

Maths: Shape, space and measure – ‘I Can...’ Statements Band 4



St Paul's CE Primary School
Millbrook Park CE Primary School



I can translate shapes and describe their movements.

I can plot specified points and draw sides to complete a given polygon.

I can solve problems involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.

I can describe position on a 2-D grid as co-ordinates in the first quadrant.

I can use a range of scales when interpreting and presenting data.
(N/S guidance)

I can read, write and convert time between analogue and digital 12 and 24-hour clocks.

I can complete a simple symmetric figure with respect to a specific line of symmetry.

I can solve ‘difference’ problems using information presented in bar charts, pictograms, tables and simple line graphs.

I can estimate, compare and calculate different measures, including money in pounds and pence.

I can identify lines of symmetry in 2-D shapes presented in different orientations.

I can solve ‘sum’ problems using information presented in bar charts, pictograms, tables and simple line graphs.

I can find the area of rectilinear shapes by counting.

I can compare and order angles up to two rights angles by size.

I can solve ‘comparison’ problems using information presented in bar charts, pictograms, tables, and simple line graphs.

I can measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m.

I can identify acute and obtuse angles.

I can interpret and present data using line graphs.

I can convert between different units of measure (e.g. Kilometre to metre; hour to minute).

I can compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

I can interpret and present data using bar charts.

Measurement

**Geometry –Shape,
Position and Direction**

Statistics

