

CURRICULUM INFORMATION



Summer Term 2018 YEAR 4

Mrs Moss and Mrs Glasbey

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

DAY	Things that will be happening
Monday	Swimming (date tbc- see newsletter) Tables test
*See Talk Homework change of day	Gardening (your child will be advised) Talk Homework for extended writing tasks this week.
Tuesday	
Wednesday	Maths or Literacy Homework set for the following Tuesday
Thursday	Spelling test Reset new list from Schofield and Simms book plus essential spellings for year 4. Alligator Maths Homework All set for the following Tuesday.
Friday	P.E. Please keep kit in school at all times.

Homework

Homework (see above) will be set to support learning across the curriculum in addition to:

- Daily reading
- Times tables practice. (The focus of your child's times tables depends upon their current stage in their Passport tests.)

Learning Log The pupils will be producing independent research/information to support our topics. A selection of suggested tasks and the expected date for completion are set.

Summer 1 Tropical Rainforests

Summer 2 Reign Over Us (History topic)

Curriculum Information

Reading

Reading is the key to learning. Hence all children will be encouraged to read a variety of authors for pleasure. A range of fiction, poetry and non-fiction texts will be studied in English, RE, History and Geography. Guided reading activities will enable your child to gain deeper meaning from the texts they read.

Reading every night is very important. Please record/sign the reading diary when you have heard your child read, but we encourage your child to record the pages that they have read independently at home and school too. Those pupils on Accelerated Reading need to take the on-line test once the book is completed.

Writing

In their extended writing activities (Big Write) the children will be asked to consider the audience and purpose of their writing and to edit and redraft their own work. The children will also be encouraged to concentrate on grammar, punctuation, structure and composition. Their 'Talk Homework', along with practical, drama and discussion lessons at school will play a significant part in developing the vocabulary for their extended writing. Wherever possible, written work will be related to the 'Topic' for the half term or RE.

Summer 1 Extended Writing Tasks: Linked to the Rainforest or RE

Summer 2 Extended Writing Tasks: Stories with Issues.

Spelling, Punctuation and Grammar (SPaG)

SPaG is taught separately, but the children will be expected to include focused areas of SPaG in their extended writing tasks.

e.g. using inverted commas, expanded noun phrases

The children will also be encouraged to improve and develop a joined and cursive handwriting style.

Maths

Children will be following the new curriculum. Work will be differentiated to suit the learning needs of the individual and an investigative approach will be adopted. This term the children will be taught the following topics:

Decimals

Measurement and Money

Time

Statistics

Geometry- Properties of shapes

Geometry- Position and Direction

By the end of Year 4 children are expected to know and recall multiplication and division facts up to 12x12.

ICT

Activities within each topic will be linked to other curriculum areas, for e.g. the Rainforest topic.

Algorithms and Programming

Online Identity (E.g. Children's author Jaqueline Wilson)

Science

All living things

This will be linked to the rain forest topic.

The pupils will classify and group different animal species, considering their diet and which layer of the forest they occupy.

Pupils will construct and understand food chains and the associated vocabulary.

They will use Rainforest animals to produce a branching data base.

The pupils will recognise that environments can change and so pose a threat to habitats.

They will reflect on the human activity in the rain forest and try to appreciate that local actions affect global environments.

Animals - habitats and food chains

With links to previous topics, the children will look at local habitats.

We will look at the school environment initially, and then extend to Oversley Farm visit.

(tbc)

The pupils will use different types of key to classify and identify mini-beasts.

They will conduct a habitat investigation based in the school grounds, and will gather, analyse and interpret findings.

Pupils will begin to appreciate how animals have adapted to their surroundings.

They will deduce the characteristics of all living things.

RE

As was the case in the Autumn Term and Spring Term we remember that teaching children about the Roman Catholic faith can only be done in partnership with the child's parents and we respect the promises parents made at Baptism, to nurture their child's faith and support the work of the Catholic Church. We follow the Diocesan scheme of work and during the Summer Term this includes:

Easter

Pentecost

Sharing in the Life of Christ (The Church as a community)

Special Roles and Responsibilities

In addition, the children will also learn about Saints Days, Family Fast Days and other important liturgical facts and events.

PSHE

The topic this term is changes. How do they affect us? What impact does it have on our emotions? How we can help ourselves and support others.

P.E.

Athletics and Outdoor Adventure

Swimming (date to be advised- see newsletter)

Please ensure correct PE kit is kept in school at all times in case of a change of day for P.E. lesson.

History

Summer 2's topic is 'Reign over Us'. The children will learn about the history of the Monarchy in Britain since 1066.

Geography

Summer 1's topic is the Rainforests of the World.

The topic will include: location, climate, animal and plant life, rainforest people, products from the rainforest and preservation of the rainforest. This work will link with their science topics

Spanish

Animales de la selva (Rainforest Animals)

This term Year 4 will be learning about the rainforest, integrating their learning with topic work. They will be learning songs and poems and will be gaining confidence with speaking Spanish. Learning will include:

Giving a simple description (of animals and habitats)

Telling the time on the hour

Asking and answering simple questions

Adjectives: masculine and feminine agreements and invariable

- Adverbs
- Phonic focus: consolidation of phoneme–grapheme correspondence; identifying key phonemes; synthesising words

Art

The children will be studying jungle scenes depicted by Henri Rousseau. They will experiment with Henri Rousseau's style of painting.

The children will study paintings of British monarchs and create their own sketches to include facial expression and body language.

They will include digital images in their drawings.

D&T

Linked to Rainforests.

Choosing materials/textiles for suitability and appearance.

Measuring accurately.

Music

We will be investigating music that describes moods and images and relating sounds to visual images. We will then go on to select appropriate instruments and combine sounds to make textures to create mood and emotion using film music as our starting point.

If your child learns a musical instrument please can you try to ensure that they practise for a few minutes each day whenever possible?

Visits

Tbc Trip to Oversley Farm (science links)