

ST MARY'S CATHOLIC PRIMARY SCHOOL, STUDLEY



Religious Education Policy

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MISSION STATEMENT & AIMS OF
ST. MARY'S SCHOOL



“Love to learn and learn to love”

St Mary's School is a place where the Spirit of Christ lives. It is a school where all children are welcomed and each one nurtured in a union of support between school and parish so each may reach their full potential. We celebrate the uniqueness of the individual and believe each child is created in the image and likeness of God and has a spiritual destiny to fulfil.

In our school we aim:

- To engender a genuine love and understanding of the Gospel of Jesus Christ.
- To foster a true understanding of the Catholic Faith in order to help children know God and themselves more clearly.
- To ensure that every aspect of school life is rooted in the Gospel values of peace, truth, holiness, justice, love, faithfulness, integrity and forgiveness.
- To foster a spirit of charity, respectfulness and caring for others.
- To develop good and long-lasting relationships which are based on mutual understanding and respect for one another.
- To deliver a well-rounded education which inspires and makes children aware of their own abilities encouraging them to be evaluative and to use their God given talents in order that they may live full, interesting and purposeful lives.
- To help children learn how to learn; to work with concentration and perseverance, independently and in co-operation with others.
- To encourage an awareness of and respect for all races and beliefs in our world.

2.0 INTRODUCTION

If our children are to grow up as practising Catholics, there must be a commitment to the Faith, through which, by example and instruction, they will come to know of God's love and compassion for everyone, and work towards living by his teachings.

Through our teaching and the way of life we hope to promote within our school, we aim to actively implement the school's Mission Statement, fulfil the aims of our school, and live the Gospel of our Blessed Lord.

3.0 AIMS OF RELIGIOUS EDUCATION

We aim to develop within our children a trusting, loving and personal relationship with God by introducing them to the whole mystery of Christ, through his teachings in the Gospels. This, in turn, should enable the children to have a positive attitude towards themselves and in their relationship with others.

We aim to ensure that:

1. Children develop in their knowledge and understanding of the Mystery of God, Jesus Christ and the Church, and of the central beliefs which Catholics hold.
2. Children develop an awareness of spiritual and moral issues arising in their lives with a growing appreciation of the Catholic Faith and an understanding of its impact on personal and social behaviour.
3. Children are brought to an understanding of the Gospel of Jesus Christ and to develop the traditions of our Catholic Faith.
4. Pupils develop positive attitudes towards people of other faiths, so that their beliefs and practices are encouraged and nurtured, within the multi-cultural society.
5. A sense of prayer pervades all of school life, so that a spiritual dimension is given to the lives of the children.
6. There is a deepening knowledge and love of Christ within the Sacraments of the Church.
7. Children are given an opportunity to reflect on and evaluate their own attitudes to life, and their relationships with others.
8. The liturgical year is reflected in the life and activities of the school.
9. Strong links are made across other curriculum areas.

4.0 BROAD OUTLINES

Every individual within our school is a valued member of the Catholic Community and, as such, has a vital role to play in relation to the explicit teaching of Religious Education within the school.

Religious education enables children to investigate and reflect on some of the most fundamental questions asked by people. At St Mary's School, we develop the children's knowledge and understanding of the major world faiths, and address fundamental questions concerning, for example, the meaning of life and the existence of a divine spirit. We enable children to develop a sound knowledge not only of Christianity but also of other world religions, especially those that are the main faiths of children within our school. Children reflect on what it means to have a faith and to develop their own spiritual knowledge and understanding. We help the children to learn from religions as well as about religions.

Life within the school reflects a living faith in which Prayer, worship and Religious Education form the very foundation of our school practice and are seen to permeate all areas of the curriculum.

In school, we work together to develop an ethos in which each child is helped to reach their full potential, promoting within each child a positive self image, a feeling of ownership, as well as a natural curiosity, and a sense of wonder and awe. We hope to see in our school community the values of God's kingdom, prayer, truth, holiness, justice, love, forgiveness and peace.

The celebration of the Mass, Liturgies, Assemblies and Prayer are an integral part of our school life.

