibility as a parent or carer to get your child to school. The home to school transport support policy is available on the borough website www.rbwm.gov.uk.

Step 3: Deciding which school(s) to include as a preference

The admission criteria

If there are fewer applicants than places available for a school, every applicant will be offered a place if a higher preference has not been met. If there are more applications received than there are places available, the school will use its published oversubscription criteria to work out which children have the highest priority and can be offered a place. Any children with an education, health and care plan (EHCP) which names the school must be admitted before any other children, and will be counted in the published admission number.

The oversubscription criteria for each Windsor and Maidenhead school are summarised on the individual school pages in section 4. Make sure you understand the admission criteria, and address any questions directly to the school.

Designated area (also known as catchment area)

All the secondary schools within the Royal Borough have designated areas, Maidenhead residents are in the designated area for all Maidenhead secondary schools, except Holyport College which has its own designated area for Year 7 day place applications. Residents living in the designated area for Holyport College are also in the designated area for the other Maidenhead secondary schools.

Your home address may not be in the designated area of the school nearest to your house. Before submitting your application it is important that you check which catchment areas include your home address using the Know Your Neighbourhood facility on the council website www.rbwm.gov.uk. Electronic copies of the designated areas are available on request.

Although you are not limited to designated area schools when listing your preferences, admissions priority is usually given to those pupils who apply for their designated area school. Living in the designated area does not guarantee you a place at the school if the school is oversubscribed.

How places were offered in previous years

Please look carefully at the admission criteria and how places were offered in previous years for each school. This information does not guarantee you a school place, but will help you to consider whether or not you will be successful in gaining a place.

If proximity to school is used as a criterion or tie-breaker, your chances of obtaining a place at a school a long way from where you live may be less than at a school nearer to your home. You should consider naming your

designated area school as one of your preferences and to use all your preferences. This will maximise your chances of being offered a preferred school.

You will find details of how places were offered in previous years on the council website www.rbwm.gov.uk. You may have to contact some academies and voluntary aided schools directly for this information.

Please note that the criterion and furthest distance offered shown in this data is at the initial allocation date of 1 March (National Offer Day), or the next working day after this date.

Explanation of terms commonly used in the over-subscription criteria

Please refer to the full admissions policy of each individual school to see whether the following criterion form part of the oversubscription criteria, and for any variation to the following definitions.

i. Looked after children or previously looked after children

- Children who are in the care of a local authority or being provided with accommodation by a local authority in the exercise of their social functions in accordance with section 22 of the Children Act 1989, at the time an application for school is made.
- Children who were previously looked after but ceased to be so because they were adopted (under the Adoption Act 1976 or Adoption and Children Act 2002), or became subject to a child arrangements order or special guardianship order.

Children adopted from overseas are not classified as children in public care and therefore will not be considered under this criterion.

Required evidence for a looked after child

If you are applying for a child who is currently in the care of a local authority you must enclose a letter from the child's social worker which confirms that the child is currently subject to a section 20 Children Act 1989 agreement (signed by parent(s) and the local authority) or a current interim care order or a current final care order.

Required evidence for a previously looked after child

You must provide documentary evidence to show that the child was in care immediately before the adoption, child arrangements order, or special guardianship order, along with a copy of the relevant order from the following list:

- An adoption order made under the Adoption Act 1976 or Adoption and Children Act 2002; or

- A child arrangements order settling the arrangements around the person with whom the child is to live with under section 8 of the Children Act 1989 (as amended by section 12 of the Children and Families Act); or
- A special guardianship order appointing one or more individuals to be a child's special guardian(s) under section 14A of the Children Act 1989.

ii. Exceptional social or medical need

All Royal Borough of Windsor and Maidenhead schools have experience of dealing with children with different social and medical needs. It is expected that no more than a small number of applications will be given this criterion in a year, if any. **The threshold of acceptance is exceptionally high.**

Some schools will consider an application under this category only where the parent or carer can demonstrate a **wholly exceptional** medical or social requirement why the preferred school is significantly more suitable than any other school for their child, and the difficulties likely to be caused by not attending that school. Specific details of the requirements for the individual schools where this criterion applies are available on their website and summarised in section 4 of this guide.

The social or medical need can apply to the child or another member of the family.

The local authority only assess social and medical needs applications for secondary academies, voluntary aided or free schools that buy back into the local authority's admissions service. This information will be on the individual school's website, telling you where to send the required evidence.

Where the local authority assess the application on the school's behalf, the following rules apply.

All applications are considered individually and must include:

- a letter explaining the reasons for applying under this criterion, why the preferred school is significantly more suitable than any other school for your child, and the difficulties likely to be caused by not attending it. If the requested school is not the nearest school to the child's home address, you must provide clear reasons with supporting evidence why the nearest school is not appropriate. A statement must be included giving permission for the local authority to make such enquiries as it thinks necessary to investigate the matter further;
- specific supporting evidence that gives reasons and providing supporting information why only the preferred school can meet a child's individual needs, and the effect on your child if they do not attend this school. This evidence must be on headed writing paper from a suitably qualified professional person associated with the child or the family, such as a consultant, a general practitioner, psychiatrist

or a senior social worker. Evidence from members of the family, friends or a childminder will not normally be acceptable. It is the applicant's responsibility to provide the supporting documentation.

- hospital appointment letters or prescriptions are **not** considered relevant documentary evidence.

All information provided is treated in strict confidence.

You must provide this evidence by the closing date, 31 October 2018. Requests received after the closing date for application will only be considered where the reasons for the late request are exceptional and it can be reasonably assumed that your request could not be made on time.

Applications lacking external objective evidence will be automatically rejected under this category. Any rejected application will then be considered under the next highest appropriate category for the child.

Providing evidence does not guarantee that a child will be given priority at a particular school. In each case a decision will be made based of the merits of the case and whether the evidence demonstrates that a placement should be made at one particular school above any other. You should consider naming other schools within the permitted number of preferences.

Please be aware of the following when considering whether to apply under the social or medical needs criterion:

- All Royal Borough schools are able and have a duty, to provide for children with special educational needs. If your child may need additional support in school but they do not have an education, health and care plan, we will not consider their application for a higher priority under this criterion.
- We will not consider common ailments as exceptional medical needs, such as asthma, eczema, allergies, diabetes, or for the dispensing of medication which may require further training to school staff for its administration.
- Domestic arrangements, such as child care arrangements, your place of work, or the need to leave or meet children at more than one school at the same time, will not be considered under this criterion without accompanying exceptional medical or social reasons.
- A preference to keep your child with their current friendship group, a preference to attend or not attend a particular faith school, or a preference for a single gender school will not be considered under the social/medical criterion.

The strength of applications will be considered by two or more officers individually and then together, referring to another officer where disagreement exists. Those officers assessing the strength of an application will have knowledge of the local authority's admissions process and the School Admissions Code 2014. The officers must consider the application as

objectively as possible, and will note collectively their reasons for any rejection of the application under this criterion.

The Local Authority's decision is final and there will be no right of appeal to officers against refusal to consider an application under this category. You will have the legal right of appeal to an independent appeal panel after the allocation of places has been published.

iii. Sibling priority – brothers and sisters attending the same school

There is no guarantee that we will be able to offer a sibling a place at your preferred school even if you meet the criterion.

All the secondary schools give some priority to siblings in their oversubscription criteria.

In the Royal Borough children are defined as siblings if:

- they are full/half/step/foster brother or sister; and
- they live at the same address; and
- they are already in attendance at the school; and
- they will still be in attendance in September 2019 in Years 8 - 11.

It is your responsibility to give the sibling's details on your application under sibling details.

iv. Proximity to school

In most published oversubscription criteria, priority within each criterion is decided by distance, with those living closest to the school being given the highest priority. In order to be fair to all applicants, the council has a standard method of measuring home to school distance. This is measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school, using the local authority's GIS system.

Please refer to the individual school's published admissions policy for information on how places are allocated in the event that two or more children live at the same distance from the school.

Step 4: Completing your application

When making your application you will sign a declaration that you have parental responsibility and that you have the agreement of all people with parental responsibility to make your application, or there is a court order allowing your application.

It is not appropriate for the Council to become involved in private disputes with parents or carers. You should attempt to resolve the matter of school preference between yourselves and inform us in writing which application should be processed, or through the Family Court by way of a Specific Issue Order.

Any applications subject to a dispute will not be processed until agreement can be reached, and this may affect your child's chance of being allocated a place at a preferred school.

Apply online from 3 September 2018

You should apply online by going to www.rbwm.gov.uk. The link is on the School Admissions page under Applying for a Secondary, Middle or Upper School.

If the school(s) you are applying for require a supplementary information form, you will also need to complete this and send it to the address stated on the form. If you do not have internet access at home it is free to apply online at any library in Windsor and Maidenhead, or your child's primary school may be willing to help you make an online application.

You must have an email address to register on the Admissions portal before you make an application.

The online application system is quick, easy and reliable, and can be accessed using a PC, laptop or mobile/tablet devices. The application process will guide you through each step and there are clear prompts to ensure you complete all the required sections. Your details are safe and secure, and you can view your application at any time.

You will receive an email to confirm that your application has been received. If you do not receive this email and it is not in your spam or junk folders, log back into the online system to make sure you submitted your application correctly. You will no longer have option to request your offer letter by post when making an online application.

If you need support with your online application, please contact the Admissions team using the contact information listed on the inside cover of this guide.

Your online application is available to make changes right up until midday on 31 October 2018. It is very important to re-submit your application each time you amend your application for it to be considered as an on-time application. You will be prompted by the system to submit your application if you have not done so. If you fail to do this before the closing date, your application will be treated as a late application.

The online system will close at midday on 31 October 2018.

You cannot use the online system to update information after the closing date for applications. You must notify the Admissions team directly in writing, using the contact information listed on the inside cover of this guide.

On 1 March 2019 you will be sent an email advising you of the result of your application. After you receive this email you will be able to log on and view your application result to accept or decline your school place offer, and/or request to be added to the waiting list for any higher preferred schools.

Completing a paper application form

You should apply online if possible. In exceptional cases where an online application cannot be made even with support from the Admissions team, we will issue a paper copy of the Royal Borough of Windsor and Maidenhead's common application form. This will be made available by emailing rbwm.admissions@achievingforchildren.org.uk or visiting the Town Hall.

If you apply on paper you will receive a letter giving you the outcome of your application. This will be sent by first class post on 1 March 2019.

Only make one application either online or on paper, not both. If we receive more than one application for the same child the online application will always take precedence, regardless of the date of submission.

Supplementary information form

A supplementary information form (SIF) is required when a school needs additional information to apply its admission criteria. It is your responsibility to check whether any of the schools you are applying for require a SIF. If you do not complete and return the form to the address provided on the form, the school will only consider your application on the information on the application, and this may reduce your chances of being offered a place at the school.

Child's home address

We consider any school place obtained by deception to be unfair as another child is being deliberately denied their lawful claim to that place.

If you suspect that a parent has applied using an address that the child does not live at, please let us know by calling 01628 683870 or emailing rbwm.admissions@achievingforchildren.org.uk. Any information received will be treated in strict confidence.

Any allegations of people providing false information or using an address of convenience when applying for a school place are fully investigated, and if found to be true allocated places will be withdrawn in accordance with the School Admissions Code 2014 even if your child has started at the school. The applicant may also be subject to legal proceedings.

We will make a decision as to whether or not to accept an address for admission purposes in accordance with the guidance set out below.

This guidance should be read in its entirety.

The address you give us on your application must be your child's permanent address as at the date of application and where they will be living when they join the school. The assessment of the permanent address for admissions purposes is set out below.

To ensure that school place offers are made fairly the Council is committed to following strict address verification procedures. We will investigate any applications where there are doubts about the information provided or where information has been received that suggests a fraudulent or misleading application has been made.

An application must be made from a single address and only a single application can be made for a child.

As part of the admissions process we will check council records to confirm that the address you have given on your application is your child's permanent home address. If there are any doubts about your address details or you have moved to the address given on the application within the last 18 months, we may request further evidence even if this is after a school place has been offered. It is your responsibility as the applicant to provide evidence to support your application.

We may seek evidence from Council records, schools or any other source we consider appropriate. We may conduct home visits to confirm residency.

i. Permanent address for admissions purposes

- Your home address must be where you live with your child, unless you can prove that your child lives elsewhere with someone who has legal care and control of your child which is due to a formal fostering arrangement through Social Services, and official letters from the

professionals involved are submitted to confirm this at the time of application.

- We expect a child's home address to be a residential property that is the child's only or main residence, not an address at which your child may sometimes stay or sleep due to your domestic arrangements. We will not accept the address of a relative (unless it can be evidenced that this is a long-term and permanent arrangement), friend or childminder, a temporary address or an address of a house you intend to move to, or a commercial address.
- The property must be owned, leased or rented by the child's parent or carer, or person with legal care and control of the child.
- If you own a property within commutable distance of an oversubscribed school, which is used, or has previously been used as your home address, and you state that you are living at and apply from a different address closer to or within the designated area of the school, we will treat the second address as temporary.

To avoid any doubt, this means we will use the address of the property which you own as the permanent address for school admissions purposes, even if that property is not currently available for you to live in.

- If you own or rent a property within commutable distance of an oversubscribed school, and you buy or rent another property or live with family or friends temporarily, and the second address is closer to or within the designated area of the school, we will not use the second address for school admissions purposes.

