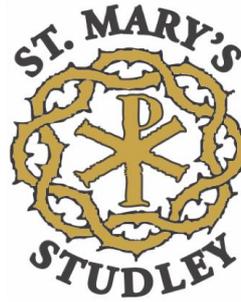


CURRICULUM INFORMATION



Summer Term 2019 YEAR 3

Miss Kelly

Dear Parents,

Below is some information about your child's class, routine and curriculum that we hope you will find useful this term.

WEEKLY DIARY OF EVENTS

In a normal week the following activities will take place

DAY	Things that will be happening
Monday	Outdoor athletics (2nd half term) Spellings given out Spelling test Maths homework given out
Tuesday	
Wednesday	Talk homework out
Thursday	
Friday	Big Write/ Big Maths Tables Test Maths homework handed in

Homework

Please try to support your child's learning by showing an interest in their work and encouraging them to complete their homework in good time.

- Please encourage and listen to your child to read every evening.
- Try to encourage children to recite times tables.
- Learning Log project work – a piece of chosen work will be completed during the Summer term.

Curriculum Information

In Year 3, the reading record continues to act as the primary way of communicating between home and school. Please write a note in here if you have any queries or concerns. If anything is more urgent please arrange to see Miss Kelly via the school office.

English

This term in Literacy we will be covering a range of topics, including:

- Instructional texts
- Bible stories
- Non-chronological reports
- Stories from other cultures
- Letter writing
- Language play in poetry

As a school we deliver writing through the Big Write, with children producing a weekly piece of extended work. This usually fits in with the unit of work being delivered but on occasion an alternative topic may be chosen. Children may be asked to take home a piece of talk homework on Wednesday evenings, through which they discuss and prepare ideas for Friday's task. An assessment focus will be chosen for the work each week, following the VCOP model:

V – choice of vocabulary

C – connectives used in sentences

O – sentence and paragraph openers

P – punctuation

Children will also participate in a weekly guided reading session and are expected to be completing additional independent reading in their own time. Many children will progress to the Accelerated Reader scheme, where they can choose their own book and complete a short quiz on the iPad before moving on. Parents can track this via the website.

Spelling

Children will be given a set of spellings on a Monday to be learned by the following Monday. Throughout the school we will be teaching the children to look, say, cover, write and check to learn their word list. We will practice the spellings in class but they will also need some at home during the week before the test on Monday.

Maths

Throughout the term children will work daily on skills in Maths. We cover a range of topics in the Summer term:

- Addition and subtraction
- Shape, measures and data
- Place value
- Multiplication and division
- Fractions
- Word problems
- Investigation work
- Time

Children will be given a piece of weekly Maths homework on a Monday, to be completed for the following Monday. On Fridays we complete times table passport questions, some mental maths skills and later in the term problem solving challenges. On occasion maths homework will be completed online at mymaths.co.uk. If this is the case more details will be given for the task. Children are encouraged to log on to TimesTables Rockstars at home to practice their multiplication and division.

Religious Education

The children will be given some insight into the stories and the characters of the Bible, by exploring the scriptures in detail. During the term we will follow the Diocesan scheme of work 'Learning and growing as the people of God' covering four units:

- Easter
- Eucharist
- Pentecost
- Prayer

A large and very important part of the Religious Education in Year 3 centres around the children's preparation for First Holy Communion. All pupils will be included in the preparation process and we will also complete daily class worship and reflection, as well as preparing for and attending school masses.

During May many of the children will complete their First Holy Communion, which will generate lots of opportunities for prayer and reflection for the entire class. There will also be a retreat day to Harvington Hall for all children during the second half of the summer term.

Science

This term we will explore two areas in our Science work. The first area is rocks. We will introduce the concept that there are different types of rock. This will lead us on to establishing characteristics and understanding the formation of fossils. We will explore the fossil fuels and why they are non-renewable.

In the second half of the Summer term we will work on a topic centred around animals and humans. Through this work we will look at the structure of the skeleton and learn to locate some of the organs of the body. We will develop our understanding of the role played by bones and muscles, looking at how this affects the speed of movement.

