

St. Paul's Whitechapel CE Primary 2016-2017 Pupil Premium Report/Policy Statement

What is Pupil Premium?	
The Pupil Premium is government money designed to help disadvantaged children and young people do well at school. The funding is allocated to schools for children who have registered for free school meals in the last six years, are in care or who have parents in the Armed Forces. In 2016/17 the funding allocated was £1,320 per FSM and £1,900 for Looked After Children and £300 for children of Armed Forces families	
Principles for supporting socially disadvantaged pupil:	
<p>The Governing Body of the school have agreed that the grant should be spent as follows:</p> <ul style="list-style-type: none"> • Additional individual or small group tuition programmes for those children who need a boost to their learning in order to reach their potential; for example small group reading, reading, writing or maths tuition. • To support the cost of employing additional staff who work to support pupils in overcoming barriers to their learning resulting from their deprivation • Ensuring that the children who qualify for pupil premium have their needs clearly identified and their progress closely monitored through the school 	
Context	
Number of pupils on Role	199 (225 with nursery)
Number of pupils eligible for FSM over the past 6 years	83 children
Number of pupils who are looked after (LAC)	1

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Total amount of Pupil Premium 2016-17	£109560	
Provision	Approximate Cost:	Objective:
Speech and Language Therapy	7800	Children with Speech and Language delay make progress in speaking and listening
Place2Be	10150	Children with emotional barriers to learning receive counselling and support to encourage better study skills
Booster classes	8400	Children make good progress in maths and reading and attainment at least matches national expectations
Additional staffing costs	56110	Children make accelerated progress
Subsidising class trips	800	
Senco Direct 1:1 teaching time	14100	Children make accelerated progress
Learning Mentor	12200	Children with social and emotional barriers to learning are supported in the classroom and in small groups