5.0 THE LEGAL POSITION OF R.E.THE ROLE OF THE R E CO-ORDINATOR

Our school curriculum for RE meets the requirements of the 1988 Education Reform Act (ERA). The ERA stipulates that religious education is compulsory for all children, including those in the reception class who are less than five years old. The ERA allows parents and carers to withdraw their child from religious education classes if they so wish, although only after they have given written notice to the school governors. The ERA also allows teachers to refuse to teach religious education, but only after they have given due notice of their intention to the school governors. (See Cultural and Multicultural Development)

6.0 THE ROLE OF THE R.E. CO-ORDINATING TEAM (See Appendix 1)

The R E Co-ordinating team plays a vital role in the School. The team leads the staff in developing their teaching of Religious Education by example, through good practice, by support and advice offered in staff meetings and training sessions, and to monitor and evaluate the effectiveness of R.E. teaching and learning.

It is part of the team's role to develop and extend the Catholic ethos of the school in relation to worship, prayer, scripture, assembly and the school's Mission Statement.

Together with other members of staff, the team organizes displays and opportunities to celebrate children's achievements in Religious Education.

In strengthening the links between home, school and parish, and building up a truly Christian Community united in the love of God and the teachings of Christ, the team plays a significant role.

The team is active in overseeing, and drawing out, the input of the Multi-cultural aspects of R.E., within the context of our Social Cohesion programme.

In arranging and encouraging many outside visits and speakers, the R E team ensures a broad experience of R E.

In preparation for the Sacraments, including the organisation of meetings and events, and vital liaison between parents, parish priest and supporting staff, the co-ordinating team is key in helping identify priorities and targets.

7.0 THE RELIGIOUS EDUCATION PROGRAMME

The Curriculum Directory for Catholic schools, 'Learning and growing as the people of God', is well-established at St Mary's on the recommendation of the Bishops of England and Wales, and its implementation is supported with a wide variety of resources.

7.1 General Approach Entitlement

R.E. is allocated 10% of curriculum time as required by the Bishops Conference. As in all our teaching, we approach Religious Education by first and foremost recognizing the age and maturity of the child. The starting point is the pupil's own experience, and the task of the teacher is to develop, deepen and widen the child's perception. A balance is sought between various teaching methods so that group discussions, drama and role play, question and answer session will all have a part to play, to develop skills in R.E., as well as growing knowledge of our Faith. Mass is held on average every two weeks and the children come together for whole school assemblies and Key Stage assemblies four times a week. In addition, it is expected that teachers will hold daily acts of worship in classes.

7.2 Teachers

The strength of St Mary's School lies in the quality of the class teachers who are valued and cherished for their total dedication to their vocation. All the teachers have had training for the implementation of the Diocesan Scheme – 'Learning and Growing as the People of God'. Non-Catholic teachers are fully supported by the R E Co-ordination team and have access to regular Diocesan training. The Birmingham Catholic Primary Partnership offers

various In-service training which the school accesses when required.. Our Service Level Agreement with the R.E. Dept keeps us up-to-date with Diocesan Policy and recommendations.

7.3 The Scheme of Work

“Learning and Growing as the People of God. A Curriculum Strategy for Religious Education in the Catholic Primary Schools of the Archdiocese of Birmingham” – See Table Appendix 2.

This scheme has been adopted by the School.

7.4 Resources

The R.E. cupboard contains a wide range of resources and a working inventory. All children have access to Bibles and Bible Atlases and staff have their own copy of the curriculum strategy related to their year group.

New resources are regularly purchased on recommendation from the R.E. Centre, e.g. ‘Welcome to the Mass’ and new music.. Art in Education resources, ICT and religious Art offer great opportunities for extending and enhancing learning.

We also hold a wide variety of artefacts from other world faiths which are used extensively during our annual Social Cohesion Week on other world religions.

