

CURRICULUM INFORMATION



Summer Term 2019 YEAR 1

Mrs Gould

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

DAY	Things that will be happening
Monday	Spelling Test/Homework due in
Tuesday	PE
Wednesday	
Thursday	Forest Schools
Friday	Big Write/P.E

Homework

Homework will be set to support learning across the curriculum. It will take the form of Spellings, Maths and English Comprehension. The homework will be due in on Monday of the following week. The new homework will be given out on the Tuesday.

Phonic work will be sent home in preparation for the phonic testing later in the term.

In addition Talk Homework may be set on Thursdays and will be needed for the following day. This will be in relation to learning that week.

Topic Homework will also be set once a term and will involve some research.

Curriculum Information

Reading

Children will be given a school reading book and are encouraged to read at home as well as being heard individually 3 times a week at school. We would also recommend that children read a variety of non-fiction and fiction books in their leisure time to enhance their individual learning. Children will also have a guided reading session once a week where your child will gain deeper understanding from the texts. They will also have a daily phonics session.

Writing

Writing is a key fundamental for communicating and your child will write for a variety of purposes to support their learning. We encourage children to write independently where we will be focusing on sentence structure, letter formation and punctuation. Children will also be taught to develop their handwriting and adapt the cursive scribe.

During the Summer Term we will look at the following:

- Stories with familiar settings: Children will read and respond to texts using drama, written work and shared discussion. .
- Recount/Dictionary: Children will use a dictionary to check spellings when writing about past events.
- Traditional fairy tales: Children will look at and compare different texts primarily looking at language and layout. Children will write their own fairy tales and be given the opportunity to read out loud to the class.
- Poems on a theme: Children will read and write their own poems on different topics throughout the term. We will be looking rhyme and pattern within poems.

During the summer term we will also spend time focusing on comprehension reading and sounding out letters from texts. This will encourage children to blend tricky words together and will be the basis for the phonics testing this term.

Maths

Children will be following the units in the National Curriculum. Work will be differentiated to suit the learner's needs as well as adopting the learning styles of individuals. This term the children will be learning to:

- Count up to 100 objects by grouping and counting in 2,5,10's.
- Add or subtract mentally single digit numbers to or from a two digit number or a multiple of 10.
- Visualise common 2D and 3D shapes and solids.
- Use units of time and know the relationships between them.
- Follow a line of enquiry, answer questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams.
- Solve problems with addition, subtraction, multiplication and division in contexts of numbers, measure or pounds or pence.
- Calculate the value of an unknown in a number sentence.
- Use of money, including addition and subtraction and the difference between.
- Fractions of numbers and shapes.

ICT

Children will use ICT to enhance their work across the curriculum as well as the learning basic key board skills. This term your child will be looking at:

- Data and Information- sequencing, capture role play using digital cameras, use of microphones, evaluate and give feedback
- Communication and safety- methods of communication, staying safe online, protection information, passwords and creating lists of useful websites.

Science

Science will be taught through investigations and practical experiments and will focus on Planning, Fair test, Results and Evaluations.

This term we will be looking at:

Spring and Summer: Children will recognise different plants and animals in the local environment. Children will learn that a flowering plant produces seeds. This will be shown through experiments, observations and drawing their own conclusions.

Plants and Animals: Children will look at and describe certain animals. They will look at what they need to survive in their habitat and what are the dangers they face. Children will look at a variety of different plants and see how they differ from each other.

RE

Children will learn the teachings from the Catholic scheme of work set by the diocese. These teachings will nurture your child's faith and support the work of the Catholic Church. Your child will participate in a whole school mass as well as class room based prayer session. The prayer garden is also available for those children who wish to spend some quality time in prayer. This term we will be studying:

Easter: Children will reflect on the symbols of Easter and why they are important to us today.

Sharing Jesus Life: Children we learn how as Christians we are called to share in the life of Jesus. We will focus on the calling and choosing of disciples.

Pentecost: Children will learn the story of Pentecost, Children will also start to understand the role of the Holy Spirit in people's lives. They will also look at the celebration of Confirmation.

Following Jesus Today: We will look at belonging to a church and how we can be followers of Jesus.

PSHE

The topic this term is "Relationships". Children will begin to explore different feelings and emotions. They will focus on why we have certain feelings and how we express ourselves. This topic will include story- telling and role play.

PE

Children will have 2 sessions a week of physical activity. This will involve gymnastics, balance and using apparatus, ball skills and the importance of team player. Your child will also have the chance to take part in an organised session of Multi-Skills and complete in the annual Sports Day.

History

Children will be taught a variety of topics through History. This will enhance and support reading and writing across the curriculum. The topics are designed to:

- Develop an awareness of a dimension called “the past”
- Know some of the ways in which it is different from the present
- Use basic vocabulary to describe time and the past
- Have some practise at putting things in “time” order
- Use historical sources of clues to find out more
- Know some history about themselves, their locality and the wider world
- To understand how and why things change.

This term we will be looking at Flight. Children will be looking at hot air balloons and aeroplanes. They will learn through reading, writing and research. Children will also:

- Describe significant people from the past
- Recognise that there are reasons why people in the past acted as they did
- Describe historical events

Geography

Geography - Country Study

Each class in the summer term has the opportunity to complete a country study, and during this unit a strong focus on developing age appropriate Geographical knowledge and skills is planned.

We hope this will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

As they move through the school the children will learn about diverse places, people, resources and natural and human environments, and develop a deep understanding of the Earth’s key physical and human processes.

Year 1s chosen country for study is POLAND

In KS1 children will have an opportunity to develop location and place knowledge, identify weather patterns develop their geographical knowledge and begin using simple maps and keys. They will have a chance to use maps atlases and globes and develop their understanding of compass directions.

This term will be looking at Swamps. We will be using books, ICT research and map work to find out more about them. This topic will also be linked with Literacy. This will include:

- Asking questions- lines of enquiry
- Investigating different study areas and reporting to the class
- Researching positions of objects and places in relation to others
- Creating visual maps

Art

This term children will be learning about a range of artists, craftsmen and designers. Children will also look at a range of materials used for artwork. This will be linked with a variety of subject areas across the curriculum.

D&T

Children will work on building and improving structures and mechanisms. They will use a range of tools to complete practical tasks. Children will be able to evaluate their designs and share with the class.

Music

Children will begin to develop an understanding of timbre, texture, tempo and dynamics in music. They will learn how to use their voices and instruments expressively. They will listen to descriptive music understanding that music can describe images, that music comes from different sound sources and that sounds can be changed, combined and organized. They will work to create a class composition using what they have learnt about timbre, texture, dynamics and tempo.

.

OTHER USEFUL INFORMATION

- Planned trip linked to our Topic will be organised- dates yet to be confirmed.