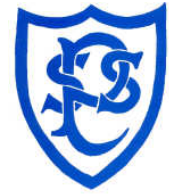


Maths: Shape, space and measure – ‘I Can...’ Statements Band 5



St Paul's CE Primary School
Millbrook Park CE Primary School



I can distinguish between regular and irregular polygons.

I can state and use the properties of a rectangle to deduce related facts.

I can draw shapes using given dimensions and angles.
(N/S guidance)

I can solve problems involving addition and subtraction of units of measures using decimal notation.

I can compare different angles.

I can solve problems involving converting between units of time.

I can identify reflex angles.

I can recognise and estimate volume and capacity.

I can identify angles at a point and one whole turn.

I can present information using ICT. (N/S guidance)

I can estimate the area of irregular shapes.

I can identify angles at a point on a straight line and $\frac{1}{2}$ a turn.

I can read and interpret information in tables including timetables.

I can calculate and compare the area of squares and rectangles.

I can identify multiples of 90 degrees.

I can complete information in tables including timetables.

I can measure and calculate the perimeter of composite rectilinear shapes in cm and m.

I can draw a given angle, writing its size in degrees.

I can solve 'difference' problems using information presented in line graphs.

I understand and use basic equivalences between metric and common Imperial units.

I know angles are measured in degrees and can estimate and measure them.

I can solve 'sum' problems using information presented in line graphs.

I can convert between different units of measure (e.g. km to m; m to cm; cm to mm; kg to g; l to ml and vice versa).

I can identify 3-D shapes, including cubes and cuboids, from 2-D presentations.

I can solve 'comparison' problems using information presented in line graphs.

Measurement

Geometry – Shape, Position and Direction.

Statistics

