

Year 12 Art Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? The curriculum within Art for year 12 this term is focused on the completion of a number of 2D and 3D workshops, loosely based around the theme of 'Structures'. After half term Students will choose develop their own personal response to the theme, utilising the skills they acquired during the first half term. Students will work more independently and generate very thorough, personalised responses to the theme set as the term progresses.</p> <ul style="list-style-type: none">• How can we learn and apply skills and techniques from someone else's work into our own?• How can the use of experiments impact our outcome?	<p>Pupils will receive lesson to lesson verbal feedback regarding the progress they are making. Work will be regularly assessed as project progresses so Students can action areas to improve.</p> <p>Assessment deadlines fall at the end of each project-date TBC</p>	<p>Sketchbooks should rarely be left in school. Pupils should always continue the work started in lessons and could also be researching artists to help them with any experiments within their portfolio.</p>	<p>Students are encouraged to use G28 during supervised study periods and after school</p>
<p>Content covered: Pupils will use A3 sketchbooks to generate preparation work of the grade that shows a considered response to the project theme and evidences the 4 assessment objective</p> <p><u>Assessment Objectives:</u> AO1 ARTIST RESEARCH- and understanding AO2 EXPERIMENTATION- Use of media and materials AO3 RECORDING IDEAS-exploration AO4 FINAL OUTCOME- Presentation of work and overall outcome</p>			
<p>Literacy and numeracy: Pupils are expected to 'annotate' their work in their sketchbook and comment on how they feel their work is progressing. Although the standard of literacy will not impede the overall mark obtained for this practical subject, clearly the more accurate spelling, punctuation and grammar is the better.</p>			
<p>What can I do to help my child? Encourage your child to visit exhibitions, both locally and nationally. Attend up and coming life drawing sessions in school. (Time and date to be confirmed.) Try to facilitate a quiet study area for your child to work in their sketchbook.</p>			
<p>Additional resources and details of core texts used: www.art2day.com www.studentartguide.com www.pinterest.com</p>			
<p>Teaching group arrangements: Mixed ability teaching</p>			
<p>Where can I get more advice? Mr C Owen (Curriculum Leader) – cowen@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			

