

# CURRICULUM INFORMATION



## Spring Term 2019 YEAR 1 Mrs Gould

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

### WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place:

DAY	Things that will be happening:
Monday	Homework due in/Spelling Test
Tuesday	New homework given out. P.E
Wednesday	
Thursday	Forest Schools-1/2 class.
Friday	Multi- skills

### Homework

Homework will be set to support learning across the curriculum. It will take the form of Spellings and the Sims & Schofield workbook. The homework will be due in on the Monday. The spelling test will take place on that day. New homework will be given out on the Tuesday of that week.

Topic Homework will also be set once a term and will involve some research.

## Curriculum Information

### Reading

Children will be given a school reading book and are encouraged to read at home as well as being heard individually 3 times a week at school. We would also recommend that children read a variety of non-fiction and fiction books in their leisure time to enhance their individual learning. Children will also have a guided reading session once a week where your child will gain deeper understanding from the texts. They will also have a daily phonics session which will be essential for your child before the phonics testing later in the year.

### Writing

Writing is a key fundamental for communicating and your child will write for a variety of purposes to support their learning. We encourage children to write independently where we will be focusing on sentence structure, letter formation and punctuation. Children will also be taught to develop their handwriting and adapt the beginnings of the cursive scribe.

During the Spring Term we will look at the following:

- **Texts from familiar settings and themes.** For example schools, home, shops and holidays. Children will focus on retelling and sequencing events.
- **Poetry.** Using the senses. Children will read and write their own poems using the 5 senses as a basis.
- **Information Texts.** Non-fiction books based around our topic this term of the Flight/The Arctic. Children will read different books relating to the topic and then use their knowledge for their writing.
- **Traditional Tales.** Children will enjoy many stories that use their creativity and imagination.

During the Spring Term we will also spend time focusing on daily phonic sessions. These are vital for reading and writing and will underpin children's knowledge of the basic sounds.

### Maths

Children will be following the units from the National Curriculum. Work will be differentiated to suit the learner's needs as well as adopting the learning styles of individuals. This term the children will be learning to:

- **Count in order from a given number. Know how many 1 more is /1 less etc.**
- **Count in tens forward and backwards.**
- **Add or subtract mentally single digit numbers to or from a two digit number.**
- **Derive or recall all addition and subtraction facts to at least 20, or pairs with totals to 20.**
- **Place value of Hundreds, Tens and Units.**
- **Telling the time- Looking at Hour/Minute/Quarter past/Quarter 2**
- **Answering questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams.**
- **Measuring height, weight, exploring capacity and volume using standard measures.**
- **Solve problems with addition, subtraction, multiplication and division in contexts of numbers, measure or pounds or pence.**
- **Looking at doubles/halves of numbers.**
- **Use of estimation for addition and subtraction.**

### Computing

Children will use ICT to enhance their work across the curriculum as well as the learning basic key board skills. This term your child will look at the following topics:

- Computers in everyday life- Children will look at the basic parts to a computer and how to use them effectively. They will use programmes for drawing, writing and reading and understand that work can be saved, retrieved and printed.
- Plants and animals- Children will arrange and rearrange pictures, identify problems and look at debugging. They will also design and complete basic flowcharts.

### Science

Science will be taught through investigations and practical experiments and will focus on Planning, Fair test, Results and Evaluations.

This term we will be looking at:

**Materials:** Children will investigate the properties of materials and their uses.

**Winter and Spring:** Children will observe and investigate how plants and animals change according to the weather.

### RE

Children will learn the teachings from the Catholic scheme of work set by the diocese. These teachings will nurture your child's faith and support the work of the Catholic Church. Your child will participate in a whole school mass as well as class room based prayer session. The prayer garden is also available for those children who wish to spend some quality time in prayer. This term we will be studying:

**Jesus the Healer:** Understanding Jesus as a teacher and healer. We will look at ways in which we can be more like Jesus in our everyday lives.

**Forgiveness:** Children will start to understand the meaning of forgiveness. We will look at choices and consequences. Children will also learn why it is important to say sorry.

**Lent:** Understanding lent as a time of change and how we can follow Jesus' example in our own lives.

**Holy Week-** Looking at the last days of Jesus life on earth. Children will look at Palm Sunday, The Last Supper and the stations of the Cross.

*As with all Catholic schools, at St Mary's Religious Education is resourced as a core subject and is allocated 10% of teaching time in each Key Stages, this does not include: Prayer, Assemblies, Christmas Plays, Circle Time, PSHE and Hymn Practice. However Mass "may be considered the equivalent of half an hour of RE." (Communicating Christ).*

### PSHE

The topic this term is "Good to be Me!". We will look at feelings how we can manage our emotions. We will also look at how we can keep healthy including Protective Behaviours, E safety.

### PE

Children will have 2 sessions a week of physical activity. This will involve dance and gymnastics, balance and using apparatus, ball skills and the importance of team player. Your child will also have the chance to take part in an organised session of Multi-Skills to improve co-ordination.

### History

Children will be taught a variety of topics through History. This will enhance and support reading and writing across the curriculum. The topics are designed to:

- Develop an awareness of a dimension called "the past"
- Know some of the ways in which it is different from the present
- Use basic vocabulary to describe time and the past
- Have some practise at putting things in "time" order
- Use historical sources of clues to find out more
- Know some history about themselves, their locality and the wider world
- To understand how and why things change.

This term we will be looking at **Flight**. Children will be looking at hot air balloons and aeroplanes. They will learn through reading, writing and research. Children will also:

- Describe significant people from the past
- Recognise that there are reasons why people in the past acted as they did
- Describe historical events

### Geography

Children will be taught a variety of topics through Geography. This will enhance their knowledge and support other areas of the curriculum. The topics are designed to:

- Develop a knowledge and understanding of places on a local and global scale.
- Highlight the significance of human and physical environments, the relationships between them and the causes and consequences of change.
- Develop skills to undertake geographical investigations in the forms of map work, photographs and image interpretation.
- Stimulate interest in and encourage an appreciation of the world around us.
- Develop an informed concern for the world around us and the ability to take positive action.

This term will be looking at the topic **Poles Apart**. Children will learn all about what it is like in the arctic. They will learn through lots of researching, reading, writing and asking and answering questions. They will also:

- Name and locate the world's seven continents.
- Understand geographical similarities and differences through studying the human and physical geography of the UK and a contrasting non-European country
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use geographical vocabulary

### Art

This term children will be learning how to use painting as a medium to create texture. We will look at pastel colours and a variety of painting techniques. We will focus on the work on the Northern Lights. This will be linked with a variety of subject areas across the curriculum.

### D&T

Children will work on and investigate habitats. We will use knowledge to design, make different habitats using a variety of materials. We will look at different animals and what is needed for their survival. This unit will be linked to science and Geography.

### Music

Children will work to understand what is meant by pitch, recognizing high and low sounds and what factors affect the pitch of a note. They will learn how to control the pitch of the voice, to respond to changes in pitch and to relate sounds to symbols.

## **OTHER USEFUL INFORMATION**

- Planned trip linked to our topic will be organised- dates yet to be confirmed.