

# CURRICULUM INFORMATION



## Spring Term 2019 YEAR 4 Mrs Johnson

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

### WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

<b>DAY</b>	<b>Things that will be happening</b>
<b>Monday</b> Mrs Owen (Volunteer am) Parent Readers 9-10	All homework in. Swimming (Begins Monday 14 <sup>th</sup> January) or PE Spelling Test
<b>Tuesday</b> Mrs Chung (TA)	Homework & Spellings set.
<b>Wednesday</b> Mrs Scally (TA)	Times Tables Passports Test. Talk Homework set for Friday's <i>Extended Writing</i> Outdoor Sport (sweatshirt, plain tracksuit bottoms/leggings required) (Spring 1)
<b>Thursday</b> Mrs Chung (TA)	Dance (Spring 2)
<b>Friday</b> Mrs Scally (TA)  <i>Roundabout</i> (pm)	Extended Writing Times Tables Passport Test sheets sent home  PHSE/Citizenship, Spanish and Music

### **Homework**

Daily homework should consist of 20 mins reading, either independently or with an adult (depending on your wishes and your child) and should be recorded in the Red Reading Diary. Times Tables should and spellings should also be practised regularly. In addition to this, a piece of Maths homework will also be set to reinforce learning that has taken place in the classroom.

### **Learning Log**

This is project work related to the class curriculum. This will be set each Half Term with a choice of tasks and the date to be completed. It may be reading, research, a model, drawing or investigation. This will allow independent learning of a high quality.

### **Pen Licence**

Handwriting practise is also valuable. Please reinforce correct letter and number formation at home. Once your child is demonstrating a consistently neat, joined, cursive handwriting style they will be awarded a *Pen Licence*. They will be given a *Berol* pen (blue ink). Your child may use their *Berol* pen in all books (except Maths). We aim for every child to have earned their pen licence by the end of Year 4. All Maths work, underlining and sketching must be done with a sharp pencil.

## **Curriculum Information**

### **Reading**

Reading is the key to learning. Hence all children will be encouraged to read a variety of authors for pleasure. A range of fiction and non-fiction texts will be studied in English. Guided reading activities will enable your child to gain deeper meaning from the texts they read.

**Reading at home:** Depending on your child, this might be mostly independent, with some adult support or with more adult support. Reading diaries are signed by parents and checked by Mrs Johnson/Mrs Chung/Mrs Scally. Please use these as a line of communication for any queries that aren't of a sensitive nature.

Once your child completes the reading scheme, they will move onto Accelerated Reading. They can choose a library book themselves (within a given range) and take an Accelerated Reading test at school to check their understanding. Children may read books from home and complete an AR test at school too. Visit <http://www.arbookfind.co.uk>

### **Writing**

Writing is essential for communicating. Children will write across the curriculum for a variety of purposes, to support their learning, at times using ICT. They will be encouraged to consider the audience and purpose of their writing and to edit and redraft. Children will be encouraged to focus on grammar, punctuation, structure and composition. Checking, finding mistakes and making improvements once finished are vital, for their own and others' work. Children will also be taught to develop their handwriting.

During the term, children will have opportunities for extended writing:

In Spring 1 the theme is *Dragons*.

In Spring 2 their work will link closely to the Geography topic '*World Kitchen*'.

**Maths** This term, the children will be taught:

- Number- Multiplication and Division
- Measurement- Area
- Fractions
- Decimals

### **Computing**

Spring 1 Algorithms and Programming

Spring 2 Collecting and Presenting Data and Information

### **Science**

Science is taught using an investigative approach and has a practical basis. Focusing on:

- making careful observations and measurements
- making and testing predictions
- using results to draw conclusions and suggesting explanations
- representation of data in line graphs and interpreting what they show.

The topics this term are:

*State of the Matter*- Solids, liquids and gases.

Animals; including humans. We will look at healthy eating and the digestive system.

### **RE**

At all times during the year we remember that teaching children about the Roman Catholic faith can only be done in partnership with the child's parents and we respect the promises parents made at Baptism, to nurture their child's faith and support the work of the Catholic Church.

We follow the diocesan scheme of work and during the Spring Term we will be studying the following units:

Unit D- Christmas (This unit is taught after Christmas)

Unit E- Jesus: Light of the World and Beloved Son

Unit F- Old Testament: Moses-King David

Unit G- Lent: Living as Followers of Jesus today

Unit H- Holy Week

Each half term the school focuses on specific Catholic Virtues. Children who, through their words or actions, display the chosen values are rewarded and celebrated.

***As with all Catholic schools, at St Mary's Religious Education is resourced as a core subject and is allocated 10% of teaching time in each Key Stages, this does not include: Prayer, Assemblies, Christmas Plays, Circle Time, PSHE and Hymn Practice. However Mass "may be considered the equivalent of half an hour of RE." (Communicating Christ).***

### **SOCIAL COHESION**

British Values Week

World Kitchen – Cadbury World, Tesco Farm to Fork (tbc)

### **PSHE**

Protective Behaviours and Global Learning Programme.

## **P.E.**

Spring 1 is Swimming (Mon) and Outdoor Sports (Wed) provided by Kitts Academy coaches.  
Spring 2 is Dance (Thu) with Hannah and P.E. (Mon)

## **Geography: *World Kitchen***

The class will be given an introduction to continents and countries. They will be given the opportunity to discover where our food is grown and produced in the UK and globally. They will develop their map reading skills. They will produce simple maps using a key. The children will develop this topic further in their Learning Log work.

## **Spanish**

First Half term - Cuentame un cuento

Skills and knowledge: practising the language in this unit develop accuracy in pronunciation and intonation. Listen attentively and understand more complex sentences. New vocabulary is on animals and their environment, also re-enforcing adjectives. The children will join in with stories and learn to recite a short story to perform to an audience.

Second half term - La Vida Deportiva.

In this unit children learn the names for some sports. They learn the names of some food and drinks associated with healthy and unhealthy lifestyles. They revise the days of the week and learn to say what activities they do on particular days. They will learn to express spontaneous opinions about sporting activities, food and drinks.

## **Art**

Pupils will begin with still life drawing of fruit and vegetables. They will plan and produce their own fruit and vegetable face inspired by the work of Giuseppe Arcimboldo.

## **D&T**

Pupils will research traditional cuisines of different countries around the world. They will have the opportunity to prepare/cook and sample different cuisines.

## **Music**

Children will learn to recognise repeated rhythmic patterns in a variety of music. They will work to perform a repeated rhythmic pattern sometimes with other parts and to compose music with a repeated rhythmic pattern. They will start to recognize notation which denotes the length of notes and to read notated rhythms.

## **OTHER USEFUL INFORMATION**

### **Planned Trips this term**

Tesco: *Farm to Fork Trail* (To be confirmed)

Cadbury World (To be confirmed)

### **Useful web sites for year 4**

- Woodlands Primary School
- Snaith Primary School
- Coxhoe Primary School
- BBC Weather
- BBC Newsround

It is vital when researching and presenting their work that the children understand what they have written and do not copy and paste.