

# CURRICULUM INFORMATION



## Summer Term 2019 YEAR 2

### Mrs Moss and Mrs Glasbey

Dear Parents

Enclosed is some information about your child's class, routine and curriculum that we hope you will find useful this term.

#### WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

DAY	Things that will be happening
Monday	Spelling test. Homework folder due in. New Spelling list sent home.
Tuesday	
Wednesday	Forest School (Groups to be advised) Homework set (Reading Comprehension, English or Maths) Schofield and Sims spelling book *PE
Thursday	
Friday	<i>Times Tables Passports-</i> *PE

\* Please could PE kit stay in school at all times as PE days can vary. Thank you.

#### Homework

Homework will be set on Wednesdays to support learning across the curriculum. Homework will include a new spelling list, a page from their *Schofield and Sims* spelling book and a Reading Comprehension, English or Mathematics task. *Talk Homework* may be set earlier in the week to support your children in extended writing activities. Your child will be given 2 or more evenings to complete this short task. (5-10 minutes) This task allows your child to share, gather and talk about their ideas at home, in preparation for extended writing tasks in class.

## Curriculum Information

### Reading

Children will be given a school reading book and are encouraged to read at home as well as being heard individually 3 times a week at school. We would also recommend that children read a variety of non-fiction and fiction books in their leisure time to enhance their individual learning. Children will also have a guided reading session once a week where your child will gain deeper understanding from the texts. They will also have a regular phonics session.

### Writing

Writing is a key fundamental for communicating and your child will write for a variety of purposes to support their learning. We encourage children to write independently where we will be focusing on sentence structure, letter formation and punctuation. Children will also be taught to develop their handwriting so that they can join their letters.

During the Summer Term we will look at the following:

- **Non-fiction:** books about animals, habitats, Explorers, Activists.
- **Poetry:** Children will hear, read, respond to and learn a variety of poems
- **Fiction: a variety of texts which will include**
- **Stories from the same author.** Children will read stories, compare specific features, write their own stories and discuss characters within the third person and past tense.
- **GPS:** In grammar and punctuation we will be learning to use apostrophes, using when, if, that, because, or, and, but in sentence construction and learning how a sentence is a statement, question exclamation or command.

During the summer term we will also spend time focusing on comprehension reading and writing activities. We will focus on fiction and non-fiction texts that will form foundations for the SATS tests and assessments. These assessments will include spelling and handwriting.

### Mathematics

This term the children will be learning:

- **Position and Direction (Movement:** forward, backwards, left, right) (**Turns:** half, full, clockwise and anticlockwise) (**Patterns with Shapes:** missing shapes, turns)
- **Problem Solving (Reasoning in all areas of the maths curriculum)**
- **Time** (Half past, quarter to, 5 minute intervals, hours in a day, minutes in an hour, find and compare durations of time)
- **Measure: Mass, Capacity and Temperature** (Kg/g) (Litres/ml) °C
- **3D shape: (Properties:** faces, edges, vertices) **Sort and Classify** (Venn & Carroll diagrams, tables)
- **Patterns** (repeating, shape orientation, vocabulary)
- **Investigations** ( e.g.making models of 3D shapes, geoboard challenges)

## ICT

Children will use ICT to enhance their work across the curriculum as well as the learning basic key board skills. This term your child will:

- Continue to use different programmes to build upon their knowledge of sorting, collecting, manipulating, organising, displaying and analysing data.
- Children will also be learning how to use technology safely and respectfully.

## Science

**Habitats:** Children will learn about the range of different habitats and the animals needing them. The range of habitats in different parts of the world and micro habitats for a specific species. We will be designing a bug hotel and looking at other ways to create a habitat to support a species. We will learn about the different birds who visit our school grounds and how they are suited to different habitats. We will also be learning about different food chains. Our science work is supported by work in Forest Schools and the visit to Oversley Hill Farm.

## RE

Children will learn the teachings from the Catholic scheme of work set by the diocese. These teachings will nurture your child's faith and support the work of the Catholic Church. Your child will participate in a whole school mass as well as class room based prayer session. The prayer garden is also available for those children who wish to spend some quality time in prayer. This term we will be studying:

**Easter:** Children will reflect on the symbols of Easter and why they are important to us today.

**Pentecost:** Children will learn the story of Pentecost. Children will also start to understand the role of the Holy Spirit in people's lives. They will also look at the celebration of Confirmation.

**Our Church:** Children will understand that the church is a family of God and that the church building symbolises beliefs of its people. Children will also visit the local church and talk to the parish community about their different roles and responsibilities.

**The Mass:** Children will learn, take part and reflect on the mass. They will have the opportunity to ask questions about the different stages of the service and why they are important.

## PSHE

The topic this term is "Relationships". Children will look and discuss themes- Knowing myself, understanding my feelings and managing my feelings.

## PE

Children will have 2 sessions a week of physical activity. This term we will be focusing on athletic skills, ball skills, using other small apparatus and the importance of being a team player. Your child will have the chance to compete in the annual Sports Day.

## **Geography**

### **Geography - Country Study**

Each class in the summer term has the opportunity to complete a country study, and during this unit a strong focus on developing age appropriate Geographical knowledge and skills is planned.

We hope this will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

As they move through the school the children will learn about diverse places, people, resources and natural and human environments, and develop a deep understanding of the Earth's key physical and human processes.

### **Year 2's chosen country for study is NIGERIA**

In KS1 children will have an opportunity to develop location and place knowledge, identify weather patterns develop their geographical knowledge and begin using simple maps and keys. They will have a chance to use maps atlases and globes and develop their understanding of compass directions.

## **Topic**

This term's topic is called "Pioneers".

We will be learning about famous Explorers and Activists. We will also have a Fused Community Cohesion week where we will be studying the country of Morocco.

## **Art**

This term children will be learning to use different grades of pencil when drawing.

Can use charcoal, pencil and pastels to create art.

Can mix paint to create secondary colours

Can create a piece of art in response to the work of another artist

## **D&T**

To make a wheeled vehicle or something that moves.

To be able to describe how something works, how to make something stronger and to use own ideas to make something.

## **Music**

Children will begin to develop an understanding of timbre, texture, tempo and dynamics in music. They will learn how to use their voices and instruments expressively. They will listen to descriptive music understanding that music can describe images, that music comes from different sound sources and that sounds can be changed, combined and organized. They will work to create a class composition using what they have learnt about timbre, texture, dynamics and tempo.