



## St Francis Catholic Primary School Reception Curriculum Map 2017 - 2018



	<b>Reception</b>		
	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Mathematics</b>	The children will work with groups of objects up to and beyond 10. They will order numerals and match numerals to groups of objects. The children will solve practical problems of addition and subtraction.	The children will work with groups of objects up to and beyond 20. They will explore problem solving techniques with larger groups of objects. The children will compare 2D and 3D shapes and will investigate 3D shapes.	The children will embed simple calculation skills and will learn the language of money, time and length. The children will work with growing independence to record their mathematical investigations.
<b>Literacy</b>	The children will develop their phonic awareness by working with the Letters and Sounds Programme; Phases One and Two. The children will share a range of story texts and be introduced to the Oxford Reading Tree scheme of books to develop their early reading skills. The children will have access to mark making materials to engage in early writing activities. They	The children will embed their phonic awareness and will work with Phase Three of the Letters and Sounds Programme. The children will have access to a range of texts to embed early reading skills and enhance fluency when reading. The children will be enabled to develop writing skills through adult guided writing activities and by engaging children in Story Scribing activities.	The children will write with growing confidence and independence. Their writing will be linked to real life themes such as shopping and planting. The children will make lists and write instructions for looking after plants and flowers.

	will have adult guided activities to learn letter formation.		
<b>R.E</b>	Myself Welcome Birthdays	Celebrating Gathering Growing	Good News Friends Our World
<b>Themes</b>	All About Me!  The children will become familiar with the class and school setting; they will make friends and explore the learning environment.	Growth.  The children will investigate growth in plants and animals. They will look at the life cycle of frogs and find out about the bulbs that are growing.	Plants and Flowers.  The children will work together to create and nurture the garden environment. The children will support the 'Maldon in Bloom' initiative.
<b>Understanding of the World</b>	The children will find out about themselves and discover how they have grown.  The children will access a range of IT equipment to record images of themselves.  The children will explore the outside learning environment and experience the seasonal changes.  They will prepare the soil and plant bulbs for the spring.	The children will explore growth in animals and plants. They will use a range of IT equipment to record their investigations.  The children will investigate their local environment and make maps to show their class and home environments.	The children will learn from first-hand experience about growing and nurturing plants and flowers.  They will sell their plants and flowers in the Class Shop and use IT technology to help to record what they have done.  The children will discover which animals and insects need the plants and flowers for food.

<b>Art and Design</b>	The children will make representations of themselves!	The children will make representations of plants and animals.	The children will make representations of plants and flowers.
<b>School Visits</b>	Maldon Library	Barley Lands or Marsh Farm attractions.	Tropical Wings