7.5 Special Needs

We enable all pupils to have access to the full range of activities involved in R.E. A proportion of our pupils have been identified with Special Educational Needs. Teachers plan differentiated work for their pupils in R.E. as in other curriculum subjects. Differentiation is achieved by:

- a) Additional resources provided by the teacher to help the child.
- b) A more appropriate task set by the teacher.
- c) A less demanding outcome expected of the child.
- d) Additional support by the teacher or classroom assistant for the child to carry out the task.
- e) Skills-based tasks at an appropriate level.

Assessment of individual pupils is based on the S.E.N. materials supplied by the Diocese.

More able children in R.E. are given the opportunity to extend their knowledge and understanding by questioning and discussion or individual research. Open-ended tasks and skills based analyses help to give the more able pupils insight and greater understanding of Biblical events.

7.6 Assessment

The purpose of assessment in R.E. is not an assessment of a child's relationship with Almighty God or the practice of their faith, but an assessment of the child's knowledge and understanding that is required, as they develop a full relationship with God. Grids are evidenced and samples of work support teachers' judgment. A focus stand of the strategy is examined in depth over a 4 year rolling programme. Diocesan Guidance for leveling of pupils to ensure individual progress is in place across each year group and A.P.P. files are stored with evidence of levels. The School Policy for marking and feedback is extended into R.E. Teaching and Learning. To this end then, the assessment and recording of attainment in R.E. should be seen as a means by which the teacher can help the pupils grow in this way. An end of year overall written assessment is reported to parents via the written School Report which is sent out each July.

7.7 Our Catholic ethos is enshrined within the SEAL Curriculum. This mirrors our Catholic teaching on respect for the Human Person.

8.0 SPIRITUAL DEVELOPMENT

A Worship

- (i) A collective act of worship takes place daily in the School. Our Assembly rota is as follows:-

Monday	- Whole School Assembly
Thursday am	- Class Assembly / Mass
Wednesday	- Key Stage 2 Assembly
Friday	- Key Stage 1 Assembly

On Thursday morning if there isn't a School Mass we will have a whole school assembly, led by pupils. Each class prepares one assembly per term. Themes are linked to the Church's Calendar and Multicultural Celebrations, to charities and important feasts to develop children's global awareness.

- (ii) Whole school Masses are held regularly in the school hall or at church at significant times in the school year (beginning of school year, Harvest, etc.) Years 2-6 are involved in the preparation of the Masses.

Our Parish Priest usually celebrates Mass every two weeks. Children are expected to be fully involved in the preparation - See Appendix 4

B Prayer

Each day St Mary's has a new focus for prayer which is displayed in the hall. This might be a special Saints day or another important day where the class can focus the prayers.

Children are taught daily prayers and also the various prayers and responses of the Mass, as appropriate to their age and stage of development. Each classroom has a focal point for prayer and children pray together with their teacher at various times throughout the day. - See Appendices 5 & 6

Opportunities for extemporary prayer and individual reflection exist in times of collective worship in the classroom. See Appendix – list of prayers.

A newly resourced prayer bag is sent home to support home worship and parents are encouraged to provide feedback on how they used the resources.

C Other Expressions of Faith

Children are invited to join a liturgical music group in their lunchtime. Liturgical dance has proved popular too for some pupils, adding a visual, meditative experience to special assemblies and Masses. The choir sing in various community and ecumenical events throughout the year.

9.0 RESIDENTIAL VISITS

Year 5 visit Alton Castle, the Diocesan Retreat Centre, which is a major source of spiritual enrichment, as well as fulfilling other learning objectives in History, Geography, Science, Art, PE, IT, Music, Citizenship – PSHE. See Appendix 7.

10.0 THE SCHOOL INVOLVEMENT WITH PARENTS AND THE PARISH COMMUNITY

- Parishioners and parents are invited to participate in our celebration of Mass and special Assemblies.
- At St Mary's we aim to develop in the children, concern and charity towards others in the community. As part of our development strategies we involve the children in charity fund-raising events throughout the year. During Advent for example we collect money to sponsor the education of under-privileged children in South Africa and Indonesia. At Harvest time children are encouraged to bring gifts of food, which are displayed and then distributed to the needy at St Vincent de Paul Society. During Lent the school also supports CAFOD, and the needs of the local community through the Good Shepherd Appeal. There are many more events which also take place throughout the year. (see below)
- Parishioners and parents support the school in many dimensions, including school visits, as prayer partners for Sacramental preparation, in School and Parish Masses.

