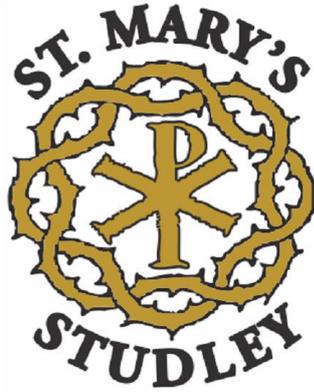


**ST. MARY'S CATHOLIC PRIMARY SCHOOL,  
STUDLEY**



**Pupil Premium Policy**

**Headteacher**

O. Finnegan

**Chair of Governors**

S. Coyne



St. Mary's Catholic Primary School, Studley

## Pupil Premium Policy

### MISSION STATEMENT



**“Love to learn and learn to love”**

St Mary's School is a place where the Spirit of Christ lives. It is a school where all children are welcomed and each one nurtured in a union of support between school and parish so each may reach their full potential. We celebrate the uniqueness of the individual and believe each child is created in the image and likeness of God and has a spiritual destiny to fulfil.

In our school we aim:

- To engender a genuine love and understanding of the Gospel of Jesus Christ.
- To foster a true understanding of the Catholic Faith in order to help children know God and themselves more clearly.
- To ensure that every aspect of school life is rooted in the Gospel values of peace, truth, holiness, justice, love, faithfulness, integrity and forgiveness.
- To foster a spirit of charity, respectfulness and caring for others.
- To develop good and long-lasting relationships which are based on mutual understanding and respect for one another.
- To deliver a well-rounded education which inspires and makes children aware of their own abilities encouraging them to be evaluative and to use their God given talents in order that they may live full, interesting and purposeful lives.
- To help children learn how to learn; to work with concentration and perseverance, independently and in co-operation with others.
- To encourage an awareness of and respect for all races and beliefs in our world.

### **Principles**

Version 1

Every child with his/her individual needs and gifts is a unique gift from God.

All members of teaching staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Catholic environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

### **Background**

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At St. Marys school we will be using the indicator of those eligible for Free School meals as one group of children to target in order to 'narrow the gap' of their attainment across the curriculum.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and the school performance tables now include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

### **Provision**

In order to meet the above requirements, the Governing Body of St Marys will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. One of our priorities in the academic year 2018/19 will be focussed on 'narrowing the gap' for those pupils not on track to achieve age related expectations in all curriculum areas.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. **The Governors reserve the right to allocate the Pupil Premium funding to support any pupil of groups of pupils the school has legitimately identified as being socially disadvantaged.**

### **The range of provision**

- Facilitating pupils' access to education
- Facilitating pupils access to all areas of the curriculum
- Additional teaching and learning opportunities (both in and outside of school hours)
- Alternative support and intervention, arranged through a pupil's parents, where funds are available after securing the school's own programme

The SENCO, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors' Curriculum Committee.

### **Reporting**

It will be the responsibility of the SLT, to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the main Governing Body to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis.

The Governing Body will consider the information provided from the Curriculum Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of St Mary's will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education Officer as necessary.

## **Success Criteria**

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

## **Appeals**

Any appeal in connection with the disposition of the pupil premium funding will be dealt with through the Governors' appeals panel.