To avoid any doubt, this means we will use the address of your original property for school admissions purposes, even if that property is not currently available for you to live in.

- If you use an incorrect address this will be treated as an attempt to obtain a school place on the basis of false information, and your application will be withdrawn.

ii. Moving home

If you fail to notify the Admissions team of a change of address during the application process or before your child is admitted into school, this will be treated as an attempt to obtain a school place on the basis of false information, and your application and any offer we have made will be withdrawn. You will be invited to make a new application and this will be assessed on your child's main residence.

If you plan on moving house you must still apply on time using the address where your family is living at the time of application, and provide us with details of the new address on your application form if it is known. It is your responsibility to tell us when you have actually moved and provide the

evidence as set out below, before the address will be verified and changed on the system.

- The rules about owning and/or renting two properties detailed above will apply to all changes of address during the application process.
- Any change of address will only be considered in the first round of allocations if you provide sufficient proof that the move is legally binding and that you and your child are resident in the new property **before 21 November 2018**. This evidence includes , but is not limited to:
 - a solicitor's letter stating that the contracts have been exchanged on the property, of a formal tenancy agreement which shows that the property leased is suitable for the family's needs. Confirmation of an intention to buy or rent is not sufficient proof and will not be accepted;
 - proof that the previous property has been sold or the lease terminated;
 - a copy of two utility bills (less than 3 months old) to prove that the family is resident in the new property. Mobile phone bills, credit card statements and bank statements are not acceptable. Inclusion on the electoral roll is not proof that you live at the address.
- If you are returning to live in a property that you already own we will require evidence of this. This includes, but is not limited to, evidence of ownership and proof that the property will be available for the family to live in by the end of August 2019.
- If a tenancy agreement expires prior to the start of term we will require further verification of continued occupancy following the date of expiration, even if this is after the school place has been offered.
- If you move after the closing date for applications you must inform the Admissions team in writing of your new address and the date of the move as soon as possible and no later than two weeks after your move, so that your application is considered using the correct address for admissions purposes.
- Address changes accepted after the 21 November 2018 will be processed in the second round of allocations from April onwards.
- If you move after a school place offer has been made based on the address on your application, we will reassess your application using the new address. The assessment will consider whether your child would have been eligible for the place at your allocated school had the current address been used at the time of application, and whether another child with a higher priority for your allocated school will be disadvantaged if we do not withdraw the offer. The school place may be withdrawn even if your child has started school.

- If you move after 21 November 2018, and once address verification procedures have been satisfied, your new address will be used to determine your child's position on any waiting lists so that you receive the correct outcome.

iii. Joint child arrangements

- Where the parents or carers live separately, the application must be based on the address where the child lives most of the time.
- Where the child lives equally with both parents at different addresses, the child's home address will be taken to be the address of the parent that is deemed to be the child's main residence. In the absence of a formalised legal arrangement we will consider all available evidence that you provide to support your application.

Late applications

If your application is late it will affect your chance of getting a place at one of your preferred schools. No places are held in reserve for late applications or certain categories of student.

Applications received after the closing date of **31 October 2018** will only be considered after all applications received by the closing date. This is unless you are able to provide proof that there were exceptional reasons why you made a late application and it can be reasonably assumed that your application could not be made on time, and then only up to **21 November 2018**. The authority's decision on whether an application will be considered late is final. You will have a right of appeal to an independent panel once the allocated places have been published,

All applications received after 21 November 2018 will only be considered after those received by the closing date. This includes applications received from residents moving into the borough before the allocation process.

Applying for a school place after the allocation process

If you apply for a school place or move into the area after the allocation of places, you will still be able to apply and name up to six preferences. We will offer you a place at one of your preferred schools if this is possible. If all the places at your preferred schools have been allocated, your child's name will be automatically added to the waiting lists in oversubscription criteria order.

Applying from abroad or elsewhere in the UK

We are unable to process an application unless you are living in the area. The only exceptions are children of UK service personnel (UK Armed Forces or Crown Servants), or where families (including the applicant and the child) are returning to the UK into a house they currently own and can prove it will be available to them to live in

Children with an Education, Health & Care (EHC) Plan (formerly known as a Statement of Special Educational Needs)

There is a separate form for children with an EHC Plan which will be completed by parents or carers via the Children and Young Persons Disability Service (CYPDS). Please also make an online application or complete a paper version of the common application form, naming the school agreed in the EHC Plan as your child will be included within the published admission number.

If your child is undergoing statutory assessment, please contact CYPDS on 01628 685878 before making an application.

If your child has additional needs but does not currently have an EHC Plan you should apply in the normal way.

Children of UK Armed Service personnel and other Crown Servants (including Diplomats)

The Royal Borough recognises the particular needs of Armed Service families and others serving the Crown, many of whom have to manage frequent moves from within the UK and overseas.

If you are an HM Forces family with a confirmed posting to this area, or a UK Crown Servant returning from abroad to this area, you can apply for a school place by the closing date of **31 October 2018**. Your application must be accompanied by official documentary evidence from your employer that confirms a relocation date and that your intended address is within the Royal Borough. The date you take up post must be before the beginning of term in September 2019.

Armed Service personnel and their families may obtain further information, advice and guidance from the Children's Education Advisory Service. CEAS is part of the Ministry of Defence's Children's Services Directorate and established to help Service families, schools, local authorities and other organisations with any issue relating to the education of Service children.

Children's Education Advisory Service (CEAS)
Building 190 Trenchard Lines
Upavon, Pewsey
Wiltshire SN9 6BE

www.ceas.mod.uk

Children of Multiple Births

In cases where there is only one place available at a school and the next eligible child is one of a twin or other multiple birth group, we will admit both twins (and all the siblings in the case of multiple births) even if this exceeds the admission number for that school.

Step 5: Submitting your application

The closing date for receipt of your application and any supplementary form or supporting evidence, is **31 October 2018**. The online system will close at **midday**. If applying on a paper form you should allow enough time for the form to arrive on time.

Before you submit your application please check that you:

- have read and understood the admissions criteria for each school included on your application, and considered the likelihood that your child will qualify for a place;
- are clear on the order you want your preferences to be listed in;
- have considered using all six preferences (or all four preferences when applying for a Windsor middle school) as this will increase your chance of obtaining a place for your child at one of your preferred schools.

Please make sure you have read and understood the declaration on the online system or the bottom of the form before submitting your application. This means you are agreeing to the terms and conditions in full and understand your responsibilities as an applicant.

If you apply online your application is available to make changes right up until midday on 31 October 2018. It is very important to re-submit your application each time you amend it. The system will send you an email each day for the seven days prior to the closing date reminding you to submit your application if you have not done so. If you fail to submit your application before the closing date, your application will be treated as late.

You cannot use the online system to update information after the closing date. You must notify the Admissions team directly in writing, using the contact information on the inside cover of this guide.

Step 6: Being offered a place

We will make a single offer of a place to parents or carers living within the Royal Borough of Windsor and Maidenhead. This will include any offer for a place at a school located in another borough or county. Applicants living outside our area applying for one of our schools will be notified of the outcome of the application by their home authority.

If your child meets the admissions criteria for more than one school, we will look at your order of preference and offer you a place at the highest preferred school at which your child is eligible for a place.

If your child does not meet the admissions criteria for any of your preferred schools and you are a Royal Borough of Windsor and Maidenhead resident, the Admissions team will offer you a place at the nearest suitable Royal Borough school to your home address with places remaining where possible. This will not be done automatically if your child is currently at a school where they can remain or at an independent educational setting.

National Offer Day (1 March 2019)

For safeguarding reasons, information about your allocation will not be given over the phone by the Admissions team under any circumstances.

If you applied online, you will be sent an email with the outcome of your application on **1 March 2019**. You will also be able to logon on to the system to view the outcome and respond to the offer. You can also request to be added to the waiting list for any higher preferred schools.

If you applied on paper you will not be able to access your application electronically. You will be sent an outcome letter by first class post on 1 March 2019. This will provide information on how to respond to your offer and apply to be added to the waiting list for higher preferred schools. If the letter is not delivered, a copy will be sent out by post no sooner than 8 March 2019.

You must accept or decline your offer by 15 March 2019, either through the Admissions portal if you applied online or by following the instructions in your letter if you applied on paper. The offer for your allocated school is only guaranteed if you select the option to 'Accept' on the online system. If you select any other option the place will be withdrawn without further contact from the Admissions team.

From April 2019 onwards, we will re-offer any places that may have become vacant since original offers were made to applicants from the relevant waiting list, in accordance with the individual school's admission criteria.

We will continue to offer places on behalf of academies, voluntary aided and free schools until coordination finishes at the end of August 2019, to ensure each child only ever holds one offer.

Late change of preference

A late change of preference is a request to change the preference order of the schools named on your application, or to change the schools named on your application, received after the closing date for the normal round of admissions (31 October 2018).

Requests for a late change of preference must be made by email at rbwm.admissions@achievingforchildren.org.uk, and must include your child's name, date of birth and a full list of the up to six schools you wish to be considered for in preference order, including any you wish to keep from your original application.

Requests should be made before the 15 March 2018 if you wish them to be considered when the first offers are made from the waiting list in April.

Withdrawing offers

Once the offer of a place has been made, the local authority may withdraw the offer in limited circumstances, for example:

- where the offer was made in error;
- where the application is considered fraudulent or intentionally misleading;
- where a parent/carer has not responded to the offer within a reasonable time;
- where it is possible to offer a higher named preference from the waiting list.

Step 7: Waiting lists for Royal Borough of Windsor & Maidenhead schools

If we can offer a place from the waiting list, we will **automatically** take away the current place we have already offered at the lower ranked preference, and that place may be offered to another child.

If you decide that you want to send your child to the school we have allocated, it is your responsibility to let us know immediately that you do not wish to remain on the waiting list for a higher preferred school. If you fail to do this and we are able to allocate a place at a higher preferred school, you risk losing the original school offered.

- If you applied on time, you can request to be added to the waiting list for any higher preferred schools than the one allocated.

- Late applications are automatically added to the lists for their preferred schools if they are full.
- All applications or applications received by the end of March will be added to the waiting lists in criteria order before the initial lists are finalised, regardless of the date the application was received or where the school is ranked in terms of preference (as long as it is a higher preferred school than the one offered).
- Any requests to be added to the waiting list of a school which was a lower preference than the school offered will not be processed. You must write to the Admissions team requesting a late change of preference to be considered for lower preferred schools.
- Waiting lists are maintained in accordance with the individual school's admission criteria.
- Waiting list positions are subject to change. You should be aware that if an application is received for a child who has a higher priority under the school's admission criteria, it can affect your child's position on the waiting list. They can move down as well as up on the list.
- Waiting list positions will be available from April 2019.
- During the co-ordination period, the Admissions team will provide waiting list positions for community and voluntary controlled schools, and any schools which have bought into our admissions service. All other schools should be contacted directly. Full information on who to contact for waiting list positions will be on www.rbwm.gov.uk when the waiting lists are available.
- Waiting lists for community and voluntary controlled schools are maintained by the Admissions team until the end of the academic year in July 2020. If you wish to remain on the waiting list for the following academic year you will have to make an in-year transfer application no sooner than June 2020. For information on the waiting list arrangements for academies, voluntary-aided or free schools, please contact the school directly.

Waiting lists for schools in other council areas

Schools in other areas may operate their waiting lists in a different way to this council. It is your responsibility to confirm the arrangements they will follow if you are applying for a school in another area.

SECTION 3

School appeals

You have a legal right to appeal against a decision not to offer your child a place at one or more of your preferred schools, even though your child may have a place at another school.

The admissions authority for the school to which you are applying is required to explain to you why your child has not been offered a place at that school. They must also explain to you how you can appeal against this decision.

Your appeal will be heard by an appeal panel that is independent of the admissions authority whose decision you are appealing against. To ensure their independence and impartiality, there are strict rules covering the appointment of panel members. You have the right to attend the hearing to explain your case to the independent appeal panel.

The appeal panel will consider the grounds you give for appealing against the decision not to offer your child a school place and the reasons given by the school's admission authority for refusing a place. The appeal panel's decision is binding on the school's admission authority, the parent and the local authority.

Further information on how to appeal for a Royal Borough school can be found on the borough website www.rbwm.gov.uk.

The borough's school appeals service is independent of the Admissions team. You can contact Democratic Services at Democratic.Services@rbwm.gov.uk.

The deadline for appeals for Royal Borough schools to be heard in the first round is **29 March 2019**.

For information about appealing for a school place in another council area, please contact the school or relevant council directly. Contact details for neighbouring boroughs can be found in Section 8.

Pending the outcome of your appeal, your child will be offered a school place at a lower named preference school where possible, or at the nearest appropriate school with a place available.

If an appeal is unsuccessful there is no automatic right to a further appeal within the same academic year unless there are significant and material changes in the circumstances of the parent or carer, child or school since the time of the original appeal.

Examples of significant and material change include:

- A change of address which means the home address is significantly closer to the preferred school or is now in the designated area for the preferred school;
- Where a sibling is now attending the preferred school but was not there at the time of the original appeal;
- Where new evidence is introduced and is supported by a letter from a doctor, psychologist, social worker or health visitor, which could not have been introduced at the time of the original appeal hearing.

SECTION 4

School Information

Performance Tables

Schools provide information about their own examination results in their individual prospectuses. In addition, the Department for Education publishes performance tables for all schools and these are available to view at www.education.gov.uk.

