

POLICY DOCUMENT

Stratford-upon-Avon School is a company limited by guarantee, registered in England and Wales under number 7690776, whose registered office is Stratford-upon-Avon School, Alcester Road, Stratford-upon-Avon, Warwickshire CV37 9DH

Policy Title	CEIAG AND INSPIRATION POLICY
Policy Reference	SUAS.SCHOOL.01.18.CEI

DISCLOSABLE UNDER FREEDOM OF INFORMATION ACT 2000	Yes / No	No
TO BE PUBLISHED ON WEBSITE	Yes / No	Yes

PROCEDURE OWNERSHIP	
Governor Committee:	
Department responsible:	Pastoral
Post-holder: <i>(Title and Name)</i>	Careers Manager; David Wallace
LINKED POLICY REF:	
Responsible Person - Policy	SLT Pastoral KEB

PROCEDURE IMPLEMENTATION DATE:	July 2018
PLANNED REVIEW INTERVAL:	3 Year
PLANNED NEXT REVIEW DATE:	July 2021

Stratford-upon-Avon School welcomes comments and suggestions from the public and staff about the contents and implementation of this policy. Please write to the Compliance Manager at the school address or email your comment to policy@stratfordschool.co.uk.

i. POLICY OUTLINE

This policy outlines the schools approach to Careers Education, Information, Advice and Guidance (CEIAG) and its role in inspiring students.

ii. PURPOSE

This policy is written to ensure that statutory requirements are met and input is evaluated, improved and accounted for. Students should be able to gain the knowledge, skills and attitude they need to manage their own life-long-learning and career development.

iii. IMPLICATIONS OF POLICY

Failure to deliver the statutory requirements has implications on the assessment of the school and on learner outcomes.

iv. EQUALITY ANALYSIS

This is a requirement under the Equalities Act 2010, and demonstrates that in implementing the policy no particular group will be disadvantaged, or has failed to be considered.

v. CONSULTATION

Consultation will be with relevant stakeholders, prior to presentation for approval by the Senior Leadership Team (SLT)

vi. PROCEDURE

- *Delivery of the CEIAG programme will be assessed against the policy and national guidelines annually*
- *The School is committed to the provision of independent and impartial CEIAG for all students, which is delivered in their best interest and differentiated for individual needs.*
- *The programme will be delivered in partnership with a variety of organisations to ensure a broad range of experiences*

vii. RELATED POLICIES AND PROCEDURES

- ***Equality and Cohesion Policy***
- ***Curriculum Policy***
- ***Pupil Premium Policy***

viii. DOCUMENT HISTORY

*The policy will be subject to regular review once ratified by the Governing Body.
The history of the policy will be recorded using the chart following:*

Date	Author /Reviewer	Amendment(s)	Approval/ adoption date
March 2014	DWa/NW	Created	March 2014
June 2018	DWa	Statutory duty updated	July 2018

CEIAG and Inspiration Policy

CEIAG is integral to the ethos of the school: 'Engage, Enthuse, Inspire', and as such extends beyond the offices of the Careers Manager and into the whole experience of students in the school.

From Year8 to Year13, students will have access to information around options, careers, employability skills and the world of work.

This policy ensures that ALL students receive this information in a timely and relevant fashion and this is then backed by access to independent input through a programme of targeted intervention, curriculum activities or drop-in services.

Access

Students are made aware of the existence of this policy and have open access to it. It can be found online on the school website under Policies.

All staff are made aware of the contents and purpose of this policy.

This policy is reviewed annually and may be revised in response to feedback from students, staff, external organisations and any new national guidelines.

What students can expect from us

- An embedded careers development education programme that provides access to current, accurate and impartial Information, Advice and Guidance for all students to enable them to make informed decisions about their options and progression choices, which will:
 - a) be presented in an impartial manner;
 - b) include information on the full range of post-16 and Post 18 education or training options, including Apprenticeships;
 - c) promote the best interests of the students to whom it is given

We will:

- Promote inclusion, challenge stereotyping and promote equality of opportunity.
- Offer additional targeted support for vulnerable students, including Pupil Premium and SEND
- Offer opportunities to develop enterprise and employability skills fit for the global economies of the 21st Century.

Provider Access

Student entitlement

All students in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

A provider wishing to request access should contact the school Careers Leader

Telephone: 01789 268051