

Year 12 Dance Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? Review of physical/technical skills. Details of the compulsory set work Choreographer Christopher Bruce: background and influences. Exploration of the features of the movement style of Christopher Bruce. Review of choreographic and structuring devices and their use in relation to solo and group choreography.</p>	<ul style="list-style-type: none">• Practical assessment ongoing throughout.• Summative practical assessment at end of term.• Formative and summative assessment of critical engagement and choreography• AFL• Self and teacher assess	<p>Students will have access to the set work Rooster and optional set work to watch and analyse completing study books on both pieces. Students are expected to rehearse pieces in their own time.</p>	
<p>Content covered:</p>			
<p>Literacy and numeracy: Speaking and Listening: Share experiences and discuss concepts in groups at the start of each lesson, and before completing their log sheets. Students will lead younger students and teach them pieces of choreography. Reading: Pupils will read back and check their own written work, and review their log sheets to embed progression. Pupils will also read teacher comments left on log sheets. Writing: Log sheets and work sheets will be completed every lesson. Pupils will learn that dance is generally performed to counts of 8. They will build motifs/sequences around this concept using the 8 times table. The member of staff will also give instructions using numeracy, e.g. 'I want a 24 count sequence involving 2 taught 8 count motifs and 1 choreographed by yourselves.'</p>			
<p>What can I do to help my child? Ensure they are completing all work set as homework.</p>			
<p>Additional resources and details of core texts used: https://www.aqa.org.uk/subjects/dance/as-and-a-level/dance-7237 (This contains all the set work and mock assessment material)</p>			
<p>Teaching group arrangements: Mixed ability</p>			
<p>Where can I get more advice? S Rainsford - Srainsford@stratfordschool.co.uk Please include the name of your child's teacher so the message can be forwarded appropriately.</p>			

