



I can ask effective & relevant questions to help improve my understanding of a text

I can discuss, explain & evaluate facts & information I have read in non-fiction texts

I read a range of books that are structured differently & for a range of purposes

I can use a range of strategies effectively to read texts with fluency, understanding & expression

I can skim or scan a text effectively to quickly locate the information I need in a paragraph to answer questions about fiction or non-fiction texts

I can explain clearly my understanding of what my teacher or others have read aloud to me

I use a dictionary to check the meaning of new words

I consistently use my knowledge of root words, prefixes & suffixes to read aloud (and understand) new words

I can further develop my understanding of a text by discussing my own understanding with others *e.g. identifying main points, themes, events, characters etc.*

I can explain clearly my understanding of texts that I have read independently

I am familiar with & can retell an increasingly wide range of fairy stories, traditional tales, myths & legends

I use intonation & pitch effectively when reading aloud

I can make simple comments on writer's word choices *e.g. the effect of adverbs used*

I can identify & discuss themes in a range of books

I can identify a range of common literary conventions *e.g. The hero & heroine lived happily ever after as a convention of fairy tales*

I use a range of punctuation when reading aloud to help my understanding

I can make predictions about what might happen next based upon things that have happened or been said

I can explain & discuss my understanding of a range of poetry

I can read & recite poems & plays aloud paying attention to intonation, tone, volume & action

I spot mistakes in my own reading & self-correct

I can identify & summarise the main ideas from across a text with several paragraphs

I can explain & discuss with others why I do or do not empathise with a character

I recognise words and phrases that have been included to catch the reader's interest/imagination

I can read & understand a range of homophones/ near homophones *e.g. brake/break, whose/who's*

I can find the answers to questions from a range of texts identifying key words that tell you what to look for

I can identify & discuss connections between texts *e.g. similarities in plot, or books by the same author*

I can recognise different forms of poetry *e.g. free verse, narrative*

I can read further common exception words naturally & accurately *e.g. whole, prove*

I can deduce/infer the reasons for characters' behaviour from their actions/dialogue & back my ideas up with words/phrases from the text

I can explain & discuss how texts are organised on a page & why including *poems, references texts, magazines & stories*

I can say which types of texts & authors I like reading the best & give reasons *e.g. traditional tales, science fiction, humorous stories*

Word Reading

Understanding Reading

Discuss, Explain, Evaluate

Attitudes to Reading