

CURRICULUM INFORMATION



Summer Term 2018 YEAR 3

Miss Kelly

Dear Parents,

Below is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

DAY	Things that will be happening
Monday	Outdoor athletics (1st half term) Swimming (2nd half term) Spellings and Maths given out
Tuesday	
Wednesday	Talk homework out
Thursday	
Friday	Big Write/ Big Maths Tables Test Spelling test Maths handed in

Homework

Please try to support your child's learning by showing an interest in their work and encouraging them to complete their homework in good time.

Please encourage and listen to your child to read every evening.
Try to encourage children to recite times tables (2s, 5s, 10s and 3s/4s).
Learning Log project work – two pieces of chosen work will be completed during the Summer term.

Curriculum Information

In Year 3, the reading record continues to act as the primary way of communicating between home and school. Please write a note in here if you have any queries or concerns. If anything is more urgent please arrange to see Mr. Preece via the school office.

English

This term in Literacy we will be covering a range of topics, including:

Instructional texts

Bible stories

Non-chronological reports

Adventure stories

Stories by the same author

Letter writing

Language play in poetry.

As a school we deliver writing through the Big Write, with children producing a weekly piece of extended work. This usually fits in with the unit of work being delivered but on occasion an alternative topic may be chosen. Children may be asked to take home a piece of talk homework on Wednesday evenings, through which they discuss and prepare ideas for Friday's task. An assessment focus will be chosen for the work each week, following the VCOP model:

V – choice of vocabulary

C – connectives used in sentences

O – sentence and paragraph openers

P – punctuation

Children will also participate in a weekly guided reading session and are expected to be completing additional independent reading in their own time. Many children will progress to the Accelerated Reader scheme, where they can choose their own book and complete a short quiz on the iPad before moving on. Parents can track this via the website.

Spelling

Children will be given a set of spellings on a Monday to be learned by the following Friday. Throughout the school we will be teaching the children to look, say, cover, write and check to learn their word list. We will practice the spellings in class but they will also need some at home during the week before the test on Friday.

Maths

Throughout the term children will work daily on skills in Maths. We cover a range of topics in the Summer term:

Addition and subtraction

Time

Mass and capacity

Shape, measures and data

Multiplication and division

Fractions

Word problems

Investigation work

Children will be given a piece of weekly Maths homework on a Monday, to be completed for the following Friday. On Fridays we complete times table passport questions, some mental maths skills and later in the term problem solving challenges. On occasion maths homework will be completed online at mymaths.co.uk. If this is the case more details will be given for the task.

Religious Education

The children will be given some insight into the stories and the characters of the Bible, by exploring the scriptures in detail. During the term we will follow the Diocesan scheme of work 'Learning and growing as the people of God' covering four units:

Easter

Eucharist

Pentecost

Prayer

A large and very important part of the Religious Education in Year 3 centres around the children's preparation for First Holy Communion. All pupils will be included in the preparation process and we will also complete daily class worship and reflection, as well as preparing for and attending school masses.

During May many of the children will complete their First Holy Communion, which will generate lots of opportunities for prayer and reflection for the entire class. There will also be a retreat day to Harvington Hall for all children during the second half of the summer term.

Science

This term we will explore two areas in our Science work. The first area is rocks. We will introduce the concept that there are different types of rock. This will lead us on to establishing characteristics and understanding the formation of fossils. We will explore the fossil fuels and why they are non-renewable.

In the second half of the Summer term we will work on a topic centred around animals and humans. Through this work we will look at the structure of the skeleton and learn to locate some of the organs of the body. We will develop our understanding of the role played by bones and muscles, looking at how this affects the speed of movement.

History

In our Summer topic work we will be stepping back in time and into the wonderful world of the Ancient Egyptians. We will begin the topic by completing a 'knowledge harvest' to explore what we know and what we want to find out. We will then look at chronology and complete work placing key events on timelines. In the topic we will establish the importance of the Nile in Egypt, using atlases and other sources to learn more.

We will look at the details behind the process of mummification and the belief in the afterlife, specifically focused on the pyramids. The children will explore the language and use of hieroglyphics. Towards the end of the summer term we will be writing reports and articles detailing the work of Howard Carter; explaining his role in the discovery of Ancient Egypt.

Design Technology and Art

In Art we will be working on several projects linked to our Topic of the Egyptians. We will use print-making and painting techniques to design a headdress for a Pharaoh. Using digital media we will create various designs for Egyptians jewelry, to be worn by a prince/princess. Lastly, we will be constructing a 3d model of a chosen hieroglyph. This will develop our use of paper mache and how to mix colours for decoration.

In our DT work we will create a canopic jar design. They will look at existing designs and create several examples in their sketchbooks, considering colour, shape, size and materials. They will evaluate their work at the end of the project.

Computing

In Computing we will look to develop our use of different pieces of software. As we begin the topic we'll gather simple tally data and looking at error spotting. We will create simple block graphs and then identify obvious errors. Later in this half term we will work as a team to collect information and then present it to the rest of the class.

In the second half of the Summer term the children will develop their awareness of online safety. They will share and explore what 'social media' means and understand how to safely share information online. The children will create an imaginary profile for a character, to demonstrate what content can be safely shared.

PE and Games

We will be working on our outdoor athletics: throwing, running, and jumping. There is a local athletics competition in the summer term, which some children can be selected for. During the second half of the term the class will participate in a series of Gymnastics lessons provided by qualified coaches. This is an excellent opportunity for them to learn new skills and develop their technique.

During the Summer term, the children will once again attend swimming lessons. They take place at Studley Leisure centre and we aim to provide basic water safety skills, swimming a range of strokes. Of course there will be the excitement of sports day where the children can compete for their house in a variety of events.

It is really important that a full PE kit is in school on every Monday morning, to ensure that children can take an active part in lessons.

Music

We will be investigating music that describes moods and images and relating sounds to visual images. We will then go on to select appropriate instruments and combine sounds to make textures to create mood and emotion using film music as our starting point.

Spanish

Unit 5 Los Cuatro Amigos (The Four Friends) and other stories

Learning this term will be based around animal stories written for children. They are building confidence this year and learning to listen for familiar key words and respond with an action or a simple verbal response. We are concentrating on skills including how to:

- Listen attentively to simple spoken language
- Show understanding by joining in and responding
- Develop accurate pronunciation and intonation
- Appreciate stories, songs, poems and rhymes in the language
- Speak clearly and confidently
- Write and say phrases from memory
- Write familiar words and phrases from a model