- Parishioners have volunteered as support workers for the 'Rainbows Scheme'.
- Children participate in an annual Ecumenical Service in the Village
- Service of Readings and Carols in December

Other Charities supported include:

CAFOD, Father Hudson's Society, Macmillan PLAN International and Operation Christmas Child, Save the Children and the Primrose Hospice. Our collections therefore support local, national and international charities and organizations.

We often respond to current World needs; for example fundraising for the victims of the Grenfell Fire disaster. It is hoped that through these and other activities children become aware of the needs of others both near and far, and develop sensitivity, generosity and a sense of responsibility towards their neighbours in Christ.

11.0 PREPARATION FOR THE SACRAMENTS

"The Sacraments are celebration of the presence of Christ permeating every moment of our lives".

Coming to understand the Sacraments is a complex interaction of a great variety of experiences and celebrations in which children take part during the years they spend at school.

i Eucharist:

Preparation for the Eucharist starts with a Candle Service and Reconciliation.

In the preparation programme, parents are seen as a vital part of the teaching and are asked to take part alongside their children by attending parents meetings and family Masses.

In our Sacramental preparation we aim to allow parents, parishioners, our priest and teachers to work closely in unison.

Children receive the Sacraments at St Mary's Catholic Church in Studley. After the celebration children are invited back to school on their First Holy Communion Day for a reception. They are presented to the Parish on the following day during Mass. They are invited to take part in Crowning Our Blessed Lady. During the month directly after First Holy Communion, the children have a retreat day at Harvington Hall. Children's families are invited to attend Mass on this day with the First Holy Communicants.

- ii *Reconciliation:*
A termly Reconciliation Service is held in school.
Children's first 'Sacrament of Reconciliation' is held in St Mary's Church. The Priest and teachers work together to make this a very special and momentous occasion.
- iii *Confirmation:*
Children in Year 6 are invited to receive the Sacrament of Confirmation. The children have their own workbook and spend much time researching their chosen saint. Parents are seen as a vital part of the teaching, and are asked to support their child in every way. Pupils spend time at St Chad's/Oscott College to reflect on the importance of this sacrament.

The Confirmation takes place in Church conferred either by a Diocesan Bishop or Fr. Abbot from Douai Abbey this is always followed by a celebratory reception.

12.0 INFORMING PARENTS

Parents are invited into the School to see teaching staff three times a year, to discuss their children's progress and development in all curriculum areas including Religion. At the end of the academic year, parents are given a full annual report which comments on children's religious knowledge, understanding and skills. Also two interim reports are sent to parents at the second half of the Autumn and Spring terms.

As already stated regular meetings are held with the parents of Year 3/Year 6 children to involve them in the process of preparation for the Sacraments. Ours is a welcoming school; parents, governors and friends are warmly invited and encouraged to attend Christmas school productions and regular celebrations of Mass.

13.0 MULTI-CULTURAL DEVELOPMENT

The Religious Education programme is supported across many areas of the curriculum. Children are exposed to the teachings and knowledge of all the great world religions and pupils are taught to respect people of different and no faith traditions.

Our Social Cohesion weeks are particularly relevant (see Appendix 8).

Visitors to school provide the children with an insight into world cultures through music, dance and food!

14.0 INCLUSION

Non-Catholic and non Christian children are welcome at St Mary's.

They are all invited to take active parts in lessons and worship. We acknowledge and respect children with different beliefs and cultures.

Policies and procedures are in place for accessibility and disability.

15.0 STAFF TRAINING

Various members of the team attend meetings, conferences and other relevant courses and report back to the rest of the staff.

Diocesan courses on R.E. development are offered to all staff. Non-catholic teaching staff are particularly supported, and active participation of all staff is necessary for a successful school policy.

Generally each year one Inset Day is devoted to Religious Education. The day is often held in a retreat centre or a place of religious significance.

One member of the school's RE team always attend the termly cluster meetings hosted at Don Bosco House to ensure they are fully up to date with developments in the diocese.