Ofsted Inspection Reports

If you would like to view the report of an Ofsted school inspection, these are available to view online on the individual school's website and at www.ofsted.gov.uk.

School place expansion

To meet the growing demand for secondary school places in the Royal Borough, a number of schools are expected to expand in September 2019. These schools are:

School	Location	Current PAN	Planned Places
Furze Platt Senior School	Maidenhead	223	253

The planned expansion at Furze Platt Senior School is subject to the new accommodation being available for occupation.

We will only admit to the higher planned places number if the conditions at each of these schools are met and the Headteacher has formally agreed to take the additional pupils.

St. Peter's Middle School are increasing their admission number to 90 **for academic year 2019/2020 only**.

A summary of the admissions criteria for the Royal Borough of Windsor and Maidenhead secondary schools are included in the following pages. Please visit the individual school's website to read the full admissions policy before making your application.

Allocation Information for September 2018 Entry (based on the position at offer day, 1 March 2018)			
Year 5 Entry			
School	Lowest criterion allocated	Distance of last person allocated	Total preferences received
Dedworth Middle School	All applicants offered a place		198
St Edward's RF Middle School	Details available from the school		334
St Peter's CE Middle School	Details available from the school		106
Trevelyan Middle School	Details available from the school		350
Year 7 Entry			
School	Lowest Criterion Allocated	Distance of last person allocated	
Altwood CE Secondary School	All applicants offered a place		158
Charters School	7	2.051	575
Churchmead VA Secondary School	All applicants offered a place		167
Cox Green School	Details available from the school		579
Desborough College	6	4.474	407
Furze Platt Senior School	Details available from the school		685
Holyport College (Day)	8	1.331	279
Holyport College (Boarding)	10	25.301	66
Newlands Girls School	4	1.797	520
Year 9 Entry			
Holyport College (Day)	8	1.191	146
Holyport College (Boarding)	Details available from the school		24
The Windsor Boys' School	All applicants offered a place		206
Windsor Girls' School	All applicants offered a place		161

Altwood CE Secondary School

School Details

Type of school:	Co-Educational Academy
Address:	Altwood Road, Maidenhead, SL6 4PU
DFE Code:	868/4506
Admission Number:	150
Headteacher:	Mr N Dimbleby
Age range:	11-18
SIF required:	Yes
Email:	altwood@altwoodschool.co.uk
Website:	www.altwoodschool.co.uk
Tel:	01628 622236

Visiting the School

Open Evening: Thursday 13 September 2018 from 6.30pm - 9.00pm
Open Mornings: Tuesday 2nd October, Thursday 4th October or Tuesday 16th October at 9.30am for a 9.45am start– 11.00am

About Altwood School

Altwood Church of England School has a distinctive Christian ethos which is at the centre of school life. We provide an inclusive, supportive and caring environment, shaped by Christian values in which children can learn and flourish. We welcome applications from all members of the community without reference to ability or aptitude, and irrespective of whether they are of the Christian faith, another faith or no faith, but we expect parents to respect the Christian ethos of our school.

Altwood Church of England School values highly its Christian ethos and close links with local churches and the Diocese of Oxford.

Admissions Criteria (Year 7-11)

Please refer to our website for the full admissions policy.

If your child has a Statement of Special Educational Needs/EHC Plan naming a particular school, they are required to be admitted to that named school.

- A) Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after they were adopted or became subject to a child arrangements order or special guardianship order.
- B) Children (or a parent) who have exceptional medical needs that make it essential that they attend Altwood Church of England School rather than any other. These needs must be fully supported by written evidence from the appropriate professional person involved with the family.
- C) Children with a normal home address in the catchment area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
- D) Children with a normal home address in the catchment area which is the whole of Maidenhead.

- E) Children with a normal home address outside the area and with a sibling on the roll of the school at the time of application or whose parent has accepted an offer of a place at the school and who is expected still to be in attendance at the time of entry to the school.
- F) Children with a parent who has attended a church which is a member of Churches Together in Britain & Ireland, at least once a month for at least 8 of the 12 months preceding the date of application.

Parents not able to qualify under criteria A to E above and wishing to apply under this criterion should complete the school's Supplementary Information Form and return it direct to the school by the closing date).

G) Children who attend one of our named feeder primary schools:

- All Saints Church of England Junior School
- Bisham Church of England Primary School
- Cookham Dean Church of England Primary School
- Holyport Church of England Primary School
- Knowl Hill Church of England Primary School
- Larchfield Primary School
- St Nicolas' Church of England Primary School

H) Other children.

Admissions Criteria (Year 12-13)

Information on admission into Sixth Form can be found on the school website.

Charters School

School details

Type of school:	Co-educational Academy
Address:	Charters Road, Sunningdale, Ascot, SL5 9QY
DFE Code:	868/4029
Admission Number:	270
Co-Headteachers:	Mr Richard Pilgrim
Age range:	11-18
SIF required:	No
Email:	charters@chartersschool.org.uk
Website:	www.chartersschool.org.uk
Tel:	01344 624826

Visiting the school:

Wednesday 3 October 2018:

Open morning 9-11am (school tours for parents and students)

Open evening – 7pm (Headteacher talk for parents only)

Aims and Expectations

Charters School, an academy, is an 11-18 mixed comprehensive school of 1700 pupils with over 350 students in the Sixth Form. The school provides a complete range of opportunities for successful personal development through structured programmes within a supportive environment.

Educational achievement is valued for all individuals and appropriate attention is given to the needs of all students, from those with learning difficulties to those with Oxbridge potential.

The school has been judged an “outstanding school” by Ofsted in its last two inspections. In 2017 our Year 11 students gained GCSEs half a grade higher than similar students nationally across all subjects. 59% of our examination entries at A level were granted A*-B grades and the pass rate was 99%. Over the last five years, 26 students have gained a place at Oxbridge, a superb outcome for a state school with a truly comprehensive intake.

‘The Good Schools Guide’ says “An admirable and humane school, with some of the sparkiest, brightest, most articulate and most delightful students it’s been our pleasure to meet. Successfully holds its own against its glossy independent neighbours, and is preferred to same by many parents.”

Years 7-11 must wear the set uniform. Years 12-13 dress code is smart casual.

Attendance, Discipline and Pastoral Arrangements

Attendance is good with an average attendance for Years 7-11 of 95%+.

Discipline is firm but fair with a range of sanctions in place. Behaviour is excellent. Continuity of support is achieved as a personal Tutor remains with the students in his or her group as they move up the school. The school has a dedicated student pastoral support facility on the periphery of the site.

Facilities / Extra-Curricular Activities

Specialist accommodation exists for all subjects and the school has excellent ICT facilities. The school site comprises some thirty acres in delightful

surroundings, with three astro-turf pitches, and a well equipped Leisure Centre including a Fitness Suite. Charters School has a Resource Unit for students with physical disabilities where their specialist needs are met. However, Charters operates an inclusive curriculum for all students including those in the Resource Unit.

A wide variety of sports are played and many extra-curricular activities are offered including the Arts, Duke of Edinburgh Award Scheme, World Challenge expeditions and regular visits to Tirabad, our jointly-owned outdoor education centre in the Brecon Beacons.

Your Child's Progress

Each academic year, three progress reports are issued for each student, with the timing of Parents' Consultation Evenings scheduled as close as possible to the issuing of progress reports.

Curriculum and Homework

The curriculum is delivered through twelve Faculties. Considerable care is taken in placing students in the mixed-ability Tutor Groups, which initially form some teaching groups. Setting is introduced in Year 7 and increased in Years 8 and 9. There are various curriculum routes that students are able to follow from Year 9. Traditional option subjects are available, as well as more vocational pathways.

All students are given a homework timetable and homework assignments are set using a dedicated online application to which both students and parents have access.

A significant focus is placed on the development of employability skills through PiXL Edge Scheme, which was conceived at Charters and is now in place in 700 schools nationwide.

Teaching and Learning

Teaching and learning has been the focus of all our work for many years. In the vast majority of lessons, teaching is good with many examples of outstanding teaching.

Education Post-16 / Sixth Form Curriculum

Students wishing to continue their education beyond the age of 16 may apply to join the Sixth Form. We offer many types of courses which appeal to students with a wide range of academic profiles.

Admissions Criteria – Years 7 to 11

Please refer to the Charters School website – www.charterschool.org.uk/Admissions – for the full Admissions Policy for entry in September 2019.

Children with Statements of Special Educational Need or Education, Health and Care Plans

The law requires the school to admit students with a Statement of Special Educational Needs or an Education, Health and Care Plan (EHCP) where a Local Authority has specifically named Charters School as the most appropriate placement. These applications will usually be agreed in advance of the main allocation process. In the event of a late application,

the school can be required to admit even if the admission number has been reached. Children with a Statement of Special Educational Needs or EHCP admitted to the Resource Unit will be allocated places in excess of the admission number (to be limited to the maximum capacity of the Resource Unit).

Other Children

In the event of there being greater demand for admission than there are places available, places will be offered using the following criteria in the order given:

- 1 Looked after Children. This category includes a 'looked after child' or a child who was previously looked after but, immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.
- 2 Children with exceptional medical or social reasons for requiring the school (as explained in Note 1 on page 5).
- 3 The children of staff in either or both of the following circumstances:
 - a. Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; and/or
 - b. The member of staff is recruited to fill a vacant post for which there is a demonstrable skills shortage*.
- 4 Children who live in the 'designated area' of the school and who would have a sibling** at the school at the time of admission of the child for whom a place is sought.
- 5 Children who live in the 'designated area' of the school.
- 6 Children who would have a sibling** at the school at the time of admission of the child for whom a place is sought.
- 7 All other applicants.

If Charters School does not have places for all the children in a particular category, the following tiebreaker will be applied to prioritise places:

Proximity to the school. This will be measured in a straight line from the front door of the student's house to the door of the main reception area of the school using the local authority's GIS system. In the event that two or more children live at the same distance from the school (for example, families living in flats) and there are fewer places available then random allocation will be used to decide which child will be allocated the remaining place(s). In the event that parents have shared responsibility for a child following the breakdown of their relationship and the child lives for part of the week with each parent, the relevant distance will be measured from the front door which is closest to the school.

* The first Full Governing Body meeting in each academic year, in September, will receive information from the Co-Headteachers about the current subject or skills shortage.

** The term 'sibling' includes a half or step child permanently living in the same family unit, or a foster child permanently living in the same family unit whose place has been arranged by the Social Services Department of a Local Authority. Sibling eligibility will flow from a foster child to other children of the family or from a child of the family to a foster child. Qualification for sibling status is made on the basis that the student who is the older sibling will be on roll at the school on the date of admission of the child for whom a place is being sought.

Within each criterion 4 and 6, preference will be given to siblings** of students in the Charters School Resource Unit, who will be allocated places before other siblings**.

Churchmead School

School details

Type of school:	Voluntary Aided, Co-Educational School
Address:	Priory Way, Datchet, Slough, SL3 9JQ
DFE Code:	868/4084
Admission Number:	110
Headteacher:	Mr Chris Tomes
Age range:	11-18
SIF required:	Yes
Email:	office@churchmead.org
Website:	www.churchmead.org
Tel:	01753 211330

Visiting the school:

Please contact the school for information

Admissions Criteria (Years 7-11)

Please refer to the school website for the full admissions policy

Children with a Statement of Special Educational Need/EHC Plan naming Churchmead School will always be offered places.

If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children.
2. Children who live in the "designated appropriate" area of the school.
3. Children who have siblings at the school at the time of application and who is expected still to be on roll at the school at the time of admission.
4. Children with at least one parent who meets the Christian Church affiliation criteria.
5. Children who attend a primary school that is formally linked with Churchmead School / or a Church affiliated Middle school.
6. Children of other world Faiths
7. Children whose parents have selected the school for co-educational reasons when the local alternative is a single sex school.
8. All other children.

Deciding Factor: If the school does not have places for all the children in a particular criterion, places will be awarded on the basis of the proximity of the pupil's home to school measured by the shortest distance.

Feeder Schools:

Castleview Combined School

Colnbrook Primary School

Datchet St Marys Primary

Foxborough Primary

Pippins Primary

St Edward Royal Free Middle School

Wraysbury Primary

Admissions Criteria (Year 12-13)

Please refer to the school website for information on admission into the Sixth Form.

Cox Green School

School details

Type of school:	Co-educational Academy
Address:	Highfield Lane, Maidenhead, SL6 3AX
DFE Code:	868/4056
Admission number:	206
Headteacher:	Mrs Frances Walsh
Age range:	11-18
Specialisms:	Mathematics and Performing Arts
Email:	enquiries@coxgreen.com
Website:	www.coxgreen.com
Tel:	01628 629415

Visiting the school

Open Evening: Tuesday 18 September 5.00pm - 8.00pm

Open Mornings: Monday 1 October, Thursday 11 October and Wednesday 17 October 9.15am -10.45am

Aims and expectations

Cox Green is rated Good by Ofsted and we are extremely proud of our community spirit which is driven by a belief that:

- Every Cox Green student will receive a first class education;
- Every Cox Green student will feel part of a vibrant and strong community;
- Every Cox Green student will leave confident, well qualified, inspired and prepared for whatever future challenges they face.

We aim for the highest standards of educational achievement and value every student.

Uniform

Cox Green has a uniform, details of which are found on the school website.

Attendance and discipline

Students at Cox Green enjoy coming to school and feel proud and safe. Cox Green is 'an aspirational school... students are courteous and polite and they respect one another'.

We expect students to attend every day as we know this will support them both socially and academically.

