



## The St Thomas More Pupil Premium Strategy 2016-2017

The Pupil Premium, which is additional school funding, was introduced in April 2011. The Government believes that the Pupil Premium is the best way to address the current underlying national inequalities between children eligible for free school meals (FSM) and other pupils.

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not meet the minimum expectations reading or maths at the end of key stage 2.

**STM Mission statement:** *'committed to develop fully all of its members'*

At St Thomas More we are determined to ensure that every child, regardless of background, is given an education which allows them to reach their potential.

In over the period 2011-2014 we were in the top 20 schools in the North West for the percentage of pupil premium pupils achieving 5+A\*-C grades including English and Maths. We plan to build on our successes in helping all our pupils to achieve their potential by further increasing the focus on the attainment of disadvantaged pupils.

The Pupil Premium funding will be used to support this plan. In particular, we want to increase attainment of disadvantaged pupils and therefore narrow the gap between this group and non-disadvantaged pupils.

At St Thomas More we combine a clear understanding of the needs of our pupils along with a knowledge of current research to allocate the spending of the Pupil premium grant. Research sources applied to our strategies include the Sutton Trust report 'Subject to Background' and the Education Endowment Foundation 'Teaching and Learning Toolkit' .



## Pupil premium context 2016-17

### Identified barriers to learning for our disadvantaged pupils:

1. Attendance
2. Academic engagement
3. Effective completion of homework
4. Equipment
5. Organisation
6. Mathematics/ English Literacy / numeracy levels
7. Emotional / mental health issues
8. Nutrition
9. Aspiration

### Estimated numbers and funding:

#### 2016-17 numbers

We estimate that we will have 188 pupils attracting the Pupil premium grant in the current academic year.

#### Funding

(FSM in c Ever6, LAC, PLAC): £180 461 \*

Y7 catch up funding: £13 245 \*\*

\*Pupil premium funding is awarded according to the financial year. The figures published here refer to the academic year. This is calculated by combining 7/12ths of one year with 5/12ths of the following year.

\*\*Y7 Catch up funding is awarded according to the academic year



## Allocation of Pupil Premium funds

Barrier	Strategy	Description	Cost	Rationale	Impact measurement
1	Raising attendance	EWO time 0.35 days per week	£5000	Evidence shows a direct correlation between attendance and attainment	Monitoring attendance and report every two weeks
		Family liaison support	£1000		
		PAL monitoring and intervention 5 x 1 hour per week	£7800		
		Attendance admin support 5 x 0.5 hour per week	£1000		
2	Subject teacher monitoring and intervention	Priority marking and feedback. Progress monitoring at each half term. Intervention strategies provided and explained to pupil.	£5,400	Feedback and intervention have a HIGH impact on progress. (Sutton trust T&L toolkit, 'Subject to background' recommendations)	Work scrutiny Tracking analysis
2	Curriculum leader monitoring	Curriculum leaders monitor progress of pupil premium students across the subject and quality assure the intervention strategies used.	£5,800	Feedback and intervention have a HIGH impact on progress. (Sutton trust T&L toolkit, 'Subject to background' recommendations)	Work scrutiny Tracking analysis
2	PAL monitoring and intervention	Pupil achievement leaders monitor progress of pupil premium students. Relevant interventions put in place to support pupil' s progress.	£7,000	PALs offer a cross curricular view and are able to identify barriers and support T&L and enrichment opportunities	Tracking data KS3: termly KS4: ½ termly

3	Home work	Introduction of 'Show My Homework' including staff training	£2,000	Sutton trust reports (T&L toolkit and 'Subject to background' ) indicate that homework impacts on progress. Monitoring shows that homework organisation is a barrier to PP pupils	Reporting every two weeks.
3	P6	Staffing of P6 after college homework support in room 41 and in the CLC including refreshments. Staffing of ICT suite (room 37) over lunchtimes.	£10,000	Sutton trust reports (T&L toolkit and 'Subject to background' ) indicate that homework impacts on progress. Monitoring shows that homework organisation and availability of a suitable environment is a barrier to some PP pupils	Attendance reported each half term
2	Maths / English class structuring	Reduced class sizes, increased number of groups to facilitate PP students being placed with most effective teachers.	£20,000	Facilitating the best teaching for disadvantaged pupils as evidence shows that these pupils will gain greater benefits from this (Subject to Background)	Tracking data KS3: termly KS4: ½ termly
2, 6	Intervention tutoring	1:1 and small group tutoring by specialist graduate TAs in Maths, English and Science. (Starting in spring term)	£15,000	Those who have fallen behind require personalised intervention support to catch up	Tracking data and GCSE results outcomes
9	Additional careers guidance	Y9 PP HAP receive a careers interview prior to pathways decisions Y10 PP HAP receive further interview. Beginning term 2b		To ensure that the high ability PP pupils set their sights suitably high and to consider career paths commensurate with their potential	Feedback from Careers service Pupil voice Tracking data
		<b>SUBTOTAL</b>	<b>£80,000</b>		

