

CURRICULUM INFORMATION



Summer Term 2018 YEAR 2

Mrs Johnson

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

DAY	Things that will be happening
Monday	Spelling test homework due in.
Tuesday	English, Maths or Science Homework sent home. Forest Schools.
Wednesday	P.E (Outdoor)
Thursday	
Friday	Times Tables Test/Big Write/P.E (multiskills)

Homework

Homework will be set to support your child's learning. It will take the form of spellings (set weekly) times table work and either a piece of English/Maths/Science. Homework will be set on a Tuesday and will be due in the following Monday. The spelling test will also take place on the following Monday.

In addition, Talk Homework will be given verbally in preparation for the Big Write Friday. There also may be some Topic Homework set which will involve some research. Children are also expected to spend some time each evening reading their school reading book.

Curriculum Information

Reading

Children will be given a school reading book and are encouraged to read at home as well as being heard individually 3 times a week at school. We would also recommend that children read a variety of non-fiction and fiction books in their leisure time to enhance their individual learning. Children will also have a guided reading session once a week where your child will gain deeper understanding from the texts. They will also have a regular phonics session.

Writing

Writing is a key fundamental for communicating and your child will write for a variety of purposes to support their learning. We encourage children to write independently where we will be focusing on sentence structure, letter formation and punctuation. Children will also be taught to develop their handwriting so that they can join their letters. During the Summer Term we will look at the following:

- **Non-fiction:** books about animals, habitats, Explorers, Activists.
- **Poetry:** Children will hear, read, respond to and learn a variety of poems
- **Fiction: a variety of texts which will include**
- **Stories from the same author.** Children will read stories, compare specific features, write their own stories and discuss characters within the third person and past tense.
- **GPS:** In grammar and punctuation we will be learning to use apostrophes, using when, if, that, because, or, and, but in sentence construction and learning how a sentence is a statement, question exclamation or command.

During the summer term we will also spend time focusing on comprehension reading and writing activities. We will focus on fiction and non-fiction texts that will form foundations for the SATS tests and assessments. These assessments will include spelling and handwriting.

Mathematics

This term the children will be learning to:

- Partition numbers in different ways, estimate quantities, learn to write numbers to 100 in words.
- Understand the job of zero and = sign.
- Be able to round numbers to nearest 10 and to order and compare numbers.
- To be able to use inverse operations to solve missing number problems
- Explore relationship with multiplication and division.
- Be able to use times table facts to answer division problems (children need to know and be able to use 2x, 3x, 5x and 10x tables)
- To be able to find different fractions of shapes and numbers (halves, thirds, quarters)

- To be able to identify and describe properties of spheres, cones, cylinders, cubes, cuboids, square based pyramids
- To recognise symmetry in 2D shapes and make symmetrical patterns.
- To use standard units of measurement and to use the appropriate language and abbreviations.
- Read scales to nearest sensible division
- To be able to use money finding totals and giving change.
- Order and compare using < and >
- To be able to use mental calculation strategies to add and subtract –bridging ten, adding multiple, sequencing.
- To be able to find the differences of numbers by counting on.
- To be able to double and halve single and two digit numbers
- To be able to tell the time to the nearest 5 mins and to solve problems involving time
- The children will also be taking maths SATS paper to help assess their progress and attainment to date.

ICT

Children will use ICT to enhance their work across the curriculum as well as the learning basic key board skills. This term your child will:

- Continue to use different programmes to build upon their knowledge of sorting, collecting, manipulating, organising, displaying and analysing data.
- Children will also be learning how to use technology safely and respectfully.

Science

Habitats: Children will learn about the range of different habitats and the animals needing them. The range of habitats in different parts of the world and micro habitats for a specific species. We will be designing a bug hotel and looking at other ways to create a habitat to support a species. We will learn about the different birds who visit our school grounds and how they are suited to different habitats. We will also be learning about different food chains. Our science work is supported by work in Forest Schools.

RE

Children will learn the teachings from the Catholic scheme of work set by the diocese. These teachings will nurture your child's faith and support the work of the Catholic Church. Your child will participate in a whole school mass as well as class room based prayer session. The prayer garden is also available for those children who wish to spend some quality time in prayer. This term we will be studying:

Easter: Children will reflect on the symbols of Easter and why they are important to us today.

Pentecost: Children will learn the story of Pentecost. Children will also start to understand the role of the Holy Spirit in people's lives. They will also look at the celebration of Confirmation.

Our Church: Children will understand that the church is a family of God and that the church building symbolises beliefs of its people. Children will also visit the local church and talk to the parish community about their different roles and responsibilities.

The Mass: Children will learn, take part and reflect on the mass. They will have the opportunity to ask questions about the different stages of the service and why they are important.

PSHE

The topic this term is “Relationships”. Children will look and discuss themes- Knowing myself, understanding my feelings and managing my feelings.

PE

Children will have 2 sessions a week of physical activity. This term we will be focusing on athletic skills, ball skills, using other small apparatus and the importance of being a team player. Your child will have the chance to compete in the annual Sports Day.

Topic

This term’s topic is called “Pioneers”.

We will be learning about famous Explorers and Activists. We will also have a Fused Community Cohesion week where we will be studying the country of Morocco.

Art

This term children will be learning to use different grades of pencil when drawing.

Can use charcoal, pencil and pastels to create art.

Can mix paint to create secondary colours

Can create a piece of art in response to the work of another artist

D&T

To make a wheeled vehicle or something that moves.

To be able to describe how something works , how to make something stronger and to use own ideas to make something.

Music

We will learn the meaning of beat and rhythm using a variety of activities; singing, clapping, body percussion and using percussion instruments. As a class we will combine beat and rhythm and be able to copy rhythmic patterns. We will work towards creating an accompaniment using both beat and rhythm.