Facilities

We have a wide range of facilities including a theatre, drama and dance studio, community sports centre and library.

Your child's progress

Each half term parents receive information about their child's progress.

Curriculum and homework

Our core curriculum in Key Stage 3 consists of English, Maths, Science, Geography, History, RS, Languages, Drama, Music, ICT, PE, Art, Technology and PSHE. We believe in a highly personalised learning programme at KS4 and KS5 and that is why we offer a range of academic and vocational courses.

Teaching and learning

Ofsted identified that 'teaching and learning thrives at the school'. The

school is strongly committed to delivering high quality lessons, day in and day out, every lesson really does count! We provide an individualised and personalised curriculum for your son/daughter, subjects are set by mixed ability or by ability.

Admissions Criteria (Year 7-11)

If your child has a Statement of Special Educational Needs or EHC Plan, naming a particular school, they are required to be admitted to that named school.

In the event of there being greater demand for admission than there are places available, places will be offered using the following criteria in the order given:

1. Children in care and previously in care.
2. Children with exceptional medical or social reasons for requiring the school.
3. Children who live in the 'designated area' of the school.
4. Children who would have a sibling of compulsory school age who would be at the school at the time of admission of the child for whom a place is sought. The term 'brothers or sisters' includes a half or step child permanently living in the same family unit or a foster child permanently living in the same family unit whose place has been arranged by the social services department of a local authority. Sibling eligibility will flow from a foster child to other children of the family or from a child of the family to a foster child. A child is regarded as being of compulsory school age until the end of the school or academic year in which he or she becomes 16 years of age
5. Children who attend a feeder school; Holyport Primary School, Larchfield Primary School, Lowbrook Academy, Knowl Hill Primary School, Waltham St Lawrence Primary School, Wessex Primary School, White Waltham CE Primary School, Woodlands Park Primary School.
6. Children of staff at the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
7. All other applicants

If the academy does not have places for all the children in a particular category, tiebreakers will be applied to prioritise places.

Tiebreaker 1

Children who have a sibling of compulsory school age at the school at the time the applicant would enter the school.

Tiebreaker 2

Children living in the designated area who attend White Waltham CE Academy or Waltham St Lawrence Primary School.

Tiebreaker 3

Proximity to the school. This will be measured in a straight line from the address point of the student's house as determined by Ordnance Survey to the address point of the school.

Qualification for sibling status is made on the basis that the student already at the school will be of compulsory school age and on roll at the school at the time of the applicant's entry. Attendance of a sibling in Year 11 at the time of application or possible attendance in the Sixth Form (Years 12 & 13) does not confer sibling status.

Admissions Criteria (Year 12-13)

Please refer to the school website for information on admission into Sixth Form.

Dedworth Middle School

School details

Type of School:	Academy Middle, Co-Educational
Address:	Smiths Lane, Windsor, SL4 5PE
DFE Code:	868/4063
Admission Number:	150
Headteacher:	Mr Andrew Titheridge
Age range:	9-13
SIF required:	No
Specialism:	Specialist Arts
Email:	office@dedworthmiddle.co.uk
Website:	www.dedworthmiddle.co.uk

Visiting the school:

Open evening - Monday 24 September 2018

Open morning – Thursday 27 September 2018

Please contact the school for further details

Aims and expectations

Our aim is for every child to develop his or her potential to the full in a secure and happy environment. The programme of studies offered at Dedworth Middle School will present challenges and opportunities for all our children, in and outside the classroom. We want children to go home at the end of the day buzzing with ideas and further questions.

Dedworth Middle School sets its sights on being a centre of excellence where high levels of achievement are the norm, where beliefs and diversity are celebrated and where care and respect are paramount. We believe that the opportunities and experiences offered at Dedworth encourage our pupils to grow, becoming responsible citizens and enthusiastic, lifelong learners.

Admissions Criteria

Please refer to the school website for the full admissions policy.

Children with a Statement of Special Educational Need/EHC Plan naming Dedworth Middle School will always be offered places.

If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1. Looked after children and previously looked after children.
2. Children with exceptional medical or social needs for requiring the school.
3. Children living in the 'designated appropriate area' and who have a sibling at the school at the time of application and who is expected still to be on roll at the school at the time of admission.
4. Children living in the 'designated appropriate area'.
5. Not applicable to Dedworth Middle School.
6. Children who have a sibling at the school at the time of application

and who is expected still to be on roll at the school at the time of admission.

7. Children who attend a feeder school - all Windsor First schools, Wraysbury Primary School or Datchet St. Marys Primary School.
8. Children whose parents have selected the school for co-educational reasons when the local alternative is a single sex school.
9. All other applicants.

Desborough College

School details

Type of school:	Secondary Boys' Comprehensive Academy, Co-Ed Sixth Form
Address:	Shoppenhangers Road, Maidenhead, SL6 2QB
DFE Code:	868/4000
Admission number:	189
Headteacher:	Mr Paul Frazer
Age range:	11-18
Specialism:	Maths and Science
Email:	info@desborough-college.net
Website:	www.desborough.org.uk
Tel:	01628 634505

Visiting the school:

Open evening - Tuesday 2 October 2018.

Please contact the school for further information and to arrange other visits.

About Desborough College

Ofsted judgment September 2014

Leadership and Management, Behaviour and Safety of Pupils, Quality of Teaching, Achievement of Pupils and Sixth Form Provision – all judged Good.

Aims and expectations

There is a clear focus on academic and sporting excellence. We retain the best elements of our grammar school past: high expectations, lessons that engage and stretch, firm discipline and zero tolerance towards bullying. It is our expectation that every boy attending Desborough will achieve his potential.

Uniform

The uniform consists of grey or black trousers, white shirt, house tie, blazer with college crest and black shoes.

Attendance, discipline and pastoral arrangements

Attendance at Desborough is closely monitored and our attendance figures are currently above national averages. We have a very robust Behaviour Policy that ensures that all boys enjoy their lessons in a calm environment. Each boy is allocated to a house on entry to the school and will be encouraged to participate in a wide range of sporting, academic, cultural and performing arts-related activities.

Facilities / Extra Curricular activities

Extensive facilities include:

- Specialist suites of rooms in all major subject areas with the ratio of PCs to pupils well above the national average.
- An exclusive Year 7 Base, designed to ease the transition to Secondary School.
- A wide range of extra-curricular opportunities, including trips abroad, to meet the needs of all boys.

Your child's progress

Ambitious targets are set for every pupil on entry to the college. Progress towards those targets is measured formally on a six weekly basis and reported

back to parents.

Curriculum and Homework

We have a 2-year KS3 and a 3-year KS4 because we believe that more time should be spent studying GCSE subjects. We believe that boys showing the potential to be entered early for public examinations should be encouraged to do so. The curriculum at KS4 offers a variety of courses and offers progression routes into our Sixth Form.

Homework is set in all subject areas and is accessible to parents through our new online learning platform.

Teaching and Learning

Boys are set according to ability in all core subjects on entry to the college.

Education after 16 / Sixth form curriculum

There is clear expectation that boys who are enrolled at the college in Year 7 will continue their education at Desborough post 16 and we offer courses that accommodate the requirements of all pupils.

Admissions Criteria (Year 7-11)

Please refer to our website for the full admissions policy.

If your child has a Statement of Special Educational Needs//EHC Plan, naming a particular school, they are required to be admitted to that named school. For all other applicants the following criteria, shown in order of importance, will then be applied.

1. Children in care and children previously in care.
2. Children with exceptional medical or social reasons for requiring the college.
3. Children of staff at the college where the member of staff has been employed at the college for two or more years at the time at which the application for admission to the college is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who live in the 'designated area' of the college.
5. Children who would have a sibling of compulsory school age who would be at the college at the time of admission of the child for whom a place is sought.
6. All other applicants. If the academy does not have places for all the children in a particular category, tiebreakers will be applied to prioritise places.

Tiebreaker 1 (applies to criteria 1,2 & 4) Children who have brother(s) or sister(s) of compulsory school age at the college at the time the applicant would enter the college.

Tiebreaker 2 Proximity to the college. This will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the college.

Admissions Criteria (Year 12-13)

Please refer to the school website for information on admission into the Sixth Form.

Furze Platt Senior School

School Details

Type of school:	Co-educational Academy
Address:	Furze Platt Road, Maidenhead, SL6 7NQ
DFE Code:	868/4055
Admission Number:	223
Headteacher:	Dr Andrew Morrison
Age range:	11-18
SIF required:	No
Email:	office@furzeplatt.com
Website:	www.furzeplatt.com
Tel:	01628 625308

Visiting the school:

Open evening - Thursday 4 October 2018 at 6pm
Open mornings – Every Tuesday & Thursday between 11 September and 18 October 9:15 – 10:15 am. Extra days will be put on should demand arise.

About Furze Platt School:

Aims and expectations

Our successful school is a happy, safe and caring learning community where achievement is promoted, potential realised and young people flourish. We are an ambitious school and expect students and staff to have high expectations of what they can achieve.

Uniform

We think it is important for all students to keep up a high standard of appearance so that the school's excellent reputation is maintained. Students must wear school uniform at all times while on school premises and travelling to and from school. For all students the school blazer, house tie, plain black tailored trousers and white shirt are compulsory; girls may alternatively wear the official school skirt.

Attendance, discipline and pastoral arrangements

Furze Platt Senior School promotes the importance of good attendance to all students, as there is a very clear link between attendance rates and high achievement. Excellent attendance is celebrated in the end of term assemblies. Rewarding positive behaviour is a key part of the ethos of our school, and achievement, progress and outstanding effort will be regularly recognised. On joining Furze Platt Senior School all students are allocated to one of eight houses with each house arranged into five vertical tutor groups. There are an additional two 6th Form tutor groups in each house. Our pastoral model ensures that every student has access to pastoral support and guidance when needed.

Facilities / Extra-Curricular activities

Furze Platt Senior School benefits from extensive grounds and large open spaces. Our leisure centre opened in September 2015. Other recent building projects have included the refurbishment and extension of the Sixth Form Centre, two new drama studios, a new music department and Maths block. A wide range of extra-curricular activities are offered. Over 60 different clubs and activities are on offer. We also offer a study support in a wide range of subjects as well as Gifted and Talented and homework clubs. Many school trips take place throughout the year, including residential trips.

Your child's progress

The work and progress of students at Furze Platt Senior School is regularly monitored and assessed throughout their school career. Parents receive three reports a year. In Year 7, there are three parent's evenings –

'Supporting Learning in Year 7 – A Parents' Information evening', a 'Meet the Head of House' evening, and an opportunity to meet individual subject teachers.

Curriculum and Homework

All year 7 students follow a two week, 50 lesson timetable. They follow a full range of academic subjects, complemented by the arts, PSHE and PE. New students sit a range of cognitive ability tests which enables us to identify and tailor provision to the needs of individual students. All students are set home learning on a daily basis. This is recorded on the school website.

Teaching and Learning

In order to ensure that students always get specialist teachers, the year group is split into two bands, both of which contain a full range of abilities. For most subjects there are seven classes, giving a very good student-teacher ratio from the outset. In Year 7, students are set for Maths only.

Admissions Criteria (Year 7-11)

Please refer to the school website for the full admissions policy.

If your child has a Statement of Special Educational Needs/EHC Plan, naming a particular school, they are required to be admitted to that named school.

1. Children in care and children previously in care.
2. Children with exceptional medical or social reasons for requiring the school.
3. Children of staff at the school where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Children who live in the 'designated area' of the school.
5. Children who would have a sibling of compulsory school age who would be at the school at the time of admission of the child for whom a place is sought.
6. Children who attend Cookham Dean CE Primary School, Cookham Rise Primary School, Holy Trinity CE Primary School, Cookham or Furze Platt Junior School.
7. All other applicants.

If the academy does not have places for all the children in a particular category, tiebreakers will be applied to prioritise places.

Tiebreaker 1 (applies to criterion 1, 2 and 4) - Children who have brother(s) or sister(s) of compulsory school age at the school at the time the applicant would enter the school.

Tiebreaker 2 (applies to criterion 4 only) Children living in the designated area who attend Cookham Dean, Cookham Rise or Holy Trinity CE Primary School, Cookham. If there are still not enough places once this tiebreaker has been applied, applications will be prioritised using the third tiebreaker.

Tiebreaker 3 - Proximity to the school. This will be measured in a straight line from the address point of the pupil's house as determined by Ordnance Survey to the address point of the school.

Admissions Criteria (Year 12-13)

Please refer to the school website for information on admission into the Sixth Form.

Holyport College

School details

Type of school: Free School, Co-Educational
DFE Code: 868/4001
Admission No.: 44 in Year 7 (26 day, 18 boarding)
44 in Year 9 (26 day, 36 boarding)
Headteacher: Mr Walter Boyle
Age range: 11-19
SIF required: For pupils applying for a boarding place or who are eligible for the Pupil Premium
Specialism: Day and Boarding School
Email: admissions@holyporthcollege.org.uk
Website: www.holyporthcollege.org.uk

Visiting the school:

Please contact the school for information.

Aims and expectations

Holyport College is an all-ability, co-educational day and boarding school for pupils aged 11 – 19 years. It aims to provide an outstanding, all-round education where every pupil excels academically and develops personally, physically and socially, fully prepared for the challenges and opportunities of adult and working life. Eton College is our sole educational sponsor and brings its educational and pastoral expertise to Holyport College.

