

Reading – 'I Can...' Statements Band 5



St Paul's CE Primary School
Millbrook Park CE Primary School



<p>I am starting to check that a book makes sense by discussing my understanding & exploring the meaning of words in context.</p>	<p>I can identify examples of where the author's choice of language has been used to create a particular effect</p>	<p>I can discuss & evaluate an author's use of language, including figurative language using the correct terms e.g. <i>imagery, style, effect, analogy</i></p>	<p>I can identify similarities & differences between texts e.g. <i>narrative conventions in traditional tales or stories from different cultures</i></p>
<p>I use my knowledge of root words, prefixes & suffixes to read aloud & understand new words</p>	<p>I can talk about how a writer has presented an issue or point of view in fiction & non-fiction</p>	<p>I explain & discuss my understanding of what I have read through close reference to the text- PEE</p>	<p>I can identify & discuss themes & conventions across a wide range of writing</p>
<p>I can recognise words with common roots e.g. <i>sign, signature, signal</i></p>	<p>I can identify & comment upon structural choices a writer has made e.g. <i>he describes the accident first then goes back to tell you why the child was on the road</i></p>	<p>I can give reasons for my views about a book, poem or text that I have read supporting them with a quotation</p>	<p>I can recommend books that I have enjoyed reading to my peers giving examples from the book & quotes from the text to show why I liked it</p>
<p>I can hypothesise about the meaning of a word from a familiar part e.g. <i>root, suffix, prefix</i></p>	<p>I can explain the difference between statements of fact & opinions</p>	<p>I understand & use grammatical terms correctly when discussing texts e.g. <i>punctuation, syllable</i></p>	<p>I can read books that are structured in different ways for a range of purposes</p>
<p>I can use a range of strategies to read texts with fluency, understanding & expression (<i>phonic knowledge, grammatical awareness, contextual understanding, word recognition & graphic knowledge</i>)</p>	<p>I can select, record & present relevant facts & the main points of information from non-fiction texts</p>	<p>I can make simple comments about the overall effect an author's language has on the reader e.g. <i>the way she describes him as rat like makes you think he's disgusting</i></p>	<p>I make comparisons within & across books on similarities & differences between texts with some explanation</p>
<p>I can use a range of sources to look up new words including <i>dictionaries, a thesaurus, glossaries, & ICT</i></p>	<p>I am starting to ask questions independently to improve my understanding & explore ideas</p>	<p>I can show that I have understood my reading through formal presentations & debates maintaining focus on the topic (using notes if necessary)</p>	<p>I can say a wide variety of texts & authors I like reading the best & give reasons e.g. <i>traditional tales, science fiction, humorous stories</i></p>
<p>I can read & understand words which are often confused e.g. <i>farther, further, father or wary, weary</i></p>	<p>I can deduce, infer & interpret character's feelings, thoughts & motives from what they say & do (backed by evidence from the text)</p>	<p>I can comment upon the effect that a reader's or writer's context has on the meaning of texts e.g. <i>historical context</i></p>	<p>I enjoy reading a variety of poetry & can explain what I like about a poem</p>
<p>I can read & understand a range of homophones e.g. <i>allowed, aloud</i></p>	<p>I predict what might happen next from details stated or implied using the text to give reasons for my prediction</p>	<p>I can explain how punctuation, word order & conjunctions shape the meaning & impact of sentences I have read</p>	<p>I can confidently read & recite poems & plays aloud paying attention to intonation, tone, volume & action</p>
<p>I can sustain independent reading of an age appropriate book for 15 mins & show that I have understood what I have read</p>	<p>I can summarise the main ideas of a text drawn from more than one paragraph giving key details to support the main ideas</p>	<p>I can identify & evaluate the overall effect a text has on the reader e.g. <i>persuasion</i> (& give some explanation of why)</p>	<p>I have learnt I wide range of poetry by heart</p>

Word Reading & Comprehension

Comprehension

Discuss, Explain, Evaluate

Attitudes to Reading

