

CURRICULUM INFORMATION



Spring Term 2019 YEAR 2 Mrs Moss and Mrs Glasbey

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

DAY	Things that will be happening
Monday	Spelling test. Homework folder due in. New Spelling list sent home.
Tuesday	PE
Wednesday	Forest School (Groups to be advised) Homework set (Reading Comprehension, English or Maths) Schofield and Sims spelling book
Thursday	
Friday	<i>Times Tables Passports</i> - to begin this term. PE Multi-skills session.

Homework

Homework will be set on Wednesdays to support learning across the curriculum. Homework will include a new spelling list, a page from their *Schofield and Sims* spelling book and a Reading Comprehension, English or Mathematics task. *Talk Homework* may be set earlier in the week to support your children in extended writing activities. Your child will be given 2 or more evenings to complete this short task. (5-10 minutes) This task allows your child to share, gather and talk about their ideas at home, in preparation for extended writing tasks in class.

Curriculum Information

Reading

Children will be given a school reading book and are encouraged to read at home as well as being heard individually 3 times a week at school. We would also recommend that children read a variety of non-fiction and fiction books in their leisure time to enhance their individual learning. Children will also have a guided reading session once a week where your child will gain deeper understanding from the texts. They will also have class phonics sessions.

Writing

Writing is a key fundamental for communicating and your child will write for a variety of purposes to support their learning across the curriculum. We encourage children to write independently where we will be focusing on sentence structure, letter formation and punctuation. We will be writing diary entries, sequencing events, writing a recount, reports and explanations as well as story, poetry and creative writing.

We will be continuing our work on using different tenses. We will be learning to form adjectives using suffixes (eg-ful,-less) and to use –er,- est and –ly to turn adjectives into verbs. Children will also be taught to develop their handwriting of the cursive script and learn to join up their writing. They will learn and be able to use the words noun, noun phrase, statement, question, exclamation, command, apostrophe, comma, adjective, adverb, suffix and prefix.

English

During the Spring Term we will look at the following:

- **The Velveteen Rabbit** by Margery Williams
- **Texts to support our topic “The Great Fire of London”** both fiction and non-fiction. Children will focus on describing, retelling and sequencing events.
- **Poetry.** Children will play with interesting and inventive language choices to create or continue particular patterns as well as write their own simple poems. They will listen to a variety of poems by different authors.
- **Explanations.** Children will look at different texts and focus on correct sequencing, detailed explanations and chronological order.

During the spring term we will also spend time focusing on comprehension reading and writing activities that will form foundations for the spring assessments.

Maths

- **Multiplication and Division** Make equal groups (sharing), make equal groups (grouping), divide by 2, odd & even numbers, divide by 5 and divide by 10
- **Geometry: Properties of Shape** Recognise 2D and 3D shapes, count sides on 2D shapes, count vertices on 2D shapes, draw 2D shapes, lines of symmetry, sort 2D shapes, make patterns with 2D shapes, count faces on 3D shapes, count edges on 3D shapes, count vertices on 3D shapes, sort 3D shapes and make patterns with 3D shapes.
- **Number: Fractions** Make equal parts, recognise a half, find a half, recognise a quarter, find a quarter, recognise a third, find a third, unit fractions, non-unit fractions, equivalence of $\frac{1}{2}$ and $\frac{2}{4}$, find $\frac{3}{4}$ and count in fractions.

- **Measurement:** Introducing standard units of length (m,cm) Practical use of rulers and tape measures, estimating, choosing and comparing length measures (m,cm), solving problems involving length.

Computing

On-Line Buddies The children explore what friendship means online. The children will learn about the dos and don'ts of communicating when using technology.

Heads Up! Using a search engine. Using computing terms. Creating digital content using more than one app or piece of software to enhance it. Using technology to organise and present ideas in different ways. Improving your digital work. Making a simple game.

Science

Science will be taught through investigations and practical experiments and will focus on Planning, Fair test, Results and Evaluations and is supported with our work in Forest Schools.

This term we will be looking at:

Plants : To revise the main parts of a plant and its flowers , the characteristics of what a plant needs to grow and survive. To learn about the pollination of flowers. The range of plants in the local environment and the kinds of plants that are used for food. The differences between seeds and how they grow and the ways plants protect themselves. We will also be developing the children's observational skills.

Materials: To revise the names and properties of common materials, natural and man-made materials, different uses of materials to make objects, the effects of mixing, heating and freezing materials.

RE

Children will learn the teachings from the Catholic scheme of work set by the diocese. These teachings will nurture your child's faith and support the work of the Catholic Church. Your child will participate in a whole school mass as well as class room based prayer session. The prayer garden is also available for those children who wish to spend some quality time in prayer. This term we will be studying:

Christmas: (*Taught after Christmas*) Children will sequence the story of Christmas up to the flight into Egypt. They will trace Mary and Joseph's journey on a map as well as the difficulties they faced. They will think about why these journeys to Bethlehem and Egypt were necessary.

Parables/Miracles: Children will learn a range of parables and miracles. They will start to understand Jesus' qualities as a healer and teacher and know that the Church carries on Jesus' work of healing through the Sacrament of the Sick.

Special Celebrations: Children will know the Seasons of the Liturgical Year and will be able to describe some of the customs and symbols associated with the different Seasons of the Liturgical Year. They will also know that the Sacraments are special celebrations.

Lent: Children will know the importance of Jesus' teaching about forgiveness. They will be able to express the difficulties associated with being a forgiving person. Children will start to have some understanding of how we experience forgiveness through the Sacrament of Reconciliation.

Holy Week: Children will know the sequence of events of Holy Week and start to think of the reasons why Christians praise and thank Jesus. Children will start to understand something of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.

As with all Catholic schools, at St Mary's Religious Education is resourced as a core subject and is allocated 10% of teaching time in each Key Stages, this does not include: Prayer, Assemblies, Christmas Plays, Circle Time, PSHE and Hymn Practice. However Mass "may be considered the equivalent of half an hour of RE." (Communicating Christ).

PSHE

The topic this term is "Going for Goals".
We will also be learning about online safety.

PE

Children will have 2 sessions a week of physical activity. We will also be taking part in the Fit for St Mary's programme where we will take on small challenges to improve our fitness and agility.

History and Geography

This term our topic is "The Great Fire of London".

We will be comparing different versions of the Great Fire of London and understanding why the fire spread. We will be learning what happened as a result of the fire and comparing differences in London before and after the Great Fire. Children will have the opportunity to use a variety of different sources of evidence to ask and answer questions about the Great Fire. We will also be learning about living in 1666 and will be looking at some of the historical buildings in London and figures at that time. During this work children will gain an awareness and understanding of "the past."

We will be looking where London is in the UK and tracing the route of the River Thames.

Art

This term children will have the opportunity to work with a variety of different materials this will include collage, paint and pastels. They will be looking at artist's paintings of the Great Fire of London and learning to mix paints to create secondary colours.

D&T

Children will be able to make their own Tudor building using different materials. They will also have the opportunity to design a monument as a memorial and be working with coloured wool to create a pom-pom Easter chick.

Music

Children will work to understand what is meant by pitch, recognizing high and low sounds and what factors affect the pitch of a note. They will learn how to control the pitch of the voice, to respond to changes in pitch and to relate sounds to symbols.