16.0 FAMILY LIFE – SEX EDUCATION

This area has recently been reviewed in line with Diocesan recommendations. All participating staff have attended relevant courses on the 'All that I am' Diocesan programme, and will follow a Sex and Health Education programme in the Summer Term of Year 5/6. Parents are involved and invited to a meeting where they can view the materials in advance and are informed of the diocesan policy.

17.0 REVIEW AND EVALUATION

The quality of teaching and learning in R.E. is monitored and evaluated by the Head teacher as part of the Primary monitoring Cycle of Core Subject areas. These guidelines indicate the present state of the School's view on Religious Education. They are open to change and development following evaluation.

Date of Review – July 2017

Appendix 1 (i)

RE Co-ordination: 2017 - 2019/RE & Liturgical Music team: OF, HT, GF, HW

OBJECTIVES	ACTION	LEAD PERSON/S	WHEN/ TIME
Mass/Infant Liturgy/ Assembly rotas	Based on Liturgical Year to include extra family Masses, Display on noticeboard	HW	Termly
Liaison with Father-dates	Masses & Inf. Lits/Sacramental dates/termly reconciliation services/3 family Masses/INSET	CG/OF/HW	July
Liturgy for Sacramental preparation & fortnightly Masses	OF-dates/letters/books/candles/photographer/order of services HT/GF - liturgy & liaison with Father-Staff to organise masses using lectionary	GF/HT	On-going
Subject Co-ordination	Planning/assessment/evaluation/training	OF/HW	Termly
Displays & Focus	SCHOOL: Entrance/Advent, Lent, May, October, Lectionary focus/CAFOD Crib & Confirmation Advent wreath & drapes(liturgical colours) First Holy Communion CHURCH: Confirmation(HW)/FHC	AMorgan OF GF BWall	
INSET	Future training/Reflection Days/CAFOD, Third world/Multicultural Focus	OF	Can vary each year
Practical preparation for Mass	Rota for Altar Servers/Wine, hosts, candles, cloths, flowers, offertory/liaison with class teacher organising class mass/ lectionary	GF Sacristan	On-going
Liturgical Music	All teachers in KS2 to give HT a list of hymns for forthcoming masses for Hymn Practice. HW to co-ordinate-SF to do the same in KS1	HT/SF	KS1 & 2 hymn practice- OF to cover with HT
Rainbows	GF (Co-ordinator) + 2 TAs + 2 Parishioners (RAINBOW TEAM) + Jean Bacon	GF JB	On-going

“Learning and Growing as the People of God” : An overview of the Strands

Foundation and Key Stage 1

		The Liturgical Year	Scriptural Knowledge	Celebrating the Sacraments	Living as Christians	Prayer
FOUNDATION STAGE	N	NC: Advent ND: Christmas NG: Lent NH: Holy Week NI: Easter NJ: Pentecost	NA: Creation – God the Creator* NK: Special Celebrations*	NE: Baptism – My Name NK: Special Celebrations*	NB: God our Father cares for us NF: God’s Family	NA: Creation – God the Creator*
	R	RC: Advent RD: Christmas RG: Lent RH: Holy Week RI: Easter RJ: Pentecost	RA: Creation – God’s Gifts RB: People who care for us*	RB: People who care for us* RE: Baptism	RB: People who care for us* RF: People who help us*	RK: Prayer RL: Continuous Unit
KEY STAGE 1	Y1	1D: Advent 1E: Christmas 1H: Lent 1I: Holy Week 1J: Easter 1K: Pentecost	1A: Creation 1B: Families and Celebration* 1F: Jesus: teacher and healer* 1G: Forgiveness	1B: Families and Celebration* 1F: Jesus: teacher and healer* 1M: Following Jesus today* 1G: Forgiveness	1L: Sharing Jesus’ life* 1M: Following Jesus today*	1C: Prayer
	Y2	2C: Advent 2D: Christmas 2G: Lent* 2H: Holy Week 2I: Easter 2RJ: Pentecost	2A: Old Testament: Stories and Prayers* 2E: Parables/Miracles*	2E: Parables/miracles* 2F: Special celebrations 2G: Lent* 2J: Pentecost 2L: The Mass	2B: Sharing in the life of Jesus 2K: Our Church	2A: Old Testament: Stories and Prayers*