Uniform

Holyport College believes that a uniform reflects the values and high standards to which all pupils should aspire. Details of our uniform and sports kit can be found at www.schoolblazer.com and www.etonssport.co.uk

Attendance, discipline and pastoral arrangements

Holyport College promotes positive behaviour and is a place where pupils are expected to uphold the highest standards of self-discipline and regard for the well-being of others.

Facilities / Extra-Curricular activities

Holyport College is a brand new purpose-built school with state of the art facilities and the latest technology, including 3G AstroTurf, indoor sports hall, drama suite, purpose built bedrooms, study areas, social and leisure spaces. Pupils also have access to some of Eton College's facilities.

Your child's progress

Using prior attainment data as well as our own internal data and the professional judgement of staff, pupils will be set challenging but achievable targets which will motivate them to work hard and fulfil their potential.

Curriculum and Homework

Pupils will follow a traditional academic curriculum preparing them for GCSEs in Year 11 and entry to higher education and university in Year 13. They will be expected to engage in independent learning activities outside the taught day. The school day starts at 8.30am and ends at 5.30pm for all pupils, Monday to Thursday with an early finish at 3.45pm on Friday.

Teaching and Learning

Teachers will prepare lessons which are engaging and academically robust, motivating their pupils and helping them to learn more than they ever thought possible.

Education after 16 / Sixth form curriculum

Holyport College will provide sixth form education from September 2017.

Holyport College Admissions Policy

Our full admissions policy can be found on our website

www.holyportcollege.org.uk

Holyport College offers day places without reference to the gender of the applicant and this is also the case, as far as is possible, for boarding places. However, the school is not obliged to admit any pupil as a boarder if accommodation appropriate to his/her gender is not available. Pursuant to its duty to safeguard and promote the welfare of all boarders under Section 87 of the Children Act 1989, Holyport College will not admit any child as a boarder unless he/she has satisfied the school that he/she is suitable to board. Pupils entering the school at Year 7 or Year 9 will comprise day and boarding pupils and admission will be entirely separate for each type of place. Separate applications can be made for a boarding and a day place in the same admissions round, but this will involve two separate simultaneous applications and preference for a day or boarding place must be stated. Parents should not apply for a boarding place for their son/daughter unless they are prepared to take up and pay for a boarding place if offered.

Allocation of Day Places in Year 7

In accordance with the law, children with statements of Special Educational Need/EHC Plans will be admitted to the school where the local authority has specifically named Holyport College as the most appropriate placement.

In the event of there being greater demand than there are places available to the school, places will be offered using the following criteria in order of priority:

1. Looked after or previously looked after children.
2. Children with exceptional medical or social needs, where a letter from a qualified medical practitioner or social worker supports the case in terms of a relevant medical condition supported by medical evidence or equivalent written evidence from a social worker. This category shall be determined by reference to the RBWM Guidance on how exceptional medical or social needs are to be identified. This guidance is available on the RBWM website.
3. Children whose parents are founders of Holyport College and who have been granted this provision by the Secretary of State for Education.
4. Children of staff at the school in either of the following circumstances: a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is

made; or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. The Governors may admit above the PAN in order to secure the best candidates for hard to recruit or residential staff, however any children admitted in these circumstances would not be prioritised over any children on the waiting list who are eligible for a higher admissions priority criterion.

5. Children eligible for the Pupil Premium such that up to 20% of children admitted within each year group are in receipt of the Pupil Premium (including children eligible for the Pupil Premium through the first four priority criteria above). The distance tie break will be used when the number of pupils in each year who are eligible for the Pupil Premium² exceeds 20%.

6. Children who live in the 'designated area' of the school with a sibling who is also a day pupil at the school at the time of admission. Please see Appendix 2 of the full Admissions Policy for clarification of the Designated Area. These children will only be able to take up a sibling priority place if their sibling was admitted to the College in Years 7 or 8. Should a day pupil transfer to boarding, any younger siblings will retain sibling priority in the same year of entry as a day pupil. There is no transfer from boarding pupil to day pupil.

7. Children who live in the 'designated area' of the school. Please see Appendix 2 of the full Admissions Policy for clarification of the Designated Area.

8. Children with a sibling who is also a day pupil at the school at the time of admission. These children will only be able to take up a sibling priority place if their sibling was admitted to the College in Years 7 or 8. Should a day pupil transfer to boarding, any younger siblings will retain sibling priority in the same year of entry as a day pupil. There is no transfer from boarding pupil to day pupil.

9. Proximity to the school for those applicants whose permanent residence is in the UK. This will be measured in a straight line from the address point of the student's house as determined by Ordnance Survey to the address point of the school.

Allocation of Day Places in Year 9

In accordance with the law, children with statements of Special Educational Need/EHC Plans will be admitted to the school where the local authority has specifically named Holyport College as the most appropriate placement.

In the event of there being greater demand than there are places available to the school, places will be offered using the following criteria in order of priority:

1. Looked after or previously looked after children.

2. Children with exceptional medical or social needs, where a letter from a qualified medical practitioner or social worker supports the case in terms of a relevant medical condition supported by medical evidence or equivalent written evidence from a social worker. This category shall be determined by reference to the RBWM Guidance on how exceptional medical or social needs are to be identified. This guidance is available on the RBWM website.

3. Children whose parents are founders of Holyport College and who have been granted this provision by the Secretary of State for Education.
4. Children of staff at the school in either of the following circumstances: a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made; or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. The Governors may admit above the PAN in order to secure the best candidates for hard to recruit or residential staff, however any children admitted in these circumstances would not be prioritised over any children on the waiting list who are eligible for a higher admissions priority criterion.
5. Children eligible for the Pupil Premium such that up to 20% of children admitted within each year group are in receipt of the Pupil Premium (including children eligible for the Pupil Premium through the first four priority criteria above). The distance tie break will be used when the number of pupils in each year who are eligible for the Pupil Premium² exceeds 20%.
6. Children with a sibling who is also a day pupil at the school at the time of admission. These children will only be able to take up a sibling priority place if their sibling was admitted to the College in Years 9, 10 or 11. Should a day pupil transfer to boarding, any younger siblings will retain sibling priority in the same year of entry as a day pupil. There is no transfer from boarding pupil to day pupil.
7. After places have been allocated through criteria 1-6, priority for any remaining places will be given to applications from pupils attending Windsor Middle Schools until a maximum of 22 places have been allocated through criteria 1-7. Where these places are oversubscribed by children from Windsor Middle Schools, the distance tie break will be used. The Windsor Middle School priority will only apply to the initial allocation of places, made on the 1st March. Any places allocated from the waiting list after the 1st March will be allocated through criteria 1 to 6 first and then by criterion 8 (proximity to the school).
8. Proximity to the school for those applicants whose permanent residence is in the UK. This will be measured in a straight line from the address point of the student's house as determined by Ordnance Survey to the address point of the school.

Allocation of Boarding Places in Year 7 and Year 9

All pupils applying for a boarding place in Years 7 and 9 will be invited for an interview with the school solely to assess their suitability for a boarding school education.

These interviews will take place after the closing date for applications to RBWM and prior to the offer day. Candidates for boarding places will be assessed to determine their suitability for boarding prior to application of the oversubscription criteria. References from the candidate's current school will be taken up to help us to determine whether the candidate would be able to cope with and benefit from a boarding place. References also help the College to determine if the admission of any candidate would be detrimental to the wellbeing of other boarders. The College may also seek supporting documentation from other agencies, such as the Local Authority, where appropriate. Holyport College will inform parents and RBWM whether

or not their son/daughter is considered suitable for boarding as soon as possible after the interview process has been completed. Candidates who are considered suitable for boarding will then be allocated places according to the published oversubscription criteria.

In the event of there being greater demand than there are places available to the school, places will be offered using the following criteria in order of priority:

- 1 Looked after, and previously looked after children.
- 2 Children of members in the UK Armed Forces who, because of high family mobility, qualify for Ministry of Defence financial assistance with the cost of boarding school fees.
- 3 Children with a 'boarding need'. This includes children with an unstable home environment and children of service personnel who have died while serving or who have been discharged as a result of attributable injury; children of other key workers and Crown Servants whose work dictates that they spend much of the year overseas. Determination of 'boarding need' is at the discretion of the Governing Body, which may require corroborating evidence to be provided by a person appropriately qualified to supply such evidence. In each case, it is the responsibility of the parents/carers to provide the information required to enable the Governing Body to make a determination.
- 4 Children who are at risk of being taken into care as determined by virtue of this description being applied by and communicated in writing by a social worker with the Royal Borough of Windsor and Maidenhead (RBWM).
- 5 Children transferring from a day place to a boarding place at Holyport College.
- 6 Children who meet the criteria for and have been offered a Holyport College bursary (see Appendix 1 of our Admissions Policy, available at holypportcollege.org.uk).
- 7 Children whose parents are founders of Holyport College and who have been granted this provision by the Secretary of State for Education.
- 8 Children with a sibling at the school who also boards and who will still be a pupil of Holyport College when the candidate takes up his/her place.
- 9 Children who are eligible for the Pupil Premium and who have funding for boarding secured by an external charitable foundation. This funding must be in place by 20 January in the proposed year of entry.
- 10 Proximity to the school. This will be measured in a straight line from the address point of the student's house as determined by Ordnance Survey to the address point of the school.

Tie Break for Day and Boarding Pupils

In the event of pupils meeting identical criteria in the selection process, the pupils to be admitted will be determined by the drawing of lots.

Bursaries

Each year Holyport College hopes to offer a minimum of four full boarding bursaries across Year 7 and Year 9. Of the four, one bursary will be targeted at a child from any military family and three at children from low-income families who would be expected to thrive in a boarding environment.

Newlands Girls' School

School details

Type of school:	Girls, Academy
Address:	Farm Road, Maidenhead, SL6 5JB
DFE Code:	868/4036
Admission Number:	192
Headteacher:	Dr Louise V Ceska
Age range:	11-19
Email:	office@newlandsgirls.co.uk
Website:	www.newlandsgirlsschool.co.uk
Tel:	01628 625068
Fax:	01628 675352

Visiting the school:

Open Evening: Tuesday 2nd October 2018 - 5.00pm - 8.00pm.

A presentation from the Headteacher will take place at 5.15pm and 6.15pm.

About Newlands Girls' School

Aims and expectations

At Newlands, we create confident and responsible young women equipped with the skills they need for the 21st century. We empower all students to realise their potential as part of a sustainable community committed to lifelong learning.

Uniform

Uniform is compulsory in Years 7-11 and consists of the Newlands kilt (or grey trousers), white blouse, blue jumper and grey jacket. A summer dress is also available.

Make up and jewellery are not permitted. Hair longer than jaw length must be tied back at all times.

Regulation sports kit is also compulsory.

Attendance, discipline and pastoral arrangements

All girls are expected to attend every day and absence other than for medical reasons can only be authorised for exceptional reasons such as music or ballet examinations.

All girls are expected to follow our Golden Rules.

1. Follow instructions from all staff
2. Be polite and respectful to all members of the community
3. Wear the school uniform correctly
4. Be on time
5. Bring the correct equipment and work to school
6. Respect all property and your environment
7. Try your best.

Girls are cared for by a team of Form Tutors, Year Heads and Mentors. We work in partnership with parents to ensure girls are happy, safe and fully involved in school life.

Facilities/Extra-Curricular activities

We have a campus-style site with playing fields, Sports Hall, modern cafeteria, Drama Studio and newly refurbished swimming pool. We have excellent facilities for Music and Technology in addition to a purpose-built Sixth Form Block. We believe that all girls should take part in at least one extra-curricular activity. There is a vast range of lunchtime and after school clubs available including extensive opportunities for the development of leadership skills.

Your daughter's progress

Girls receive up to six reports a year and parents are expected to attend the Parents' Evenings and the relevant Information Evenings. Targets are set for all girls at Key Stages 3, 4 and 5 using the Fischer Family Trust data at the level commensurate with the performance of pupils in the top 25% of schools nationwide.

Curriculum and Homework

We follow the National Curriculum in addition to offering three Modern Foreign Languages and, for some pupils, three separate Sciences. Latin may be taken as an extra-curricular option. We have a programme for girls deemed "Most Able" including support for those wishing to apply for Oxford or Cambridge. We do not, however, recommend early entry for public examinations as this rarely enables girls to achieve to their full potential. Homework is an integral part of our success and all girls are expected to meet the deadlines that are set and complete all tasks to the very best of their ability.

Teaching and Learning

Teaching at Newlands is inspirational and exciting. New technologies are embraced at the same time as traditional standards being upheld. Girls are encouraged to be resilient and independent as well as being very well supported by highly qualified subject specialists. Outstanding academic standards are achieved as a result of the dedication of staff, the commitment of the girls and the support of their parents. In English, Mathematics and Science girls are taught in classes arranged by ability.

Admissions Criteria (Year 7-11)

Please refer to the school website for the full admissions policy.

If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

Criteria for admission once children with an EHC plan have been allocated, in the event of there being greater demand for admission than there are places available, places at Newlands Girls' School will be offered using the following criteria in the following descending order:

1. Children in care. This category includes a 'looked after child' or a child who was previously looked after but immediately after being looked after became adopted or were subject to a residence order or special guardianship order.
2. Children with exceptional social or medical reasons for requiring the school.

