

Reading – 'I Can...' Statements Band 3



St Paul's CE Primary School
Millbrook Park CE Primary School



I am secure in my phonics knowledge

I can ask questions to improve my understanding of a text

I can read for a range of purposes

I can change my voice when reading aloud to show which character is speaking

I can use skimming & scanning skills to identify a paragraph to read closely to answer questions about fiction & non-fiction texts

I can discuss facts & information I have read in non-fiction texts

I can use a dictionary to check the meaning of new words

I can use a range of strategies to read an unfamiliar text accurately & with good expression

I can check that a text has made sense to me by discussing my understanding with others *e.g. identifying main points, commenting on characters*

I can explain clearly my understanding of what my teacher or others have read aloud to me

I am familiar with & can retell a range of fairy stories, traditional tales, myths & legends

I use my knowledge of root words, prefixes & suffixes to read aloud (and understand) new words

I can deduce/infer the reasons for characters' behaviour from their actions/dialogue & sometimes back my ideas up with words/phrases from the text

I can explain clearly my understanding of texts that I have read independently

I am starting to identify literary conventions *e.g. the division of a play into acts and scenes as a dramatic convention*

I understand the purpose of commas to mark clauses & can use them when reading aloud to help my understanding

I can make predictions about what might happen next usually based upon things that have happened or been said

I can comment on how texts are organised on a page including *poems, references texts, magazines & stories*

I can say which types of texts I like reading the best & give reasons *e.g. traditional tales, science fiction, humorous stories*

I often spot mistakes in my own reading & self-correct

I can identify the main ideas from across a text with several paragraphs & make a simple summary

I am starting to identify & discuss themes in a range of books

I can practice reading (& recite) poems & plays aloud paying attention to intonation, tone, volume & action

I use a range of strategies to read words that I do not know *e.g. phonics, contextual clues*

I can find the answers to questions from non-fiction texts identifying key words that tell you what to look for

I can identify & discuss simple connections between texts *e.g. similarities in plot, or books by the same author*

I recognise words and phrases that have been included to catch the reader's interest/imagination

I can read further common exception words quickly & accurately *e.g. climb, beautiful*

I am beginning to identify basic features of the writers use of language *e.g. there are lots of adjectives*

I am starting to explain why I do or do not empathise with a character

I can recognise different forms of poetry *e.g. free verse, narrative*

Word Reading

Understanding Reading

Discuss, Explain, Evaluate

Attitudes to Reading