* units which can be traced through more than on strand

Key Stage 2

		The Liturgical Year	Scriptural Knowledge	Celebrating the Sacraments	Living as Christians	Prayer
KEY STAGE 2	Y3	3C: Advent 3D: Christmas 3F: Lent 3H: Holy Week 3I: Easter 3K: Pentecost	3E: We listen to God's word at Mass 3E: We listen to God's word at Mass	3A: Belonging – We gather as God's family* 3B: Reconciliation 3E: We listen to God's word at Mass* 3J: The Eucharist is a thanksgiving to God 3K: Pentecost*	3A: Belonging – We gather as God's family	3G: Prayer
	Y4	4C: Advent 4D: Christmas 4G: Lent 4H: Holy Week 4I: Easter 4J: Pentecost	4A: Creation & the story of Abraham 4F: Old Testament: Moses – King David* 4E: Jesus Light of the world and beloved Son*	4E: Jesus Light of the world and beloved Son* 4F: Old testament: Moses – King David* 4G: Lent: Living as followers of Jesus today 4K: Sharing in the Life of Christ*	4K: Sharing in the life of Christ* 4L: Special Roles and Responsibilities	4B: Jesus teaches us how to pray
	Y5	5C: Advent 5D: Christmas 5G: Lent 5H: Holy Week 5I: Easter 5J: Pentecost	5A: Creation 5B: Miracles & the Sacrament of the Sick* 5F: Parables and sayings of Jesus* 5K: The work of the Apostles	5B: Miracles and the Sacrament of the Sick* 5E: Baptism 5G: Lent* 5H: Holy Week* 5J: Pentecost* 5L: Marriage & Holy Orders	5F: Parables and sayings of Jesus*	5B: Miracles and the Sacrament of the Sick*
	Y6	6C: Advent 6D: Christmas 6F: Lent 6H: Holy Week 6I: Easter 6J: Pentecost	6A: The Story of the People of God 6B: Followers of Christ* 6K: Belonging to the Church	6E: Baptism & Confirmation: Celebrations of the Holy Spirit 6F: Lent* 6G: Prayers in the lives of followers of Christ* 6J: Pentecost	6B: Followers of Christ* 6K: Belonging to the Church community 6L: Celebrating the life of Mary & the Saints*	6G: Prayers in the lives of followers of Christ* 6L: Celebrating the life of Mary & the Saints*

* units which can be traced through more than on strand

Assemblies

Feast Days and important days in the Church's Calendar to be included whenever possible in Assemblies every year.

<u>September</u>	08	Our Lady's Birthday
	27	St Vincent de Paul
	29	St Michael the Archangel
<u>October</u>	01	St Teresa
	04	St Francis
	07	Our Lady of the Rosary
	25	Forty Martyrs of England and Wales
<u>November</u>	01	All Saints
	02	All Souls
		Christ the King
		Advent
	30	St Andrew
<u>December</u>	06	St Nicholas
	08	Immaculate Conception
		Christmas Story
<u>January</u>	06	Epiphany
<u>February</u>	02	Candlemas
	11	Our Lady of Lourdes
		Ash Wednesday
		Lent
<u>March</u>	01	St David
	17	St Patrick
	19	St Joseph
		Holy Week and Easter
<u>April</u>	23	St George
<u>May</u>		Month of Mary
		Ascension Day
		Pentecost
<u>June</u>	13	St Anthony
		Corpus Christi
	29	Saints Peter and Paul
<u>July</u>	11	St Benedict