Geopgraphy

Geography - Country Study

Each class in the summer term has the opportunity to complete a country study, and during this unit a strong focus on developing age appropriate Geographical knowledge and skills is planned.

We hope this will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

As they move through the school the children will learn about diverse places, people, resources and natural and human environments, and develop a deep understanding of the Earth's key physical and human processes.

Year 3's chosen country for study is COSTA RICA

In KS2 pupils will have an opportunity to develop their world locational knowledge of countries and cities around the world. Children will have a better understanding of key physical and human characteristics of different countries: of settlement and land use; economic trade links, and the distribution of natural resources including energy, food, minerals and water.

Children will have an opportunity to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will use the eight points of a compass, four and six-figure grid references, symbols and keys, sketch maps, plans, graphs, and digital technologies.

History

In our Summer topic work we will be stepping back in time and into the wonderful world of the Ancient Egyptians. We will begin the topic by completing a 'knowledge harvest' to explore what we know and what we want to find out. We will then look at chronology and complete work placing key events on timelines. In the topic we will establish the importance of the Nile in Egypt, using atlases and other sources to learn more.

We will look at the details behind the process of mummification and the belief in the afterlife, specifically focused on the pyramids. The children will explore the language and use of hieroglyphics. Towards the end of the summer term we will be writing reports and articles detailing the work of Howard Carter; explaining his role in the discovery of Ancient Egypt.

Design Technology and Art

In Art we will be working on several projects linked to our Topic of the Egyptians. We will use print-making and painting techniques to design a headdress for a Pharaoh. Using digital media we will create various designs for Egyptians jewelry, to be worn by a prince/princess. Lastly, we will be constructing a 3d model of a chosen hieroglyph. This will develop our use of paper mache and how to mix colours for decoration.

In our DT work we will create a canopic jar design. They will look at existing designs and create several examples in their sketchbooks, considering colour, shape, size and materials. They will evaluate their work at the end of the project.

Computing

In Computing we will look to develop our use of different pieces of software. As we begin the topic we'll gather simple tally data and looking at error spotting. We will create simple block graphs and then identify obvious errors. Later in this half term we will work as a team to collect information and then present it to the rest of the class.

In the second half of the Summer term the children will develop their awareness of online safety. They will share and explore what 'social media' means and understand how to safely share information online. The children will create an imaginary profile for a character, to demonstrate what content can be safely shared.

PE and games

We will be working on our outdoor athletics: throwing, running, and jumping. There is a local athletics competition in the summer term, which some children can be selected for.

During the Summer term, the children will take part in various orienteering activities that will take place in the school grounds and inside the classroom. Orienteering is a cross curricular activity and the children will explore how the skills can support other subjects such as Maths and Geography.

It is really important that a full PE kit is in school on every Monday morning, to ensure that children can take an active part in lessons.

Music

We will work to identify the elements of effective descriptive music and compose our own descriptive music using those elements.

We will listen to a variety of music which describes animals, identifying their characteristics and the characteristics of the music which describes them. We will use the musical vocabulary of timbre, texture, dynamics, pitch, rhythm and tempo to describe the music and to compose our own descriptive animal music combining the elements expressively. We will explore movement to describe animals and create sequences of sound in response to the movements and sequences of movements in response to sounds. We will combine narration, sounds and movement to describe a chosen animal.

Spanish

La Comida - La Oruga Hambrienta (Food - 'The Very Hungry Caterpillar')

This unit focuses on food, and also uses a familiar story – The Very Hungry Caterpillar – in Spanish. Pupils are first introduced to/ revise useful vocabulary from the story – numbers, days of the week, fruits, foods – and then introduced to the story in video and audio format. Pupils will learn other food words, and learn to say what they like/dislike and ask what someone wants/ say what they want.

Skills include:

- To learn nouns for different fruit/snack foods
- To recap the names of the days of the week
- To listen to and understand a Spanish story
- To use adjectives and linking words to describe food we like and do not like in Spanish
- To ask 'What do you want?' and respond 'I want'