

Year 12 English Language Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? The curriculum within English Language is intended to allow students to develop a greater understanding of how language operates within different contexts. Term begins with an introduction to spoken and written forms of language. Students will be introduced to methods of language analysis including lexis, semantics, grammar, phonology, graphology, pragmatics and discourse. Students will also study the topics of language and power, and language and gender and will develop the skills and terminology necessary for detailed linguistic analysis.</p> <ul style="list-style-type: none"> • How do we use language? • What does our language use say about us? • How do text producers use language to achieve their intended purpose? • How do we describe language in specific detail? 	<p>Key assessments are recorded on Bromcom.</p> <p>Regular folder checks will take place.</p> <p>Text analysis.</p> <p>Discursive essays.</p> <p>Missed deadlines will be recorded on Bromcom.</p>	<p>There is an expectation that students should be completing private study relating to English Language each week:</p> <p>Independent reading around the subject. Wider reading booklets will be provided after half term.</p> <p>Researching language concepts, issues and debates.</p> <p>Essay tasks</p> <p>Collecting and analysing linguistic data in the form of spoken or written texts</p> <p>Analysing data collected in Language Scrapbook</p> <p>Students should have their work with them at all times, filed in an A4 ring binder. Class notes should be copied up after each lesson and organised by teacher and topic. Students should ask for clarity immediately if unsure.</p>	<p>Language is all around us so opportunities to notice and analyse interesting language patterns are everywhere! As the course progresses we expect you to instinctively analyse what you are hearing and reading and to share any interesting linguistic anecdotes in class.</p> <p>Extend learning at all times by collecting texts and annotating them using the terminology relating to the language levels covered in class and recording in their scrapbook. Peruse the English Language text books and wider reading available in the LRC.</p> <p>Explore emagazine articles (see additional resources below).</p>

Content covered:

- Learning a 'metalinguage' - new terminology relating to the language levels studied in class (lexis, semantics, pragmatics, discourse structure, grammar, phonology and graphology)
- Exploring textual variety and how to analyse those texts via concepts such as audience, purpose, genre and mode
- Exploring language and its social contexts including the language of social groups; power; gender and representations and discourses around these issues.

Literacy and numeracy:

Good quality of written communication is essential, as are essay writing skills and analysis. The correct use of their expanding linguistic terminology will become increasingly important to allow students to comment in linguistic detail on texts and data.

What can I do to help my child?

Read and discuss any language based articles that you see in the press - there are always lots of examples to be found! A particularly rich source of interesting articles is The Guardian's 'Mind Your Language' section but you will also find language debates in other newspapers. Discuss the attitudes to language which are presented in the articles. <https://www.theguardian.com/media/mind-your-language>

Listen to Michael Rosen's 'Word of Mouth' programme on Radio 4 and discuss. <https://www.bbc.co.uk/programmes/b006qtnz>

Additional resources and details of core texts used:

LRC text books within the English Language section.

<http://www.englishandmedia.co.uk/emag-login/> Username: SUAS Password: alcester

English Language AS and A2 Longman by Marcello Giovanelli ISBN: 1405 82125 6

AQA A Level English Language: Student Book by Dan Clayton ISBN: 0198334001

<http://englishlangsfx.blogspot.com/>

Revision Express AS and A2 English Language by Alan Gardiner (revised edition) ISBN: 1408206536

<https://www.theguardian.com/media/mind-your-language>

<https://www.bbc.co.uk/programmes/b006qtnz>

<http://www.universalteacher.org.uk/>

The Encyclopaedia of the English Language by David Crystal

Discover Grammar by David Crystal

(Basically anything by David Crystal!)

Teaching group arrangements:

Students are taught in mixed ability groups at A Level. Students must have met the minimum entry requirements at GCSE.

Where can I get more advice?

Mrs S Hill (Curriculum Leader) – shill@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.