**Ideas for
Multicultural Assemblies**

To be included on a Two Year Rota

	Y E A R 1	Y E A R 2
<u>September</u>		Yom Kippur (Jewish)
<u>October</u>	Oktoberfest (Germany)	
<u>November</u>	Thanksgiving (USA)	Diwali (Hindu)
<u>December</u>	St Nicholas (Holland)	St Lucia (Sweden)
<u>January</u>	Pongol (India 3 Day Rice Fast)	Hogmanay (Scotland)
<u>February</u>	Chinese New Year	Ramadan/Eid (Muslim)
<u>March</u>	Purim (Jewish)	Holi (Hindu)
<u>April</u>		Passover (Jewish)
<u>May</u>	Children's Day (5 th Japan)	Joan of Arc (France)
<u>June</u>	St John's Day (Mexico and S America)	
<u>July</u>		Bon Festival (Lanterns Japan)

Appendix 5

Preparation for Mass

- 1 Mrs Flynn is the School Sacristan. She organises a team of servers on a rota basis, appointing a Head Server to help.

The team are involved in:

- a The preparation and clearing of the altar.
- b Setting up the water and wine, counting hosts into the ciborium etc. and putting away.
- c Welcoming visitors such as parents and parishioners.

Each KS2 class will prepare a Mass each term, including:

- a Writing Bidding Prayers
 - b Choosing the appropriate Readings and Hymns, with the help of Mrs Tyrrell and Mrs Flynn.
 - c Setting up a symbolic 'Table' reflecting the day's readings.
 - d Reflecting on the reading through drama/poetry maybe.
- 2 The children must be given a developing knowledge of the Mass. The responses are practiced frequently, and class missals are used as part of the curriculum strategy.
 - 3 All Readers and children in the Offertory Procession have practised their task beforehand.
 - 4 The decoration of the altar, e.g. flowers, could be a task for the children.
 - 5 The children can be taught to put out and put away Father's vestments. Maybe with prior arrangement Father may vest in front of the children, explaining the vestments.
 - 6 Yr 4- Yr 6 children volunteer to be part of the Liturgy Singers, a group who practice and lead the music for Mass. A small group of children play their musical instruments at Mass.
 - 7 Hymns and response are pre prepared by Mr Finnigan and displayed reverently during mass.

Formal Prayers – Key Stage 1

The children should have knowledge and some understanding of:

The Sign of the Cross

The Our Father

The Hail Mary

The Glory Be to the Father

Examples of Morning and Night Prayers

Examples of Grace before and after meals

Prayer to the Guardian Angel

An Act of Sorrow

Examples of Prayer before and after Penance

Examples of Prayer before and after Communion

Appendix 7

Formal Prayers – Key Stage 2

The children should have knowledge and some understanding of:

The Confiteor

The Sign of the Cross

The Our Father

The Hail Mary

The Glory Be to the Father

Examples of Morning and Night Prayers

Examples of Grace before and after meals

Prayer to the Guardian Angel

An Act of Sorrow

Examples of Prayer before and after Penance

Examples of Prayer before and after Communion

The Nicene Creed

The Angelus

Acts of Faith, Hope and Charity

A Prayer to the Holy Spirit

The Mysteries of the Rosary

The Hail Holy Queen

The Magnificat

The Memorare

The main prayers and responses from the Mass

Visits and Speakers to enhance and extend R E at St Mary's

Key Stage 1

- Visit St Mary's R C Church, St Mary's C of E Church and the Methodist Church
- Multicultural projects organised by class teacher and link with Social Cohesion weeks.(Yr2 Hindism)
- Social Cohesion Weeks
- Links with CAFOD and /or the Good Shepherd Appeal with speakers on the theme of Lenten Fundraising.
- Assembly to introduce 'Operation Christmas Child' with accompanying DVD is given at beginning of Advent.

Key Stage 2

- Visit St Chad's Cathedral – Tour and Celebration of Mass in our Diocesan Cathedral
- Oscott College – a retreat on the theme of Vocation
- Social Cohesion Weeks to aid multicultural knowledge and understanding, include a tour of a local Mosque, synagogue, Hindu temple and Buddhist Retreat Centre, extending learning on Islam, Sikhism, Judaism, Buddhism and Hinduism, in various year groups.
- Assembly to introduce 'Operation Christmas Child' with accompanying DVD is given at beginning of Advent.

Whole School have regular assemblies with guest speakers.