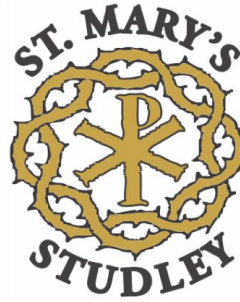


CURRICULUM INFORMATION



Summer Term 2019 YEAR RECEPTION

Mrs Preece

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

1. Language for Communication and Thinking

- Use simple grammatical structures.
- Link significant events in stories.
- Use talk to pretend imaginary situations.
- Use past, present & future forms when talking.

1.1. Linking Letters and Sounds

- Recognise sounds in words and blend to read.
- Join in with rhyme and alliteration

1.2. Reading

- Read & understand simple sentences
- Use phonic knowledge to read words
- Can talk about what they have read

1.3. Writing

- Begin to break the flow of speech into words
- Use writing as a means of recording and communicating
- Can write simple sentences spelling words correctly
- Can read what they have written

1.4. Handwriting

- To form recognisable letters and finger spaces between words

2. Mathematics

2.1 Number

- Count up to 6 objects from a larger group
- Count up to 20 and beyond
- Estimate a number of objects and match numeral
- Know that numbers identify objects in a set
- Use ordinal numbers in different contexts
- Use own methods to solve a problem
- Share objects into two equal groups

2.2 Shape, Space and Measure

- Discuss and name shapes with similarities and differences
- Show an awareness of symmetry
- Find items from positional language

3. Understanding the World

- Explain own knowledge and understanding and ask appropriate questions
- Use simple tools and techniques competently and appropriately
- Complete a simple computer programme
- Understand about the seasons of the year and their regularity
- Notice differences between features of the local environment

4. Personal Social Emotional Development:

- Persist with a self chosen activity with a high level of involvement
- Have self pride in own identity and abilities
- Appreciate the need for hygiene

5. Physical Development

- Initiate new ways of moving in respond to feelings and experiences
- Show some understanding with regard to eating sleeping and hygiene
- Explore malleable materials by patting, stroking, poking, squeezing, pinching, and twisting them
- Use simple tools to effect changes to materials

6. Expressive Arts and Design

- Talk about personal intentions and creations
- Explore what happens when colours are mixed
- Understand that different media can be combined to make new effects
- Create constructions, collages, paintings and drawings
- Begin to build a repertoire of songs and dances
- Begin to move rhythmically
- Introduce a storyline or narrative to play

7. Music

- Children will begin to develop an understanding of timbre, texture, tempo and dynamics in music. They will learn how to use their voices and instruments expressively. They will listen to descriptive music understanding that music can describe images, that music comes from different sound sources and that sounds can be changed, combined and organized. They will work to create a class composition using what they have learnt about timbre, texture, dynamics and tempo.

8. R.E

- Share with the children some of the special ways in which you, they and other people celebrated the Good News of Easter.
- Understand the time of Pentecost is about the joy and happiness the Good News of Jesus brings.
- Talk about people going to church to celebrate the Good News of the coming Holy Spirit at Pentecost.
- What Jesus tells us about being friends.
- Write a litany of thanks for friends.
- To understand the church as a place of worship and as place to pray and be closer to God
- Begin to understand the Mass and artefacts found in church
- The role of the Priest and how he helps us
- To use our own words for prayer

9. Geography

Geography - Country Study

Each class in the summer term has the opportunity to complete a country study, and during this unit a strong focus on developing age appropriate Geographical knowledge and skills is planned.

We hope this will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

As they move through the school the children will learn about diverse places, people, resources and natural and human environments, and develop a deep understanding of the Earth's key physical and human processes.

Receptions chosen County for study is Spain

In KS1 children will have an opportunity to develop location and place knowledge, identify weather patterns develop their geographical knowledge and begin using simple maps and keys. They will have a chance to use maps atlases and globes and develop their understanding of compass directions.