

# CURRICULUM INFORMATION



## Autumn Term 2018 YEAR 4

Mrs Johnson

Dear Parents,

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

### WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place:

Daily Reading and Times Tables practice.

<b>DAY</b>	<b>Homework</b>	<b>Things that will be happening</b>
<b>Monday</b>	Homework In	Spelling Test Swimming
<b>Tuesday</b>	New Spellings given out	PE Gymnastics (Autumn 1)
<b>Wednesday</b>	Maths/English Homework Times Tables to learn	Mental Maths Test
<b>Thursday</b>	Talk Homework for Extended English on Friday.	Times Tables Passport test
<b>Friday</b>		Extended English

### Homework

Homework will be set to support learning across the curriculum, sometimes it may take the form of reading or research.

### Learning Log

This is project work related to the class curriculum. This will be set each Half Term with a choice of tasks and the date to be completed. It may be reading, research, drawing or investigation. This will allow independent learning of a high quality.

## **Pen Licence**

Handwriting practise is also valuable. Please reinforce correct letter and number formation at home. Once your child is demonstrating a consistently neat, joined, cursive handwriting style they will be awarded a *Pen Licence*. They will be given a *Berol* pen (blue ink). Your child may use their *Berol* pen in all books (except Numeracy). We aim for every child to have earned their pen licence by the end of Year 4. All numeracy work, underlining and sketching must be done with a sharp pencil.

## **Curriculum Information**

### **Reading**

It is essential that your child reads every night for at least 20 minutes. You or your child must record their reading in their reading diary. We will encourage your child to record any additional reading completed in class.

All children will be encouraged to read a variety of authors for pleasure. A range of fiction and non-fiction texts will be studied in English. Guided reading activities will enable your child to gain deeper meaning from the texts they read.

Once your child has completed their Accelerated reading book they will take an online test and select another book.

### **Writing:**

Themes will include: Stories in Historical Settings (linked to their Romans topic) and Stories in Imaginary Worlds.

Children will write across the curriculum for a variety of purposes, to support their learning. They will be encouraged to consider the audience and purpose of their writing and to edit and redraft. Children will be expected to focus on particular skills in grammar, punctuation, structure and composition.

Children will complete a *Big Write* task in class each Friday. Your child will be expected to complete their *Talk Homework* activity to help formulate and verbalise their ideas gathered in class as well as gathering additional information.

### **Maths**

This term, the children will be taught:

- Number- Place Value
- Number- Addition and Subtraction
- Measurement- Length and Perimeter
- Number- Multiplication and Division

### **Computing**

Children will use ICT to enhance their work across the curriculum. This term they will learn how to use search engines effectively. They will be discerning in evaluating the digital content: They will learn how to identify a spam email and explain what to do if they have received a spam email or message. They will learn that not all websites contain truthful information. They will discuss and re-visit E-Safety.

They will understand computer networks and the opportunities they offer for communication and collaboration.

## **Science**

Science is taught using an investigative approach and has a practical basis. The topics this term are:

**Sound**: Children should explore and identify the way sound is made through vibration in a range of musical instruments; and find out how the pitch and volume can be changed.

**Electricity**: The children will construct simple series circuits and consider conduction and insulation of electricity.

## **RE**

At all times during the year we remember that teaching children about the Roman Catholic faith can only be done in partnership with the child's parents and we respect the promises parents made at Baptism, to nurture their child's faith and support the work of the Catholic Church.

We follow the diocesan scheme of work and during the Autumn Term we will be studying the following units:

- **Creation and the story of Abraham to Joseph** This unit focuses on some of the important stories from the Book of Genesis. The children will explore some important images of God found in these stories and what it means for human beings to be made in the image and likeness of God.
- **Jesus teaches us how to pray** In this unit the children will learn about the prayer life of Jesus as he grew up in the Jewish faith. This includes some prayers from the Old Testament and the importance Jesus attached to prayer. The children will also study the Our Father, the Rosary and other forms of prayer.
- **Advent** The children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical content.
- **Christmas** The children will study the role of angels in the Christmas story and learn about Christians being messengers of Christ's Good News in the world today. We will also focus on how the Church celebrates the Feast of Christmas. *(This unit will continue at the beginning of the spring term.)*

In addition to the units, the children will also learn about Saints Days, Family Fast Days and the month of October being devoted to the Holy Rosary.

## **Social Cohesion**

We will research and study Sikhism, gaining an understanding of this religion.

## **P.S.H.E.**

'*Going for Goals*' The children will consider motivation, success and ways of achieving their potential.

## **P.E.**

Please ensure that kit is fully named and always in school. Plain tracksuit bottoms may be worn outside during the colder months. Trainers can be worn for games or in the Sports Hall. Bare feet or pumps are necessary for Dance or Gymnastics.

Swimming dates will be advised. Girls should wear full swimming costumes. Boys should wear trunks (no swimming shorts).

## **History**

The children will learn about the Roman Empire and Roman Britain. They will learn that historical sources and artefacts can tell us about the Romans. They will look at Roman life and their legacy today.

### **Spanish**

This term the children learn to name some Spanish-speaking countries and some towns in Spain. They learn the days of the week and some phrases about the weather. They add to their repertoire of songs and rhymes to help them remember new language. 1–20 and the months of the year. They have further opportunities to ask and answer questions, and to present their work to the class, saying where they live and how they travel to school. The children continue to develop confidence in speaking, asking and answering a wider range of questions. They learn to write familiar words and phrases and begin to build phrases from memory. This term they will be reading short texts concentrating on accurate pronunciation. With their knowledge of the days of the week, they can begin to say and write the date in Spanish.

### **Art**

The children will be learning drawing skills. They will look at Roman mosaics and create their own mosaics based on the designs and colours the Romans used.

### **D&T**

The children will be working on designing and creating their own Roman sandals. They will plan, make and evaluate them, suggesting improvements. They will search for images of original Roman sandals online to inspire their designs.

### **Music**

*Children will listen to some singing games and identify their characteristics. They will play singing games in order to understand pulse, rhythm, tempo and ostinato. Eventually they will make up their own singing game using what they have learnt.*

*They will sing and use voices with increasing confidence and control. Some children will perform in ensemble contexts using their instruments with increasing accuracy, fluency, control and expression.*

If your child learns a musical instrument they should aim to practise for a few minutes each day please.

## **OTHER USEFUL INFORMATION**

### **Planned Trips this term:**

The Gurdwara Sahib in Leamington (*date to be confirmed*)

Alcester Roman Museum- Tuesday 4th December

### **Useful web sites for year 4:**

- Woodlands Primary School <http://resources.woodlands-junior.kent.sch.uk/homework/>
- BBC Bitesize <http://www.bbc.co.uk/education>
- My Maths <https://www.mymaths.co.uk/>

We will provide the children with other specific sites as we go through the year. It is vital when researching and presenting their work, that the children record information they understand and do not just simply *copy* and *paste*.