3. Children who live in the 'designated area' of the school and who have a sibling who attends this school.
4. Children who live in the 'designated area' of the school.
5. Children who have a sibling who attends the school.
6. Children who attend a Primary School that is formally linked with the preferred Secondary school. These are Courthouse Junior, Holyport Primary, Oldfield Primary, Riverside Primary and St. Luke's Primary.
7. Individual preference for a single-sex educational school where only the alternative is available in the local area.
8. Children whose parents have any other reason for their preference.

Admissions Criteria (Year 12-13)

Please refer to school website for information on admission into the Sixth Form.

St Edward's RFE Middle School

School details:

Type of school:	Voluntary Aided, Co-Educational Middle
DFE Code:	868/4704
Admission Number:	120
Headteacher:	Mr Rod Welsh
Age range:	9-13
SIF required:	Yes
Email:	office@sterf.org.uk
Website:	www.sterf.org.uk
Tel:	01753 867809

Visiting the school:

Open evening: Wednesday 26th September 2018 6.00pm-8.00pm
Head teacher talks at 6.00pm and 7.00pm

Open mornings: Monday 1st and Wednesday 3rd October 2018
9.30am – 10.45am

Aims and expectations

St Edward's Royal Free is a distinctively Christian school in which we as individuals achieve and thrive with dignity, knowing we are loved by God. In our supportive and exciting environment we are given opportunities to grow and learn; to aim for excellence in all we do and develop enquiring minds.

Pupil achievement is high and the school's SATs results remain well above the National average for reading, writing and maths.

Uniform

The school expects pupils to conform to a smart, formal appearance and uniform is worn by all pupils. Details are available on the school's website.

Attendance, discipline and pastoral arrangements

Pupils register morning and afternoon and are expected to attend punctually. Attendance is high (nearly 97%) and monitored closely. The school's behaviour, safeguarding and other policies are available for parents and the school has been commended for the "exemplary" behaviour of pupils.

Facilities / Extra Curricular activities

The school buildings offer a light and attractive environment for study and include purpose-built science laboratories, a Learning Resource Centre and library, a modern Sports Hall and extensive playing fields, ICT centre, Music Suite as well as other specialist teaching areas. There is an extensive enrichment programme in Sports, Arts, music and many other curriculum areas.

Your child's progress

Each child is set targets each year based on their prior attainment and these are regularly reported to parents through a series of interim attainment and progress updates, written reports and meetings with your child's form tutor and subject teachers.

Curriculum and Homework

Pupils follow the National Curriculum and homework is set throughout the school. There is an emphasis on English, maths and science in Key Stage 2 and this continues in Years 7 and 8 but with increased time for some Foundation subjects such as French and RE. Year 8 have an options lesson each week which includes a second MFL. There is a strong performing and expressive arts programme and all pupils enjoy at least two hours of physical education and activity each week.

Teaching and Learning

Classes are taught by specialist subject teachers throughout the school although in Year 5 pupils spend additional lesson time with their form tutor with a focus on their literacy. As a result, they are well-supported emotionally, pastorally and academically. Pupils are taught sometimes in mixed-ability groups and sometimes grouped according to ability, especially in English and maths. Wherever possible, additional classes are created to enable smaller class sizes.

Admissions Criteria

Please refer to the school website and prospectus for the full admissions policy and details of the notes referred to in the summary below.

The Governing Body of St Edward's Royal Free Ecumenical Middle School, being the Admissions Authority, will offer places up to one hundred and twenty children who have attained the age of nine years by 31st August 2019.

Children with a Statement of Special Educational Needs or an Education, Health and Care (EHC) Plan naming St Edward's Royal Free Ecumenical Middle School - will be offered a place.

In the event of there being a greater demand for admission than there are places available, places will be allocated in the following category order: -

A1. Looked after Children and children who were previously looked after, but ceased to be so immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order.[See Note 1]

Governors will next consider all applications from children attending First Schools in the Windsor system [see Note 2] or normally resident [see note 3] in Windsor, Old Windsor, Eton, Eton Wick, Datchet, Wraysbury and Horton as defined by the RBWM Designated area (The map of the designated area is available for inspection in the school office and on the school's website)

A2. Siblings of children, who are on the school roll at the closing date of the Local Authority application. By sibling, we mean brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parents/carers partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. [See Note 4]

A3. Children who have either strong medical or social grounds for admission (e.g. serious social problems in the family, or any chronic medical condition affecting the pupil that only this school can accommodate). If this is the case

your application must be fully supported at the time of application by written confirmation from the professional person(s), (such as a doctor or social worker) involved in the case. The documentation should set out the reasons why this school is the most suitable one and the difficulties that would be caused if the child had to attend another school. The Governing Body may seek additional information or clarification from the professionals involved. The application will be assessed objectively. [Attached to this policy is the standard by which these criteria can be met.]

- A4. Children of staff at the school**, subject to either or both of the following:
- a) where the member of staff has been employed at the school for two or more years at the time the application for admission is made, and/or
 - b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

A5. Children who have been baptised in either an Anglican Church or Catholic Church, or whose parent(s) [see Note 5] are baptised members of either the Anglican or Catholic Churches.

By Anglican Church we mean, The Church of England, The Church of Wales, The Scottish Episcopal Church and The Church of Ireland. By Catholic we mean a person baptized in a church which is in communion with the See of Rome or a person received into the Catholic Church (The List is available at <http://www.portsmouthdiocese.org.uk/schools/uploads/201611-Diocesan-admissions-guidance-2019-20.pdf> see pages 35-36)

A6. Children, or Children whose parent(s), are members of any other Christian Faiths and all other Faiths.

A7. All other applicants normally resident within the RBWM designated area (defined above)

Should there be more applications than places available in any of the categories above, then priority will be given according to **proximity of the child's home, as measured by the straight line distance between the home and the school** with those living nearer being accorded the higher priority; this will serve to differentiate between children in criteria A1 to A7 should the need arise. This data is supplied to us by the Royal Borough of Windsor & Maidenhead, and is determined from the address point of the pupil's house measured in a straight line as determined by Ordnance Survey to the address point of the school using the local authority's GIS system.

Tie Breaker

In the event that two distance measurements are identical, the school will use random allocation to decide which child should be offered the place. This process will be conducted in the presence of a person independent of the school.

B If places remain, consideration will be given to children living outside the area defined in A above not covered by A above using the categories A3 – A7 in the order listed in A above. The same tie-breakers will apply as in Category A

The Governing body will assign each application a category based on the information and documentation received.

Evidence required for each category is: -

Category A5 any of the following: -

Certificate of baptism for the child/parent (or letter/certificate of reception for those received into the Catholic Church)

Copy of Baptismal Register signed by present incumbent

Confirmation Certificate

In very rare circumstances where none of the above can be obtained the Governing Body will consider an application supported by alternative evidence which explains why such evidence is unavailable and supports beyond reasonable doubt that a parent/guardian or child has been baptised.

Category 6 For members of other Christian and non-Christian faiths, a letter confirming induction, acceptance or birth into that faith from the leader of the congregation is required, or the equivalent documentation to that required for category A5

The Governing Body reserves the right to verify any supporting evidence.

PLEASE INCLUDE YOUR EVIDENCE WITH THE SUPPLEMENTARY INFORMATION FORM. (SEE ADMISSION ARRANGEMENTS)

St Peter's CE Middle School

School details:

Type of school:	Academy, Co-Educational
DFE Code:	868/4003
Admission Number:	90 (for academic 2019/20 only)
Headteacher:	Mr. Andy Snipp
Age range:	9-13
SIF required:	Yes for Church families only.
Specialism:	No
Email:	office@st-petersoldwindsor.org.uk
Website:	www.stpetersceschool.org
Tel:	01753 866253

Visiting the school:

Open evening: Monday 1 October 7.00pm – 8.30pm

Open mornings: Thursday 4 and Friday 5 October 9-11am

About St Peters School

Aims and expectations

Our vision, encapsulated in our school motto, is to 'Rise above the Ordinary', inspired by our faith in Christ and in fellowship with our parents/carers, churches and communities. We value the uniqueness of every student and are committed to meet the individual needs of each one. We want all of our students to reach their full potential in body, mind, heart and spirit and to be prepared for life's journey.

Uniform

Our students played a key role in the design of our uniform, the colours of which are based on those of our Multi-Academy Trust. The uniform is a blue blazer with purple piping and St Peter's logo, a purple with gold stripe tie, grey trousers or tartan skirt. To the delight of many parents we have also introduced a compulsory school bag.

Attendance, discipline and pastoral arrangements

Our rate of attendance is good and students are expected to be punctual. Unexplained absence is rigorously followed up and we expect parents to support the school attendance and discipline policies. Our pastoral arrangements are firm but fair and not only understood but shared by our students.

Facilities / Extra Curricular activities

We have specialist rooms for all practical subjects including Science lab, Art room, Music suite a recently built Food Technology suite and large Gymnasium. All teaching rooms are furnished with Interactive Whiteboards. We have extensive school fields and floodlit courts. We believe our facilities offer exceptional opportunities.

We have a wide range of enrichment programmes varying from homework clubs, chess and reading clubs, sports clubs to 'grow it – cook it' and drama clubs.

Your child's progress

The progress students make is closely monitored throughout their time at St Peter's. They are set challenging targets based on previous attainment and parents are kept informed through interim and annual reports. Any concerns about a student's progress are discussed in year with parents and parents are encouraged to contact the school with any concerns they may have.

Curriculum and Homework

At key stage 2 students follow the 'Inspire Curriculum' which is set around different themes e.g. 'To the stars'. Students are taught in a primary classroom for the majority of their lessons. Specialist rooms are used for science, music, computing, art, DT and PE. At key stage 3 we move to a secondary model. Homework is posted on the school website

Teaching and Learning

Students are taught by specialist teachers in mixed ability groups and we offer a range of programmes to ensure students are supported and challenged in ways that will help them to Rise above the Ordinary.

Admissions Criteria (Year 5-8)

Please refer to our website for the full admissions policy.

Applicants with a Statement of Special Educational Needs, with St Peter's Church of England Middle School as their named school, have an automatic right to a place. Once these children have been placed, the following criteria will be applied in the order given below.

For definitions see following paragraph.

1. Looked-after children and children who were previously looked after, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order. Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, child arrangements or special guardianship order).
2. A child ordinarily living in the Parish of Old Windsor, and at least one of whose parents has regularly attended a Christian Church at least once a month over 24 months prior to the date of application (Section two of the Supplementary Form (SIF) is required to be completed).
3. A child ordinarily living in the Parish of Old Windsor.
4. A child with a sibling on the roll of St Peter's at the time of application, and at least one of whose parents has regularly attended a Christian Church at least once a month over 24 months prior to the date of application (Section two of the SIF is required to be completed).
5. A child with a sibling on the roll of St Peter's at the time of application.
6. A child of a member of staff at the school will be admitted, subject to qualification in either or both of the following:
 - a) where the member of staff has been employed at the school for two or more years at the time the application for admission is made, and/or

b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

7. A child attending King's Court First School, The Royal School, Eton Porny C.E. Combined First School or Eton Wick C.E. Controlled Combined First School at the time of application, and at least one of whose parents has regularly attended a Christian Church at least once a month over 24 months prior to the date of application (Section two of the SIF is required to be completed).

8. A child attending King's Court First School, The Royal School, Eton Porny C.E. Combined First School or Eton Wick C.E. Controlled Combined First School at the time of application.

9. A child attending one of the following Windsor First/Primary Schools: Alexander First; Braywood CE Controlled First; Clewer Green CE Aided First; Datchet St Mary's CE Primary, Dedworth Green First; Hilltop First; Homer First; Oakfield First; The Queen Anne Controlled First; St. Edward's RC Aided First, Trinity St. Stephen CE Aided First; or Wraysbury Primary, at the time of application, and at least one of whose parents has regularly attended a Christian Church at least once a month over 24 months prior to the date of application (Section two of the Supplementary Form is required to be completed).

10. A child attending one of the Windsor First/Primary Schools, as mentioned in Criterion 9, at the time of application.

11. A child living outside the Ecclesiastical Parish of Old Windsor and who does not attend one of the schools named in criteria 8 or 9 at the time of application, and at least one of whose parents has regularly attended a Christian Church at least once a month over 24 months prior to the date of application (Section two of the Supplementary Form is required to be completed).

12. Other children.

Trevelyan Middle School

School details

Type of school:	Academy, Upton Court Educational Trust Co-Educational
DFE Code:	868/4083
Admission Number:	150
Headteacher:	Mrs N Chandler
Age range	9-13
SIF:	No
Email:	office@trevelyan.org.uk
Website:	www.trevelyan.org.uk
Tel:	01753 864371

Visiting the school:

Open evening: Tuesday 25 September 2018

Open morning: Thursday 27 September 2018 and Friday 5th October 2018
from 9 am to 10.30 am

Aims and expectations

At Trevelyan we strive to produce happy, thoughtful pupils where every child can achieve their full potential in their academic creative, personal, physical and moral development. We provide a learning environment which enables the pupils to acquire knowledge, skills and practical abilities.

Uniform

Full school uniform to be worn at all times; to include black jumper with school crest.

Attendance, discipline and pastoral arrangements

Attendance and punctuality is monitored twice daily via SIMS and automatically updates a child's record. The school does not accept excuses for poor behaviour and attitude and we have very clear rules. Each child has a pastoral tutor who is responsible for the non-curriculum elements of their form group's schooling. On entry to Year 5 children are placed in mixed ability tutor groups. This encourages social integration and a group identity. The criteria for grouping are friendship, gender and ability.

