

CURRICULUM INFORMATION



Summer Term 2019 YEAR 4

Miss Roberts

Dear Parents,

Enclosed is some information about your child's class, routine and curriculum that I hope you will find useful this term.

WEEKLY DIARY OF EVENTS

DAY	Things that will be happening:
Monday	Gardening (summer 2 – further information to follow)
Tuesday	Spelling Test Outdoor PE (most weeks, although subject to change)
Wednesday	New spellings set, including Schofield & Sims Talk homework given out Maths homework due in
Thursday	Maths homework given out
Friday	Times Tables Passports Test Extended Writing (usually every week) Roundabout PM (Miss Roberts not in school)

Homework

Homework (see above) will be set to support learning across the curriculum in addition to:

- Daily reading
- Times tables practice. Please use Times Tables Rockstars to support this key area of learning.

Curriculum Information

Reading

Reading is the key to learning. Hence all children will be encouraged to read a variety of authors for pleasure. A range of fiction, poetry and non-fiction texts will be studied. During the Summer Term, we shall be using 'The Explorer' by Katherine Rundell as a key driver for our reading lessons.

Reading every night is very important. Please record/sign the reading diary when you have heard your child read, but we encourage your child to record the pages that they have read independently at home and school too. Those pupils on Accelerated Reading need to take an online quiz once the book is completed.

Writing

In their extended writing activities, the children will be asked to consider the audience and purpose of their writing and to edit and redraft their own work. The children will also be encouraged to concentrate on grammar, punctuation, structure and composition. Wherever possible, written work will be related to our topic, RE or our key text, 'The Explorer', by Katherine Rundell.

This term, we shall focus on consolidating year 4 grammar expectations with particular emphasis on: fronted adverbials; apostrophes for omission and possession; determiners and punctuating dialogue (speech) correctly using inverted commas.

Maths

Children will be following the new curriculum. We shall be particularly focusing on developing the children's confidence with regards to reasoning activities and will begin to introduce open-ended, trickier problems. This term, the children will be taught the following topics:

- Fractions
- Decimals
- Measurement and Money
- Time
- Statistics
- Geometry- Properties of shapes
- Geometry- Position and Direction

By the end of Year 4, children are expected to know and recall multiplication and division facts up to 12x12.

Computing

We will be using the iPads and computers to support our topic work and to aid cross-curricular learning. In addition, the children will be developing their speed and accuracy when typing.

Science

Science will be practical-based with lots of opportunities for the children to develop their investigative skills. We will be focusing on the following areas of learning:

States of Matter – we shall spend a short amount of time recapping solids, liquids and gases before learning about The Water Cycle.

Living Things and their Habitats – this is a wonderful unit for the Summer Term and much of our science learning will take place outside as we explore the local school environment.

RE

As was the case in the Autumn Term and Spring Term, we remember that teaching children about the Roman Catholic faith can only be done in partnership with the child's parents and we respect the promises parents made at Baptism, to nurture their child's faith and support the work of the Catholic Church. We follow the Diocesan scheme of work and during the Summer Term this includes:

- Easter
- Pentecost
- Sharing in the Life of Christ (The Church as a community)
- Special Roles and Responsibilities

In addition, the children will also learn about Saints Days, Family Fast Days and other important liturgical facts and events.

PSHE

The topic this term is changes. How do they affect us? What impact does it have on our emotions? How we can help ourselves and support others.

P.E.

- Athletics
- Outdoor and Adventurous Activities

Please ensure correct PE kit is kept in school at all times as our PE days may vary each week, depending upon other timetable constraints.

Geography

Summer 1: The Rainforest. We will be learning about rainforests around the world, the layers of the rainforest, animals and their habitats.

Geography - Country Study

Each class in the summer term has the opportunity to complete a country study, and during this unit a strong focus on developing age appropriate Geographical knowledge and skills is planned.

We hope this will inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

As they move through the school the children will learn about diverse places, people, resources and natural and human environments, and develop a deep understanding of the Earth's key physical and human processes.

Year 4's chosen country for study is MADAGASCAR

In KS2 pupils will have an opportunity to develop their world locational knowledge of countries and cities around the world. Children will have a better understanding of key physical and human characteristics of different countries: of settlement and land use; economic trade links, and the distribution of natural resources including energy, food, minerals and water. Children will have an opportunity to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. And will use the eight points of a compass, four and six-figure grid references, symbols and keys, sketch maps, plans, graphs, and digital technologies.

Spanish

Animales de la Selva (Jungle Animals)

This term Year 4 will be learning about the rainforest, integrating their learning with topic work. They will be learning songs and poems and will be gaining confidence with speaking Spanish. Learning will include:

- Using colours and prepositions to talk about the Jungle
- Giving a simple descriptions (of animals and habitats)
- Jungle songs
- Adjectives: masculine and feminine agreements and invariable
- Asking and answering simple questions

Art

We shall focus on rainforest imagery and develop our use of sketching. We shall apply this skill to both landscape images and rainforest animals. During the second half-term, we shall explore art related to our country study, Madagascar.

D&T

There will be opportunities for designing, making and evaluating a range of items. We shall also undertake some cooking activities. Our D & T activities will be linked to our topics.

Music

We will work to identify the elements of effective descriptive music and compose our own descriptive music using those elements.

We will listen to a variety of music which describes animals, identifying their characteristics and the characteristics of the music which describes them. We will use the musical vocabulary of timbre, texture, dynamics, pitch, rhythm and tempo to describe the music and to compose our own descriptive animal music combining the elements expressively. We will explore movement to describe animals and create sequences of sound in response to the movements and sequences of movements in response to sounds. We will combine narration, sounds and movement to describe a chosen animal.

Visits

- Trip to Coventry Cathedral – date tbc – more details to follow.
- Trip to Heart of England Forest – Wednesday 3rd July 2019 – more details to follow.

Once again, thank you for your continued support. I am very much enjoying working in partnership with yourselves and your child. As always, if you have any questions or concerns, please do pop in and see me before or after school.