

# Learning Map for Year 6: Autumn 1 2018

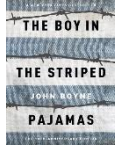
## Woeful World War Two

Please encourage your child to read each day

**E-Safety**

- Using technology safely, respectfully and responsibly.
- Recognising acceptable/unacceptable behaviour.
- Identifying a range of ways to report concerns about content and contact.

- Tag rugby
- Sports hall athletics



**Historical Stories: *The Boy in the Striped Pyjamas***

- Engaging and empathising with the story.
- Developing creative responses to the text through drama and storytelling.
- Writing in role in order to explore and develop empathy for characters.
- Understanding how to use grammar effectively in their writing.

### Science

**Animals Including Humans**

- Identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood.
- Recognising the impact of diet, exercise, drugs and lifestyle on the way the body functions.
- Describing the ways in which nutrients and water are transported within animals, including humans.

### Computing

$7x = 49$

- Mental addition and multiplication strategies.
- Expressing missing number problem algebraically.
- Order of operations.

Dance

### PE

### English

**Writing for a range of purposes**

- Identifying features of different styles of writing.
- Adapting writing to suit the purpose or audience.
- Ensuring that writing is cohesive and fit for purpose.

## Year 6 Woeful World War Two

### French

Language used around school

### History



**World War Two**

- Understanding how the second world war started and who the key figures in conflict were.
- Understanding The Blitz.
- Understanding the experiences of an evacuee child.
- Understanding why rationing was introduced.
- Imperial War Museum Trip - 8<sup>th</sup> Oct.



### Maths

- Place Value in 6-digit numbers.
- Revision of column addition and subtraction including decimals.
- Multiplying and dividing by 10, 100 and 1000.
- Rounding numbers to 3dp.
- Converting measurements.
- Revision of short multiplication.

- Reasoning and problem solving.
- Decimals to fractions and vice versa.
- Addition and subtraction multi-step problems.
- Satisfy equations involving two unknowns.
- 24 hour clock.
- Roman Numerals.

### Music

- War songs and music

### Art



**L.S. Lowry**

- Using different shades of pencils, chalk and charcoal creating a variety of tones, patterns and lines.
- Exploring WW2 artwork.
- Researching and analysing the artist, L.S. Lowry.
- Creating our own representations of the Blitz in the style of L.S. Lowry.



### RE

**Saints**

- Understanding the life of a Christian saint.
- Knowing how ordinary people can become saints in their community.
- Understanding the character of St. Peter and St. Kolbe.
- Martin Luther King - What is my dream for this world?