

Maths: Number – ‘I Can...’ Statements Band 4

St Paul’s CE Primary School Millbrook Park CE Primary School



I can solve simple measure and money problems involving fractions and decimals to two decimal places.

I can solve number and practical problems using place value problems.

I can read Roman numerals to 100 (I to C) and understand how the numeral system changed.

I can solve problems involving multiplying and dividing including scaling.

I can compare numbers with the same number of decimal places.

I can round any number to the nearest 10, 100 or 1000.

I can solve mental calculations with increasingly large numbers.

I can multiply three-digit numbers by a one-digit number – using a formal written layout.

I can round decimals with 1 decimal place to the nearest whole number.

I can identify, represent and estimate numbers.

I can solve two-step subtraction problems deciding which operations and methods to use and why.

I can multiply two-digit numbers by a one-digit number – using a formal written layout.

I can find the effect of \div a number by 10 and 100 and identify the value of the digits in the answer as 1s, 10ths and 100ths.

I can order and compare numbers beyond 1000.

I can solve two-step addition problems deciding which operations and methods to use and why.

I can recognise and use factor pairs in mental calculations.

I can recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$.

I can recognise the place value of each digit in a 4-digit number.

I can use inverses to check answers to calculations.

I can multiply together three numbers.

I can recognise and write decimal equivalents of any number of 10ths or 100ths.

I can count backwards through zero to include negative numbers.

I can estimate to check answers to calculations.

I can use place value, known and derived facts to divide mentally.

I can add and subtract fractions with the same denominator.

I can find 100 more or less than a given number.

I can subtract numbers with up to 4 digits using efficient written methods.

I can use place value, known and derived facts to multiply mentally.

I can identify, name and write equivalent fractions of a given fraction.

I can count in multiples of 6, 7, 9, 25 and 1000.

I can add numbers with up to 4 digits using efficient written methods.

I can recall \times and \div facts for multiplication tables up to 12×12 .

I can count up and down in 100ths and recognise that 100ths arise when \div an object by 100 and \div 10ths by 10.

Place Value and Rounding

Addition and Subtraction

Multiplication and Division

Fractions and Decimals

