



St Swithun's CE Primary School

**Tackling Extremism and
Radicalisation Policy**



St Swithun's CE Primary School

Tackling Extremism and Radicalisation Policy

Introduction

We expect a high standard of personal behaviour in a secure environment that fosters co-operation, self-confidence, independence, tolerance and positive attitudes to learning. This is achieved through high expectations for both individual children and groups of children, whilst promoting an environment in which every child feels secure, respected and able to make a valued contribution.

St Swithun's is proud to provide a skills-based curriculum, which is underpinned by Christian values. Our school is inclusive and we provide excellent nurturing and support for the well-being of all our children.

At our school there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at St Swithun's have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

The Lead Designated Child Protection Officer is: Helen Atkinson (Headteacher)
Deputy Designated Child Protection Officers: Kevin Dando (Deputy Headteacher) and Claire Serle (Business Manager)

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge and skills (including critical thinking skills) to be able to challenge extremist ideas.

School Ethos and Practice

At St Swithun's we provide a broad and balanced curriculum in the context of our values and rights-respecting agenda, so that our children embrace difference and diversity, and feel valued members of our school community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Positive Behaviour Policy, Anti-bullying Policy and staff Code of Conduct.

Linked policies:

Anti-bullying Policy
Positive Behaviour Policy
Child Protection and Safeguarding Policy
Equality Policy
ICT, Internet and E-safety Policy
Safer Recruitment Policy
Whistleblowing Policy
Staff Code of Conduct and Acceptable Use of ICT

Teaching Approaches

Our teaching will support our school ethos of inclusivity and we endeavour at all times to ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- PSHE
- RE
- Our skills based curriculum, underpinned by Christian values
- Assembly and worship times

All adults in school instil in our children a positive and strong self-identity and foster a sense of belonging.

We also adhere to the main methods outlined in the governmental guidance 'Teaching approaches that help build resilience to extremism among young people.' (DfE 2011):

- We make good connections with our children through good teaching strategies and a child-centred approach
- We facilitate a safe place for discussion and dialogue
- We equip our children with the skills, knowledge and understanding and awareness to develop resilience.

We promote the values of democracy through our School Council and House Captains.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

The role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body supports our ethos and values, and will support us in tackling any form of radicalisation or extremism.

Next review date: 1 November 2017.