Barrier	Strategy	Description	Cost	Rationale	Impact measurement
5	Registration support	<p>Registration for pupils takes place in room 41.</p> <p>Some pupils register every day here, some for a portion of the week.</p> <p>Pupils are supported in their organisation of learning, equipment, home learning, planning, timetables etc.</p> <p>All pupils have a low reading age and will be supported during registration with their reading.</p> <p>Emotional support is provided. Pupils have an environment where they can discuss anxieties or concerns.</p>	£3,000	<p>Monitoring shows that homework organisation is a barrier to PP pupils.</p> <p>Facilitating supported reading time will ensure PP pupils practise necessary reading skills e.g. phonics, syllable division.</p> <p>Facilitating daily opportunities for support staff to identify emotional and/or social barriers to learning.</p>	<p>Tracking data KS3: termly.</p> <p>Half yearly reading age test.</p> <p>Tracking data KS3: termly.</p>
6	KS3 academic intervention – Y8 & 9	<p>Literacy intervention for pupils working below age related expectations. Delivered by TA.</p> <p>Numeracy intervention for pupils working below age related expectations. Delivered by subject specialist HLTA.</p> <p>Pupils with a reading age less than 8.06 are given a weekly session. These pupils complete a phonics reading program.</p> <p>Each intervention involves a 1 hour per week session.</p>	<p>£2,500</p> <p>£2,500</p> <p>£1,700</p>	<p>Facilitating support for literacy and numeracy difficulties.</p> <p>Monitoring shows that following a reading programme raises reading ages.</p> <p>Facilitating personalised tuition in specific subject areas.</p>	<p>Tracking data KS3: termly.</p> <p>Half yearly test of reading ages</p>
2/5/7	KS4 1-1 academic intervention	<p>KS4 students with various needs are provided support e.g. with organisation, ESMH</p>	£8,000	<p>Monitoring shows that homework organisation is a barrier to PP pupils.</p>	<p>Tracking data KS4: ½ termly.</p>

		Students receive 1-1 academic support in core subjects from an academic tutor		Facilitating personalised tuition in specific subject areas.	
7	1-1 counselling	Specialist TA is used to provide 1-1 counselling for students with various needs e.g. anger management. CAHMS pupils will also receive this support in college.  MIND counsellor.	£20,000  £13,356	Offering support to pupils experiencing emotional, social and/or mental health issues in order to focus on learning.	Improved Wellbeing
6	IDL	Independent Dyslexia Learning resource	£600	Tackling the barriers caused when reading ability limits progress and confidence in all subjects	Tracking data KS3: termly
4	Resource provision	Purchase of resources e.g. books etc.	£700	Facilitating provision of reading material for pupils with reading difficulties.	Low readers, half yearly testing Reluctant readers, pupil feedback
		<b>SUBTOTAL</b>	<b>£52,356</b>		

Barrier	Strategy	Description	Cost	Rationale	Impact measurement
1	Travel	Bus pass tickets	£1900	Those living out of the area may be supported in travel costs where travel arrangements may impact attendance.	Monitoring attendance and report every two weeks
1	Clothing	Provision of uniform and shoes for those who are unable to provide or replace these	£1170	Correct uniform affects attendance, confidence and belonging	Ongoing
3 / 4	ICT	Provision of laptop computers where a specific need is identified	£1,500	Ability to access the curriculum and in particular home learning may be supported though ICT	
2 / 9	Extra-curricular	Lunchtime sport provision	£900	Supporting confidence and enjoyment of school life	Extra-curricular audit
8	Nutrition	Breakfast and break provision (extra £1.25 is given to FSM pupils for breakfast and break each day)	£25,000	Many pupils arrive at school without having had a breakfast. We support them in this basic requirement.	Uptake monitored through cashless cafeteria system
1 / 2	Rewards	Rewards funding for PP pupils Prom attendance	£160	To support attendance. Evidence shows a direct correlation between attendance and attainment	Attendance summary Attitude to learning comparison
1	Rewards	Attendance rewards scheme	£3,000	To support attendance. Evidence shows a direct correlation between attendance and attainment	Attendance summary Attitude to learning comparison
9	Aspirations	Aspiration raising trips: University, Chemquiz etc.	£1,250	Opportunity to raise aspiration through enrichment and trips (Subject to background)	See trip attendance summary See attitude to learning comparison
		<b>SUBTOTAL</b>	<b>£34,800</b>		

<b>FSM (inc EVER 6) TOTAL</b>	<b>£167,236</b>
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LAC and Post LAC						
Barrier	Strategy	Target group	Description	Cost	Rationale	Impact measurement
2	Alternative provision placement for PP	1x LAC pupil	Off-site education	£4,000	Facilitating provision of vocational learning.	Supporting successful post-16 pathways. Avoiding fixed term and permanent exclusions.
5	Nisai Learning	X1 Post LAC	X1 additional GCSEs	£1550	Facilitating personalised online learning.	Tracking data: KS4: ½ termly.
2,3,4,7	Support	X12 LAC and Post LAC pupils	Specific equipment, placement and counselling support Liaising with parents, carers and external organisations	£15,000	Facilitating transition between KS2 and 3 and between KS4 and beyond Facilitating strong relationship with school Early identification of emerging barriers	Attendance, attitude to learning and home learning data
<b>LAC and PLAC total</b>				<b>£20,550</b>		
<b>Pupil Premium award grand total</b>				<b>£187,786</b>		

Review of the Pupil premium strategy takes place each term. At the end of the academic year the entire strategy is reviewed and re-drafted for the year ahead. The date for the next review of the Pupil Premium strategy is June 2017.