Facilities / Extra-Curricular activities

At Trevelyan, we enjoy access to a D&T workshop, food technology room, 3 tennis/netball courts, sports hall with 4 badminton courts, extensive fields, 400m track in summer months and a multi-use hall. We also have a full programme of extra-curricular activities both at lunch times and after school.

Your child's progress

Parents/carers will receive progress reports at the end of the autumn, spring and summer terms.

Curriculum and Homework

In general we anticipate around 5 hours of homework per week in KS2, and considerably more in KS3. This will increase when P2i projects are undertaken. P2i is part of our home learning scheme. It encourages pupils to work more independently and take greater responsibility for their own success. Our pupils are encouraged to present their work in a variety of media they enjoy working in.

Teaching and Learning

All curriculum subjects are taught by specialist teachers. Our aim is that all children are taught at an appropriate level using suitable methods and materials.

Pupils in Years 5 and 6 are taught most subjects in their tutor groups except in Maths where pupils are set across the year group according to their prior attainment. The school regularly reviews grouping arrangements to ensure that all pupils are able to maximise their progress and enjoy the provision being made.

Admissions Criteria (Year 5-8)

Trevelyan Middle School Admission Arrangements for September 2019

1. The school's planned admission number (PAN) for Year 5 Entry in September 2019 is 150.
2. Pupils with Special Educational Needs, supported by written evidence supplied by a recognised authority, and who have named Trevelyan Middle School specifically on the statement, will be admitted automatically.
3. Pupils with an Education Health and Care Plan under the Children and Families Act 2014, and where the school has been named by the recognised issuing authority on the EHC plan, will be admitted automatically.

Section 39(2) of the Children and Families' Act 2014 says that the local authority must consult the school before naming a school on the EHC plan and section 39(4) gives the only reasons why a school should not be named. These are "a) the school or other institution requested is unsuitable for the age, ability, aptitude or special educational needs of the child or young person concerned, or b) the attendance of the child or young person at the requested school or other institution would be incompatible with – (i) the provision of efficient education for others, or (ii) the efficient use of resources." Pursuant to this act, Trevelyan Middle School will work with recognised authorities to ensure that admission of a child with a statement of SEN or EHC plan is compatible with the school.

4. To apply for a place in year 5 in September 2019, applicants must state Trevelyan Middle School on the Common Application Form (CAF), to be submitted to the Local Authority in which the applicant lives by 31 October 2018. If the number of applicants exceeds the number of places available, the following over-subscription criteria will be applied:

(i) Looked after Children who are being accommodated, or who have been taken into care by a local authority under section 20, 31 or 38 of the Children Act 1989. The first priority will go to children who are legally defined as looked after by the local authority at the time an application to the school is made, and young people previously looked after, who are children defined as those who were looked after, but ceased to be so because they were adopted (in accordance with Section 46 of the Adoption and Children Act 2002), or subject to a residence order (in accordance with Section 8 of the Children Act 1989) or a special guardianship order (in accordance with Section 14A of the Children Act 1989). (see notes a and b below).

(ii) Children with exceptional medical or social reasons for requiring the school. When applying under this criteria, parents must complete a Supplementary Information Form (SIF) with specific information that should be considered. This should be supported by written evidence from a professional, such as a doctor or social worker. The admissions authority will not consider common ailments as exceptional medical needs, such as asthma, eczema, allergies, diabetes, or dispensing of medication that may require further training to school staff for its administration. Hospital appointment letters or prescriptions are also not considered relevant documentary evidence.

(iii) Children of members of staff who have been employed at Trevelyan Middle School for 2 years or more prior to submission of the Common Application Form (CAF) on 0.5 of full time or above or filling a vacant post where there is a skills shortage. The term "staff" refers to any employee who is permanently employed by Trevelyan Middle School, and excludes those contracted through external agencies.

(iv) Children attending a First (Reception to Year 4) School within the Royal Borough of Windsor and Maidenhead. These are Feeder Schools, and include Alexander First School, Braywood CE First School, Clewer Green First School, Dedworth Green First, Eton Porny School, Eton Wick School, Hilltop First School, Homer First School, Kings Court, Oakfield First School, Queen Anne First, St Edward's RC First, The Royal School, and Trinity St Stephens CE School. Trevelyan Middle School does not give priority to which school applicants currently attend (see tie-breaker procedures below).

(v) Children living within the catchment area of the school. This includes applicants whose home address is within the Wards and Parishes of the Royal Borough of Windsor & Maidenhead. (see note c below for a full list). The 'home address' is defined as the address where the child is normally resident. Where there is shared custody of the child or the child lives at more than one address in any given week, it is the address of the parent or carer who receives child benefit for that child, or in the absence of child benefit it is the address of the parent or carer with whom the child resides for the greater duration.

(vi) Children with siblings at the school. Sibling is defined as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brothers and sisters.

(vii) Any other applicants.

5. Tiebreaker: If applying these criteria results in there being more children within any of the above categories than the number of available places, the tie break will be the distance the pupil lives from the school, measured in a straight line, using the Local Authority's computerised mapping system, with those living closer to the school receiving the higher priority. The distance will be measured from the address point of the pupil's home to the main school reception of the main school site. Priority will not be given within each criterion to children who meet other criteria. Where there is one remaining place available but the next measured distance is shared equally by more than one applicant, the place will be allocated by lot supervised by an independent person. Where there is one remaining place available and the next child to be considered for admission is one of a multiple birth group, all multiple birth siblings will be admitted even if this exceeds the PAN.

6. Once all offers of places have been made according to sections 3, 4, 5 & 6 above, any remaining applicants that were not offered a place initially due to over-subscription, will be placed on a waiting list. The position of each applicant on the waiting list is determined through the application of the over-subscription criteria above. Each time an applicant joins or leaves the waiting list, the rank order of remaining applicants will be re-drawn.

The waiting list will operate until 31 December 2019.

NOTES

a) A 'looked after' child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see Section 22(1) of the Children Act 1989).

b) A previously 'looked after' child is one who immediately after being 'looked after' became subject to an adoption, residence, or special guardianship order. An 'adoption order' is an order under section 46 of the Adoption and Children Act 2002. A 'residence order' is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

c) For purposes of catchment area for the school, applicants must reside within the following Wards or Parishes of the Royal Borough of Windsor and Maidenhead :

Wards : Ascot and Cheapside, Belmont, Bisham and Cookham, Boyn Hill, Bray, Castle Without, Clewer East, Clewer North, Clewer South, Cox Green, Datchet, Eton and Castle, Eton Wick, Furze Platt, Horton and Wraysbury, Hurley and Walthams, Maidenhead Riverside, Old Windsor, Oldfield, Park, Pinkneys Green, Sunningdale, Sunninghill and South Ascot.

Parishes : Bisham, Bray, Cookham, Cox Green, Datchet, Eton, Horton, Hurley, Old Windsor, Shottesbrooke, Sunningdale, Sunninghill and Ascot, Waltham St. Lawrence, White Waltham, Wraysbury.

The Windsor Boys School

School details

School details

Type of school:	Academy, Boys only
DFE Code :	868/4044
Admission Number:	260
Headteacher:	Mr G C Henderson
Age range:	13-18
SIF required:	Yes, if applying under Arts Criteria
Specialism:	Arts
Email:	mail@twbs.co.uk
Website:	www.twbs.co.uk
Tel:	01753 716060

Visiting the school:

Open evening: 3rd October 2018 at 7pm
Please contact the school for other visits

About The Windsor Boys' School

At The Windsor Boys' School students aged 13-18 are comprehensively educated for the modern world. With over 100 years of history and rich traditions we succeed in ensuring boys experience a fully rounded education that enables them to achieve academic success, participate in a wide range of extra-curricular activities and develop a good and decent character.

This is achieved through the blend of three well-refined elements:

- A broad, modern and challenging curriculum which ensures everyone reaches their full potential
- An extraordinary and unrivalled programme of extra-curricular activities, especially in sport and creative arts
- A school ethos that fosters responsibility, genuine teamwork and friendship

Aims and expectations

We place a great deal of emphasis on promoting the right values and behaviours that prepare young men to flourish in a rapidly changing world. We promote an enthusiasm for learning, an encouragement of effort and celebration of success. We encourage participation, teamwork and leadership through a range of activities. Students are taught how to be supportive of each other and thoughtful towards others, displaying manners, social skills and loyalty to the school and community. Each individual is fully

prepared for the future and leaves us as a confident and resilient young man who is well-equipped for a happy life in a diverse and ever changing society.

Uniform

The School uniform has been devised to encourage smartness. All boys are required to dress in accordance with school regulations whilst at school and travelling to and from school. Hair must be kept clean, tidy and no longer than the collar in length.

Attendance, discipline and pastoral arrangements

Students are expected to attend school every day unless prevented by illness. Any other absence other than for medical reasons can only be authorised for exceptional reasons such as music or sporting events.

The Headteacher, Deputy Headteachers and the Directors of Pupil Progress are responsible for the discipline of the School. In practice boys are expected to develop powers of self-discipline.

All boys are first placed into one of the eight Houses and then into a tutor group with boys in the same year group (about 25-30 boys in each tutor group). Tutors will usually stay with their tutor groups throughout their time at the school. The tutoring system is overseen by the Directors of Pupil Progress who are a crucial part of the pastoral team.

Facilities / Extra-Curricular activities

The School has extensive facilities: Rowing boathouse, dance and drama studios, main hall, music rooms, tennis courts, art rooms with a dark room, media suite, sports hall, gym, an astroturf and extensive playing fields. The school provides a wide range of extra-curricular activities which are of vital importance if a boy is to receive a rounded education. Many school clubs meet before school, at lunchtime and after school and school teams regularly play on Saturday mornings. A boy should not allow outside interests to interfere with these School activities.

Your child's progress

Maintaining regular contact with boys' parents/guardians is an integral part of our ethos. We feedback on your son's/ward's progress by holding Parents Evenings, providing full and detailed reports and giving online progress updates 4 times a year. Communication through the virtual learning environment and email is encouraged.

Curriculum and homework

The school follows the usual statutory requirements and the requirements of the National Curriculum therefore all students in Years 9, 10 and 11 are taught English, Mathematics, Science, PSHE, RE and PE.

In Year 9 all boys are also taught a number of other subjects, Art, Drama, Technology, Geography, History, MFL and Music.

In Years 10 and 11 as well as a core of English and English literature, maths, science, RE and PE, boys choose four optional subjects that they wish to continue to study. Some setting will take place to ensure that students are following an appropriate programme of work. Assessment is an on-going process which may if appropriate result in movement between teaching groups.

Homework is set on each day (Monday to Friday) of term. Normally three subjects are set for each evening and the approximate times to be taken are:

Years 9 & 10 receive a minimum of one hour each evening. This will rise as they go through the school with most boys receiving 1½ hours.

Parents/guardians' co-operation is essential in ensuring that boys spend sufficient time on homework and complete it at home. The school uses a virtual learning environment to set and mark homework which is accessible to parents. Homework is not an option, but an integral part of the Curriculum.

Education after 16 / Sixth form curriculum

The post-16 curriculum is designed to ensure progression from Year 11 and on to university, further education, training or employment. We currently offer a two year programme at level 3 which leads to a wide range of academic and vocational qualifications. Students are able to access courses and additional qualification at Windsor Girls School. The sixth form prospectus provides information about the entry requirements and pathways, and the support available to students to help them progress through the sixth form and on to their chosen destination.

Admissions Criteria (Year 9-11)

Please see the website for full information on the admissions criteria for TWBS Academy.

Children with a Statement of Special Educational Need/EHC Plan naming TWBS Academy will always be offered places.

If there is then greater demand for admission than there are places available, the following criteria will be applied in the order set out below:

1. Looked After Children and previously looked after children.
2. Children with exceptional medical or social needs for requiring the school.
3. Children who live in the 'designated appropriate area' of the school and who would have a sibling of compulsory school age expected still

to be at a school in the Trust at the time of admission of the child for whom a place is sought.

4. Children living in the 'designated appropriate area'.
5. Children selected according to their aptitude for performing arts (to a maximum of 10% of their new intake).
6. Children who don't live in the 'designated appropriate area' of the school and who would have a sibling of compulsory school age expected still to be at a school in the Trust at the time of admission of the child for whom a place is sought.
7. Children who attend a feeder Middle school.
8. Children whose parents have selected the school because of a preference for a single-sex school when the local alternative is a co-educational school.
9. All other applicants.

Admissions Criteria (Year 12-13)

Admissions to Year 12 and 13 are dealt with by the school. Full details can be obtained by contacting the Sixth Form Office at the school:
admissions@twbs.co.uk

Windsor Girls' School

School Details

Type of school:	Academy, Girls only
DFE Code:	868/4046
Admission Number:	208
Headteacher:	Mrs G C Labrum
Age range:	13-18
SIF required:	No
Specialism:	Teaching school
Email:	office@windsorgirls.net
Website:	www.windsorgirls.org
Tel:	01753 795155

Visiting the school:

Please contact the school for information

About Windsor Girls' School

We expect all of our students to '*Aspire, Advance and Achieve*' beyond their expectations in academic study, in the arts, in sport and in extra-curricular activities. They are supported by a committed and well-qualified team of staff, who are prepared to take an individual interest in each girl.

We are proud that Ofsted judged Windsor Girls' School to be an 'Outstanding' provider of education. The report heaped praise upon the achievements of students, as well as the quality of teaching, the behaviour and safety of students and the leadership and management of the school.

