

CURRICULUM INFORMATION



Spring Term 2019

Early Years Foundation Stage

Mrs Preece

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you find useful this term.

In the Early years Foundation Stage (EYFS) at St Mary's Catholic School our aims are: -

- to support children to make a planned, confident transition from home to school
- to provide a happy, caring, safe and secure environment for learning
- to plan learning experiences that meet the individual needs and interests of the children through a balanced provision of adult led and child initiated opportunities
- to support children to become competent and confident learners so they are able to reach their full potential
- to provide a broad and balanced high quality curriculum in line with the Early Years Foundation Stage guidance
- to foster positive home school links with parents and other care providers.

We follow The Early Years Foundation Stage Curriculum which came into effect in September 2012. This framework is a means of ensuring high standards of early education and care that will reassure parents that their child's development is being fully supported.

The EYFS underpins all future learning by supporting and fostering the children's personal, social and emotional wellbeing. It encourages positive attitudes and dispositions towards learning in the children and promotes learning through play.

The Early Years Foundation Stage is divided into the following areas of learning.

<u>Prime Areas</u>	<u>Specific areas</u>
Personal, Social and Emotional Development <ul style="list-style-type: none"> • Making relationships • Self-confidence and self-awareness • Managing feelings and behaviour 	Literacy <ul style="list-style-type: none"> • Reading • Writing Mathematics <ul style="list-style-type: none"> • Numbers • Shape, space and measure Understanding the World <ul style="list-style-type: none"> • People and communities • The world • Technology Expressive Arts and Design <ul style="list-style-type: none"> • Exploring and using media and materials • Being imaginative
Physical Development <ul style="list-style-type: none"> • Moving and handling • Health and self-care 	
Communication and Language <ul style="list-style-type: none"> • Listening and attention • Understanding • Speaking 	

At St Mary's Catholic School during the EYFS these areas of learning are covered through a variety of topics, which are listed below. Much emphasis is put on cross-curricular activities so one activity is likely to cover a range of learning. For example children building with bricks may cooperate together to carry the bricks, the children might negotiate the best place to put them and compare the size of different bricks. Therefore, they may be developing language, mathematical, physical, personal and social competencies through this one activity.

We plan our curriculum by providing a starting interest for children and then weekly planning develops in line with children's progress and interests. We use observations of children's learning and achievements to inform planning. Planning is differentiated throughout our Early Years and activities are planned to aid smooth transitions continuity and progression. Curriculum planning is continually monitored for quality, relevance and effectiveness. Planning meetings take place to discuss and evaluate teaching objectives and outcomes and this is then fed into future planning.

Foundation Stage

Curriculum Guide – Spring Term

Winter (1)

Growing (2)

Personal, Social and Emotional Development

- Demonstrate flexibility and adapt behaviour to different events, social situations and changes in routine
- Enjoy joining in with family customs and routines
- Share with others

Literacy:

- Use vocabulary that is influenced by books
- Link statements and stick to a theme or intention
- Consistently develop a simple story
- Hear and say the initial sound in words and know which letters represent some sounds
- Begin to form recognisable letters
- To begin to write words using knowledge of sounds

Mathematics:

- Match then compare the number of objects in two sets
- Find the total number of two groups of objects
- Count objects that can't be moved
- Select the correct numeral to represent up to 9 objects
- Order items by length and width
- To form numbers 0-10 accurately

Understanding the World:

- Begin to differentiate between past and present
- Show an awareness of change
- Use a mouse and keyboard to complete software programmes
- Construct with a purpose in mind using a variety of resources

Expressive Arts:

- Choose colours for a purpose
- Experiment to create new textures
- Play cooperatively as part of a group to act out a narrative

Physical Development:

- Experiment with different ways of moving
- Manipulate materials to achieve a planned effect
- To hold a pencil using correct grip
- Develop confidence when throwing and catching

Music

Children will learn to identify instruments and the way that their sound can be changed. They will learn to group instruments by the sound that they make and to identify how symbols can represent sounds and changing sounds. They will listen carefully to sounds and respond using movement. Eventually they will compose a class composition and contribute to the creation of a class score.

As with all Catholic schools, at St Mary's Religious Education is resourced as a core subject and is allocated 10% of teaching time in each Key Stages, this does not include: Prayer, Assemblies, Christmas Plays, Circle Time, PSHE and Hymn Practice. However Mass "may be considered the equivalent of half an hour of RE." (Communicating Christ).