

CURRICULUM INFORMATION



Autumn Term 2018 Early Years Foundation Stage

Mrs Preece

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you find useful this term.

In the Early years Foundation Stage (EYFS) at St Mary's Catholic School our aims are: -

- to support children to make a planned, confident transition from home to school
- to provide a happy, caring, safe and secure environment for learning
- to plan learning experiences that meet the individual needs and interests of the children through a balanced provision of adult led and child initiated opportunities
- to support children to become competent and confident learners so they are able to reach their full potential
- to provide a broad and balanced high quality curriculum in line with the Early Years Foundation Stage guidance
- to foster positive home school links with parents and other care providers.

We follow The Early Years Foundation Stage Curriculum which came into effect in September 2012. This framework is a means of ensuring high standards of early education and care that will reassure parents that their child's development is being fully supported.

The EYFS underpins all future learning by supporting and fostering the children's personal, social and emotional wellbeing. It encourages positive attitudes and dispositions towards learning in the children and promotes learning through play.

The Early Years Foundation Stage is divided into the following areas of learning.

Prime Areas	Specific areas
Personal, Social and Emotional Development <ul style="list-style-type: none"> • Making relationships • Self-confidence and self-awareness • Managing feelings and behaviour Physical Development <ul style="list-style-type: none"> • Moving and handling • Health and self-care Communication and Language <ul style="list-style-type: none"> • Listening and attention • Understanding • Speaking 	Literacy <ul style="list-style-type: none"> • Reading • Writing Mathematics <ul style="list-style-type: none"> • Numbers • Shape, space and measure Understanding the World <ul style="list-style-type: none"> • People and communities • The world • Technology Expressive Arts and Design <ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative

At St Mary's Catholic School during the EYFS these areas of learning are covered through a variety of topics, which are listed below. Much emphasis is put on cross-curricular activities so one activity is likely to cover a range of learning. For example children building with bricks may cooperate together to carry the bricks, the children might negotiate the best place to put them and compare the size of different bricks. Therefore, they may be developing language, mathematical, physical, personal and social competencies through this one activity.

We plan our curriculum by providing a starting interest for children and then weekly planning develops in line with children's progress and interests. We use observations of children's learning and achievements to inform planning. Planning is differentiated throughout our Early Years and activities are planned to aid smooth transitions continuity and progression. Curriculum planning is continually monitored for quality, relevance and effectiveness. Planning meetings take place to discuss and evaluate teaching objectives and outcomes and this is then fed into future planning.

Reception

(Seasons and Festivals will be covered as they occur.)

Autumn Term:

Ourselves (1)

Fairy Tales (2)

Personal, Social and Emotional Development:

- Talk about ourselves, home and family.
- Know what we like and dislike.
- Understand similarities and differences between us.
- Understand the need for rules and routines in school.
- Know that we belong to a community.

Literacy:

- Communicate freely with adults and friends.
- Talk actions through and begin to make connections.
- Have an awareness of rhyme and alliteration.
- Link sounds to letters.
- Write own name with most of the letters correctly formed.
- Use writing to communicate meaning.

Mathematics:

- Recognise some numbers within 10.
- Can say when a number is more or less than.
- Accurately count out and correspond 1 to 1 within 10.
- Use appropriate maths language when comparing size, weight, volume, capacity.
- Create and describe repeating patterns.

Understanding the World:

- Construct for a purpose modifying technique where necessary.
- Use a range of tools, equipment and resources safely.
- Use the computer independently selecting own programmes from the icons.
- Talk about past, present and future events.
- Establish links with the wider community through social cohesion projects

Expressive Arts:

- Use language to recreate roles in play
- Explore a wide range of resources and materials for 2D and 3D representations.
- Use body beat to respond to tempo and rhythm.
- Choose materials and resources purposefully or for effect.

Physical Development:

- Move with confidence and coordination in, over, under, around, through P.E. apparatus.
- Be able to change pace, direction and movement in response to musical stimuli.
- Develop coordination to be able to throw, catch and engage in early games activities.
- Develop increasing fine motor skills for cutting, pencil control and small construction and modelling.

All these topics are used as a guide to promote the development of a number of skills in the six areas of learning.