Uniform

Windsor Girls' School dark green pleated skirt or dark green tailored trousers.

White blouse: fitted with an open reverse collar.

Dark green jacket: single breasted, with school logo.

Dark green V-neck jumper with school logo.

If a hijab is worn, it should be green, black or white.

Footwear

Shoes: Black, non-leisure shoe with low heel. Boots, backless shoes, sandals and high heels may not be worn in school. Trainers are not to be worn to and from school.

Ankle socks: White. Sports socks or trainer socks are not acceptable, nor are those with patterns or added decorations.

Tights: Black opaque tights can be worn with a skirt. Leggings are not acceptable.

Outdoor Wear

Dark coat or shower-proof jacket. Leather and denim garments are not acceptable, nor are those with patterns or added decorations.

A green, black or white scarf is optional.

In extreme weather conditions students will be informed of appropriate footwear and outdoor.

Attendance, Behaviour for Learning and Pastoral System

At Windsor Girls' School all members of the school community are encouraged to *Aspire, Advance and Achieve*. Expectations about behaviour are clear and systems to reward good behaviour and to sanction poor behaviour are in place.

The school rules are as follows:

1. Be on time, bring your equipment
2. Wear correct uniform
3. Respect and listen to others and follow instructions
4. Complete all tasks set
5. Be positive about your learning

Each student is assigned a tutor group which is assigned to one of three houses. Our robust pastoral system ensures a consistent yet individual approach. All students have access to appropriate support, guidance and care.

Tracking Progress and Recording and Reporting

Windsor Girls' School is committed to supporting students in achieving their full potential. In order to progress in their learning, assessment data for individuals and for groups of student will be used in the following ways:

Aspire	Advance	Achieve
To predict future performance through target setting	To monitor student progress through tracking, intervention and academic mentoring	To measure outcome and value added through data analysis

- There are three data collection points across the academic year for each Year Group. All Year Groups receive one formal Written Report and two interim Progress Summaries.
- Within the Academic Year there is a Subject Evening for each Year Group. This provides parents/carers with the opportunity to discuss progress within the subject area.
- Student progress is tracked through the analysis of current level/grade progression from one data input to another.
- Students receive grades on milestone pieces of work as set out in the marking policy. (Achievement data is recorded in confidence levels and as such allow for progress to be measured effectively).
- Subject teachers have progress data available and use it to identify underachievement within the classroom. This will inform the support strategies in place within the classroom.
- Subject Leaders have an overview of progress within the subject area. This is used to identify patterns of underachievement and to adopt appropriate intervention strategies across the subject area.
- Students carry out Cognitive Ability Tests prior to starting Year 9. There are three tests - Verbal Reasoning, Non-Verbal Reasoning and Quantitative Reasoning. We use the results of tests to identify large discrepancies between the different tests so that students can receive the appropriate support and be placed in the appropriate sets.

Extra Curricular

A wide range of extra curricular activities are available to all year groups. All students will follow The Edge programme designed to enhance LORIC skills (Leadership, Organisation, Resilience, Initiative, Communication). This enables students to look at key character attributes that will facilitate and broaden their skills.

We have excellent facilities for sport and have a number of successful teams including netball, cheerleading, football and swimming teams. There are various other clubs running across the year ranging from tennis to dance groups.

The Drama and Music departments offer many opportunities for students to showcase their talents. These include the Windsor Girls' School Choir and Ensemble. We also have joint musical and dramatic groups with Windsor Boys' School.

Year 9 students can apply to be Year Ambassadors and as such represent the school at various events both on site and at other venues. There is also the opportunity to represent students as part of the Year Council and Whole School Council.

There are many enrichment trips and events which happen across the year to enhance academic study. We also have specific opportunities designed to stretch and enrich the most able such as The Edge, Aspire and the Aiming Higher group.

Learning and teaching

Students are banded as follows:

- There are 2 bands, an upper band and a lower band
- Students in each band are determined from transfer and Key Stage 2 data across English, Mathematics, Science and Modern Foreign Languages.
- Within each band students are in set groups independently for English, Mathematics, Science, Modern Foreign Languages and Design Technology
- The remaining subjects are blocked with one of these subjects and setting is therefore determined by that subject.

Admissions Criteria (Year 9)

Children who have an Education, Health and Care Plan or statement of special educational needs which names the school will be allocated a place at the school in accordance with their statutory entitlement.

If there are more applicants than there are places available after the admission of students with an Education, Health and Care Plan or statement of special educational needs naming the school, the following criteria will be considered, in order, to determine who will be offered a place:

1. Girls who are looked after or were previously looked after - A 'looked after child' or a child who was previously looked after but immediately

after being looked after became subject to an adoption, residence, child arrangements order, or special guardianship order;

2. Girls with exceptional medical or social reasons for requiring the school – Where the girl, or her parent or carer, can demonstrate a wholly exceptional medical or social requirement for attendance at the school and that attendance at no other school will suffice.
3. Girls who live in the ‘designated appropriate area’ of the school and who would have a sibling of compulsory school age expected still to be at a school in the Trust at the time of admission of the child for whom a place is sought.
4. Girls who live in the ‘designated appropriate area’ of the school.
5. Girls who would have a sibling of compulsory school age expected still to be at a school in the Trust at the time of admission of the child for whom a place is sought.
6. Girls who attend a feeder middle school
7. All other applicants

Admissions Criteria (Year 10-13)

Admissions to other year groups are dealt with by the school. Full details can be obtained by contacting the school.

Tie-breakers: If more applications are received in any one criterion than there are places available the following tiebreakers will be used:

□ For criteria 7: Priority will be decided by the continuous length of attendance at Windsor First, Primary and Middle schools. When considering the length of time in the Windsor system, all children who start their statutory age schooling at a Windsor school will be treated as having started school on the same date. This would be the earliest time that all children, regardless of date of birth, should have commenced full time education, which will be September in National Curriculum Year 1. Continuous length of attendance will be measured in months. Attendance at nursery will not be taken into consideration. If it is still not possible to choose, places will be allocated on the basis of geographical distance as in the following tiebreaker.

□ For all other criteria: Priority will be given to those applicants who live closest to the school. The distance will be measured in a straight line from the address point of the student’s house as determined by Ordnance Survey to the address point of the school using Local Authority’s GIS system. In the event of two or more girls living at the same distance from the school then random allocation will be used to prioritise applicants where necessary. The names will be drawn and the whole process scrutinised by persons who are independent of the Academy Trust.

Girls of multiple births: In cases where there is only one place available at the school and the next girl on the waiting list is one of a twin, triplet or other multiple birth group, both twins (or all the siblings in the case of other multiple births) would be admitted, even if this meant that the school would admit in excess of the admission number.

SECTION 5

Transfer to a university technical college or studio school at the end of Year 9

These schools offer an alternative education to a typical 11-18 secondary school, and usually admit pupils in either Year 9 or Year 10. If you decide that you would like to apply for a place at any of these schools, please refer to their website for information on how to apply directly to the school.

Admission to these schools is not managed by the council's Admissions team.

University technical colleges

University technical colleges (UTCs) are set up by universities and businesses, and specialise in one or two technical subjects. At GCSE they offer a similar curriculum to a typical 11-18 secondary school, including the basics of English and Mathematics, as well as their specialist subject(s).

For further information on UTCs visit <http://www.utcolleges.org/utcs>

Studio schools

Studio schools are designed for 14-19 year olds of all abilities. They are small schools for 300 students; and with year round opening and a 9-5 working day, they feel more like a workplace than a school.

Studio schools offer a range of academic and vocational qualifications including GCSEs in English, Maths and Science, as well as paid work placements linked directly to employment opportunities in the local area. They focus on developing the skills needed for employment, involving personal coaching and work experience, alongside a similar curriculum to a typical 11-18 secondary school.

For further information on available Studio schools visit www.studioschoolstrust.org

There are no UTCs or studio schools within the borough. The following UTCs and studio schools are within a commutable distance.

UTC Reading

Headteacher: Joanne Harper
Computer science | Engineering
Age: 14-19 PAN:100
Crescent Road, East Reading, RG1 5RQ
0118 938 1020
enquiries@utcreading.org.uk
Website: www.utcreading.co.uk
Preferences received for 2018: 100

Global Academy UTC

Specialism: Creative, technical and broadcast and digital media

Location: Hayes, Middlesex

Address: The Old Vinyl Factory, Blyth Road, Hayes, Middlesex UB3 1HA

Website: www.globalacademy.com

Sir Simon Milton Westminster UTC

Specialism: Transport engineering | Construction

Location: Westminster

Address: Sutherland Street, London, SW1V 4LH

Website: www.westminsterutc.co.uk

Heathrow Aviation Engineering UTC

Specialism: Aviation engineering | Engineering

Location: Northwood

Address: Potter Street, Northwood, Middlesex, HA6 1QG

Website: www.heathrow-utc.org

Watford UTC

Specialism: Computer science | Travel and tourism | Hospitality | Event management

Location: Watford

Address: Colonial Way, Watford, WD24 4PT

Website: www.watfordutc.org

UTC Oxfordshire

Specialism: Science (Life sciences and physical sciences) | Engineering

Location: Didcot

Address: UTC Oxfordshire, Greenwood Way, Harwell, Didcot, OX11 6BZ

Website: www.utcoxfordshire.org.uk

Bucks University Technical College

Headteacher: Tony Withell

Specialism: IT and computing | Construction

Age: 14-19 PAN: 120

Address: Oxford Road, Aylesbury, Buckinghamshire, HP21 8PB
01296 388688

info@buckinghamshireutc.co.uk

Website: www.buckinghamshireutc.co.uk

Elstree UTC

Specialism: Multimedia | Production arts | Digital technology and communication for entertainment industries

Location: Borehamwood

Address: Studio Way, Borehamwood, Hertfordshire, WD6 5NN

Website: www.elstreeutc.co.uk

South Bank Engineering UTC

Specialism: Engineering for building and health sectors

Location: Brixton

Address: 56 Brixton Hill, Brixton, London, SW2 1QS

Website: www.southbank-utc.co.uk

Parkside Studio College, Middlesex

Specialism: Creative Media | Construction | Health and Social Care | Hospitality and Catering | Hairdressing and Beauty Therapy | Sport and Leisure

Location: Hayes, Middlesex

Address: Wood End Green Road, Hayes UB3 2SE

Website: www.parksidestudiocollege.org.uk

Space Studio West London

Specialism: Space | Aerospace | Science | Maths

Location: Feltham, Middlesex

Address: Letchworth Avenue, Feltham, Middlesex, TW14 9RY

Website: www.spacestudiowestlondon.org

SECTION 6

Sixth form and post-16 education

Meeting the duty to participate

Every young person has to meet the duty to participate. However this does not necessarily mean staying at school; a young person should choose a post-16 route that meets their needs and aspirations. This could mean going to a further education or sixth form college, or taking up an apprenticeship or a job with training. Young people can also consider volunteering or setting up their own business. Schools have a statutory duty to offer impartial information and guidance to help young people make these important choices.

More information about post-16 learning programmes can be found on the UCAS website (www.ucas.com)

For apprenticeships information and vacancies visit the National Apprenticeship Service's vacancy matching site (www.apprenticeships.gov.uk)

School sixth forms

All secondary and upper schools in the Royal Borough of Windsor and Maidenhead offer post-16 courses in the sixth form (Years 12 & 13). You should contact the school directly to ask for course information and entry requirements, and when applications should be submitted.

Admission into the sixth form at each school is dealt with directly by the school.

Other post-16 learning options

East Berkshire College

East Berkshire College offers a wide range of courses for young people from entry level up to Level 3.

More information can be found on their website www.eastberks.ac.uk

Berkshire College of Agriculture (BCA)

BCA offers a comprehensive programme of vocational courses, apprenticeships and foundation learning programmes.

More information can be found on their website www.bca.ac.uk

SECTION 7

Financial assistance

Free school meals

To receive free school meals, applicants must be receiving one of the following:

- Income support
- Income based Job Seekers Allowance
- Income related Employment and Support Allowance
- Support under part IV of the Immigration and Asylum Act 1999
- The Guarantee element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit

Please speak to your child's allocated school about making an application.

Home to school transport support

Some children and young people may qualify for help with transport to and from school if they live more than a certain distance from their nearest school, or if they have special educational needs which means they cannot walk safely to school.

The council provides this support in line with national guidelines and legislation, which means that some children and young people may be eligible for free home to school transport.

The full home to school transport policy and information on how to apply is available on the website www.rbwm.gov.uk.

SECTION 8

Useful contact details

The Royal Borough of Windsor & Maidenhead

Admissions staff (via RBWM Customer Contact Centre)	01628 683870
Appeals Helpline	01628 796319
Home to School Transport Helpline	01628 796666
Special Educational Needs Helpline	01628 796779

Contact the Admissions team by email on

rbwm.admissions@achievingforchildren.org.uk

Neighbouring Local Education Authorities Admissions Teams

Buckinghamshire County Council	01296 395000
Bracknell Forest Borough Council	01344 354023
Slough Borough Council	01753 875700
Surrey County Council	0345 6009 009
Reading Borough Council	0118 939 0550
Wokingham District Council	0118 974 6111

Other useful telephone numbers

Department for Education (DfE)	0808 100 8000
Independent Schools Council information service	020 7766 7070
Local Government Ombudsman	0845 602 1983
Diocese of Oxford – Board of Education	01865 208237
Catholic Diocese of Portsmouth	01329 835363