

Maths: Shape, space and measure – ‘I Can...’ Statements Band 3



St Paul's CE Primary School
Millbrook Park CE Primary School



I can identify horizontal, vertical, perpendicular and parallel lines in relation to other lines.

I can recognise and write the Roman numerals from I to XII.

I can identify whether angles are greater than or less than a right angle.

I can tell and write the time from an analogue clock and 24 hour clock.

I can compare durations of events.

I know that 2 right angles make a half-turn, 3 make $\frac{3}{4}$ of a turn and 4 make a complete turn.

I can interpret data presented in many contexts.
(N/S guidance)

I can + and – amounts of money to give change using £ and p.

I know the number of seconds in a minute, number of days in each month, year and leap year.

I can identify right angles.

I can use simple scales (e.g. 2,5,10 units per cm) in pictograms and bar charts.
(N/S guidance)

I can measure the perimeter of simple 2D shapes.

I can recognise angles as a property of shapes and associate angles with turning.

I can solve one step problems such as ‘How many more? How many fewer?’

I can measure, compare, add and subtract volume/capacity (l/ml).

I can recognise and describe 3-D shapes in different orientations.

I can interpret and present data using tables.

I can measure, compare, add and subtract mass (kg/g).

I can make 3-D shapes using modelling materials.

I can interpret and present data using pictograms.

I can measure, compare, add and subtract lengths (m/cm/mm).

I can draw 2-D shapes.

I can interpret and present data using bar charts.

Measurement

Measurement

**Geometry –
Shape, Position
and Direction**

Statistics