

CURRICULUM INFORMATION



Autumn Term 2018 YEAR 3

Miss Kelly

Dear Parents,

Below is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place:

DAY	Things that will be happening
Monday	Sports hall (2 nd half term) Swimming Spelling test Spellings given out Numeracy homework out
Tuesday	Big Write
Wednesday	
Thursday	
Friday	Talk homework given out (supports Big Write)

Homework

Please try to support your child's learning by showing an interest in their work and encouraging them to complete their homework in good time.

- Please encourage your child to read every evening.
- Try to encourage children to recite times tables.

Curriculum Information

In Year 3, the reading record continues to act as the primary way of communicating between home and school.

English

This term in Literacy we will be covering a range of topics, including:

- Stories with familiar settings
- Plays
- Poems based on the senses
- Shape poems
- Information books
- Non-chronological reports
- Thesaurus/dictionary skills

As a school we deliver writing through the Big Write, with children producing a weekly piece of extended work. Children may be asked to take home a piece of talk homework on Wednesday evenings, through which they discuss and prepare ideas for Friday's task. The theme for the extended writing sessions will alternate between Topic work, RE work or the English unit being covered.

Children will also participate in a weekly guided reading session and are expected to be completing additional independent reading at designated times during the school day. Children on the reading scheme are expected to place their completed reading books in a changeover box in the classroom, as long as their diary has been signed by an adult it will be changed. Those who are free-reading can change their own books upon completion before they move to the Accelerated Reader scheme later in the term.

Spelling

Children will be given a set of spellings on a Monday to be learned by the following Friday. Throughout the school we will be teaching the children to look, say, cover, write and check to learn their word list. We will practice the spellings in class but they will also need some at home during the week before the test on Friday. There is a piece of homework to accompany the spellings each week, also to be handed in on Friday.

Math's

Throughout the term children will work daily on skills in Maths. We cover a range of topics in the Autumn term:

- Number, place value and money
- Addition and subtraction
- Multiplying and dividing
- Measure

Children will be given a piece of weekly Maths homework on a Monday, to be completed for the Friday. On Fridays we complete times table passport questions, some mental maths skills and later in the term problem solving challenges. On occasion maths homework will be completed online at mymaths.co.uk. If this is the case more details will be given for the task.

Religious Education

The children will be given some insight into the stories and the characters of the Bible, by exploring the scriptures in detail. During the term we will follow the Diocesan scheme of work 'Learning and growing as the people of God' covering four units:

- Belonging
- Reconciliation
- Advent
- Christmas

A large and very important part of the Religious Education in Year 3 centres on the children's preparation for First Holy Communion. All pupils will be included in the preparation process and we will also complete daily class worship and reflection, as well as preparing for and attending school masses.

During Social Cohesion week, we will look at world faiths and focus on the religion of Judaism. This is an exciting chance for the children to explore the beliefs and customs of other faiths and cultures.

Science

This term we will explore two areas in our Science work. The first area is 'forces', where we will look at pushes and pulls. We will look at the effects of friction as a force and understand what gravity does. Using magnets, we will examine magnetic and non-magnetic materials. Children will also extend their vocabulary by learning about Newtons.

The second area we cover this term is 'diet and exercise'. We will learn about what makes a balanced diet, and what other living animals eat. The children will learn about different food groups and understand how our food is digested. We will also look at the names and functions of the teeth and how to care for them.

History

Our history topic for this term will see the children exploring the world of the Stone Age. During the unit we will begin by exploring what is fact and fiction, then looking at questioning and using sources to find information. We will also look at timelines, discuss inventions, weapons and homes.

Design Technology and Art

Linking in to our theme of the Stone Age we will be producing some charcoal work based on the cave paintings of the period. We will use historical information to help us to design shelters. We will use design, make and evaluate processes to produce models and replica items.

Computing

In Computing we will look at the parts of a computer and begin to understand how computers communicate with each other. We will talk about the different devices and their jobs in creating a network. Later in the term we will look at programming and sequencing instructions. We will use logic and problem solving to overcome errors in our work. We will also explore the importance of e-safety and which sites we can trust.

PE and games

During the term the children will participate in a range of net games, aiming to build on existing skills and improve their technique. We will look at bouncing, catching and throwing.

Later on in the Autumn term, the children will have their first opportunity at school to attend swimming lessons. They take place at Studley Leisure centre and we aim to provide basic water safety skills, swimming a range of strokes.

Music

Children will listen to some singing games and identify their characteristics. They will play singing games in order to understand pulse, rhythm, tempo and ostinato. Eventually they will make up their own singing game using what they have learnt.

They will sing and use voices with increasing confidence and control. Some children will perform in ensemble contexts using their instruments with increasing accuracy, fluency, control and expression.

Spanish

This half term the children learn to greet others, say how they are, use numbers to 10 and introduce themselves. They begin to respond to and ask questions about name and age. They are introduced to the sound/spelling system of Spanish. They discuss linguistic diversity within their class. They understand that Spanish is spoken in Spain and elsewhere, and they learn to point out Spanish speaking countries on maps of Europe and The World.