

CURRICULUM INFORMATION



Autumn Term 2018 YEAR 1

Mrs Gould

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

DAY	Things that will be happening:
Monday	Homework due in/Spelling Test
Tuesday	New homework given out/Good readers club P.E
Wednesday	Good Readers
Thursday	Talk Homework
Friday	P.E/Big Write

Homework

Homework will be set to support learning across the curriculum. It will take the form of Spellings and English Comprehension. The homework will be due in on the Monday. The spelling test will take place on that day. New homework will be given out on the Tuesday of that week.

In addition Talk Homework will be set on Thursdays and will be needed for the following day. This will be in relation to learning that week.

Topic Homework will also be set once a term and will involve some research.

Curriculum Information

Reading

Children will be given a school reading book and are encouraged to read at home as well as being heard individually 3 times a week at school. We would also recommend that children read a variety of non-fiction and fiction books in their leisure time to enhance their individual learning. Children will also have a guided reading session once a week where your child will gain deeper understanding from the texts. They will also have a daily phonics session which will be essential for your child before the phonics testing later in the year.

Writing

Writing is a key fundamental for communicating and your child will write for a variety of purposes to support their learning. We encourage children to write independently where we will be focusing on sentence structure, letter formation and punctuation. Children will also be taught to develop their handwriting and adapt the beginnings of the cursive scribe.

During the Autumn Term we will look at the following:

- **Texts from familiar settings and themes.** For example schools, home, shops and holidays. Children will focus on retelling and sequencing events.
- **Poetry.** Children will play with interesting and inventive language choices to create or continue particular patterns as well as write their own simple poems.
- **Instructions.** Children will look and write their own set of instructions on a taught theme. Style and language used will be the main focus of these lessons.
- **Traditional Tales.** Children will read and explore traditional tales from around the world. They will retell, write and discuss the different text type.

During the Autumn Term we will also spend time focusing on comprehension reading and writing activities. We will focus on fiction and non-fiction texts that will form foundations for reading and writing.

Maths

Children will be following the units from the National Curriculum. Work will be differentiated to suit the learner's needs as well as adopting the learning styles of individuals. This term the children will be learning to:

- Counting and number order.
- Add or subtract mentally single digit numbers to or from a two digit number.
- Derive or recall all addition and subtraction facts to at least 10, or pairs with totals to 20.
- Place value- more than, less than, fewer and equal to.
- Recognition of 2-D shapes and 3-D shapes.
- Answering questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams.
- Measuring height, weight, exploring capacity and volume.
- Solve problems with addition, subtraction, multiplication and division in contexts of numbers, measure or pounds or pence.

Computing

Children will use ICT to enhance their work across the curriculum as well as the learning basic key board skills. This term your child will:

- Use technology purposefully to create, organise and manipulate digital content. This will include sorting, combining text and images, collecting and organising data.
- Understand what algorithms are. (Sequence of instructions).

Science

Science will be taught through investigations and practical experiments and will focus on Planning, Fair test, Results and Evaluations.

This term we will be looking at:

Seasons: Children will look at changes to the environment, collect and record evidence of autumn and name common tree species.

Weather: Children will look at shadows, create a time line for sun rise and sunset and measure rainfall.

The Body: Children will identify the basic body parts and understand the senses.

Animals, including Humans: Children will sort animals depending on characteristics, sort animals depending on diet, identify humans as mammals and use correct vocabulary.

RE

Children will learn the teachings from the Catholic scheme of work set by the diocese. These teachings will nurture your child's faith and support the work of the Catholic Church. Your child will participate in a whole school mass as well as class room based prayer session. The prayer garden is also available for those children who wish to spend some quality time in prayer. This term we will be studying:

Creation: Children will learn to develop an appreciation of themselves and the world around them as parts of God's creation.

Families and Celebration: Children will start to understand what it means to belong. We will focus on be part of God's family.

Prayer: Children will have the time to understand the importance of prayer as a special way of spending time with God.

Advent: Children will develop an understanding of Advent as a time of waiting and preparation of the celebration of the birth of Jesus.

Christmas: Children will understand why and how we celebrate this special time in the liturgical calendar.

PSHE

The topic this term is "Relationships" Children will learn about playing and working together. They will have the chance to work in groups during this lesson to see the value of teamwork.

PE

Children will have 2 sessions a week of physical activity. This will involve dance and gymnastics, balance and using apparatus, ball skills and the importance of team player. Your child will also have the chance to take part in an organised session of Multi-Skills to improve co-ordination.

History

Children will be taught a variety of topics through History. This will enhance and support reading and writing across the curriculum. The topics are designed to:

- Develop an awareness of a dimension called “the past”
- Know some of the ways in which it is different from the present
- Use basic vocabulary to describe time and the past
- Have some practise at putting things in “time” order
- Use historical sources of clues to find out more
- Know some history about themselves, their locality and the wider world
- To understand how and why things change.

This term we will be looking at The Victorians. This will include:

1. Comparing modern to Victorian times
2. Research schools from Victorian times- what is the same/different
3. Look at playground games
4. Create a time line

Geography

Children will be taught a variety of topics through Geography. This will enhance their knowledge and support other areas of the curriculum. The topics are designed to:

- Develop a knowledge and understanding of places on a local and global scale.
- Highlight the significance of human and physical environments, the relationships between them and the causes and consequences of change.
- Develop skills to undertake geographical investigations in the forms of map work, photographs and image interpretation.
- Stimulate interest in and encourage an appreciation of the world around us.
- Develop an informed concern for the world around us and the ability to take positive action.

This term will be looking at Christmas Traditions around the World. We will be using the texts, internet for research and visiting speakers. This topic will also be linked with Literacy. This will include work on:

1. Identifying countries on maps
2. Landscapes
3. Weather changes

Art

This term children will be learning how to draw using techniques such as shading. We will look at pastel colours and a variety of painting techniques. We will focus on the work of Lowry. This will be linked with a variety of subject areas across the curriculum.

D&T

Children will work on and investigate buildings. We will use knowledge to design, make and evaluate buildings using a variety of materials. We will look at the different materials needed to make their own building. This unit will be linked to science.

Music

Children will learn to use their voices and instruments to make a variety of long and short sounds and to respond to long and short sounds through movement. They will use symbols to represent long and short sounds. They will sing and use voices with increasing confidence and control.