

Maths: Number – ‘I Can...’ Statements Band 3



St Paul's CE Primary School
Millbrook Park CE Primary School



I can solve number and practical problems.

I can solve missing number problems for + and - .

I can solve problems that involve fractions.

I can read and write numbers to at least 1000 in numerals and words.

I can solve word problems for + and - .

I can solve missing number problems using multiplication and division.

I can compare and order fractions with the same denominator.

I can identify, present and estimate numbers in different contexts.

I can estimate the answer to a calculation and use inverse operations to check answers.

I can solve problems using multiplication and division.

I can + and – fractions with the same denominator within 1 whole.

I can compare and order numbers up to 1000.

I can - numbers with up to 3 digits using an efficient written method.

I can use efficient written methods to X a 2 digit and 1 digit number using table that we know (2, 3, 4, 5, 8, 10)
E.g. 34×8 .

I can recognise and show using diagrams equivalent fractions.

I can recognise the place value of each digit in a 3-digit number.

I can + numbers with up to 3 digits using an efficient written method.

I can use mental strategies to X a 2 digit number by a 1 digit number using tables that we know (2, 3, 4, 5, 8, 10)
E.g. 34×8

I can recognise and use fractions as numbers. Unit fractions and non-unit fractions with small denominators.

I can find 10 or 100 more or less than a given number.

I can + and – numbers mentally including 3 digit numbers – hundreds e.g. $257+7$.

I can recall and use X and ÷ facts for the 8 times table.

I can recognise, find and write fractions for a set of objects.

I can count from 0 in multiples of 50 and 100.

I can + and – numbers mentally, including 3 digit numbers – tens $257+30$.

I can recall and use X and ÷ facts for the 4 times table.

I know that tenths arise from dividing an object into 10 equal parts.

I can count from 0 in multiples of 4 and 8.

I can + and – numbers mentally including 3 digit numbers – ones e.g. hundreds $257+200$.

I can recall and use X and ÷ for the 3 times table.

I can count up and down in tenths.

Place Value and Rounding

Addition and Subtraction

Multiplication and Division

Fractions

