

# Year 12 Psychology Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p><b>What will my child be studying this term?</b>                      The curriculum within Psychology Year 12 is intended to offer an engaging and effective introduction to psychology. Students will learn the fundamentals of the subject and develop skills valued by Higher Education and employers, including critical analysis, independent thinking and research.</p> <p>Research methods</p> <ul style="list-style-type: none"> <li>• What are the different research methods used by psychologists and what are the strengths and limitations?</li> <li>• What is involved in the scientific process?</li> <li>• What are the different techniques of data handling and analysis?</li> </ul> <p>Social influence (TBC)</p> <ul style="list-style-type: none"> <li>• What are the different types and explanations of conformity?</li> <li>• What are the explanations for obedience?</li> <li>• What are the explanations of resistance to social influence?</li> <li>• What is minority influence?</li> <li>• What is the role of social influence processes in social change?</li> </ul> <p>Memory</p> <ul style="list-style-type: none"> <li>• What are the different types of memory?</li> <li>• What are the scientific models of memory?</li> <li>• What are the explanations for forgetting?</li> <li>• What factors affect the accuracy of eyewitness testimony?</li> <li>• How is the accuracy of eyewitness testimony improved?</li> </ul> <p>Attachment</p> <ul style="list-style-type: none"> <li>• What caregiver-infant interactions take place in humans?</li> <li>• What are the stages of attachment?</li> <li>• What are multiple attachments and the role of the father?</li> <li>• What are the different animal studies of attachment?</li> <li>• What are the explanations of attachment?</li> <li>• What are the different types of attachment?</li> <li>• What is maternal deprivation?</li> <li>• What are the effects of institutionalisation?</li> <li>• What is the influence of early attachment on childhood and adult relationships?</li> </ul>	<p>Contact Mr Kuwar for further information</p>	<p>At least one formal piece of homework is set during the week. Depending on the nature of the content covered in lessons, additional homework tasks may be set during the week to enhance learning.</p> <p>Homework tasks include:</p> <ul style="list-style-type: none"> <li>• Practice Exam Questions</li> <li>• Research tasks</li> <li>• Reading tasks</li> <li>• Several other skills-based tasks.</li> </ul> <p>Students' folders with class notes/handouts are available to take home every lesson in order for pupils to review and consolidate content and skills covered in lessons and for parents to monitor effort, progress and quality of both class work and homework.</p>	<p>Students are regularly set stretch and challenge activities which are designed to maximise their potential.</p> <p>Examples include:</p> <ul style="list-style-type: none"> <li>• Designing, conducting and reporting psychological research</li> <li>• Researching and presenting real world applications of psychology to the school community.</li> </ul>

**Content covered:**

Paper 1 – Introductory topics in psychology

**Literacy and numeracy:**

- Scientific literacy
- Arithmetic and numerical computation, Handling data, Algebra, Graphs

**What can I do to help my child?**

- Please regularly go through your son's/daughter's class notes and monitor their progress
- Please ensure that homework is being completed with the utmost effort
- Monitor the [Go4Schools](#) assessment records to track progress
- Discussion about topics in the news can always be linked to our studies so keeping students up to date with contemporary affairs will be beneficial
- Insist that absence from lessons must be followed by meaningful catch up exercises (full support will be offered)
- Watch sociological programmes on TV or films that allow for sociological scrutiny (details available from teaching staff)
- Encourage your son/daughter to read Sociology books beyond the designated course textbook (when confirmed).

**Additional resources and details of core texts used:**

- A huge selection of psychology course textbooks and other fascinating general psychology books are available from our Learning Resource Centre. In addition, you can find many psychology texts at your nearest Warwickshire Library ([www.warwickshire.gov.uk/findalibrary](http://www.warwickshire.gov.uk/findalibrary))
- The textbook(s) used in lessons include one or more of the following: Oxford University Press [ISBN: 978-0198338642], Illuminate Publishing [ISBN: 978-1908682406], Hodder Education [ISBN: 978-1471834882], OUP Oxford [ISBN: 978-1408527382], Psychology Press [ISBN: 978-1138902091], Crown House Publishing [ISBN: 978-1845909741]. Students are encouraged to purchase the Oxford University Press text book at a reduced price via [ParentPay](#)
- The internet is full of psychological information to help your son/daughter. Nevertheless, please ensure the content is at the right level for your son/daughter to use effectively. Please discourage direct copying from internet sites and be wary of accessing academic rather than 'pop psychology' (unscientific) sources of information. Written work must be in the students' own words
- Free Revision Guides, question banks and resources on most AS-level topics can be found here ([www.s-cool.co.uk/a-level/psychology](http://www.s-cool.co.uk/a-level/psychology))
- Simplified notes on various topics are available here ([www.simplypsychology.org/](http://www.simplypsychology.org/))
- 'What you need to know' checklists, exam practice answers and quick quizzes can be accessed here ([www.hodderplus.co.uk/myrevisionnotes/a-level-psychology/AQA-A-AS-Psychology/index.asp](http://www.hodderplus.co.uk/myrevisionnotes/a-level-psychology/AQA-A-AS-Psychology/index.asp))
- Brief notes on different topics are available here ([www.a-levelpsychologyaqa.blogspot.co.uk/](http://www.a-levelpsychologyaqa.blogspot.co.uk/))
- Engaging resources on many theories and research, including the applications of psychology, just a click away – Select Psychology from the menu on the left ([www.memrise.com/courses/english/math-science/](http://www.memrise.com/courses/english/math-science/))
- Detailed course notes that supplement departmental resources can be found here ([www.psychology4a.com/as-psychology.html](http://www.psychology4a.com/as-psychology.html))
- Structured notes on selected topics for quick exam revision can be found here ([www.revisepsychology.wordpress.com/](http://www.revisepsychology.wordpress.com/))
- Revision notes, questions, posters and videos on selected topics are available from this site ([www.cellar39.co.uk/davesaid/davesaid/AS.html](http://www.cellar39.co.uk/davesaid/davesaid/AS.html))
- British Psychological Society (BPS) - The professional organization responsible for the development, promotion and application of psychology for the public good. Information on latest research, careers, conferences, events and much more can be found here ([www.bps.org.uk/](http://www.bps.org.uk/))
- Useful general information on the subject, reports on cutting-edge research and plenty of interactive exercises can be accessed from here ([www.bbc.co.uk/science/humanbody/mind/articles/psychology/what\\_is\\_psychology.shtml](http://www.bbc.co.uk/science/humanbody/mind/articles/psychology/what_is_psychology.shtml))
- The BBC science web page is full of programmes, things to do and reports from fascinating research in psychology – all available from this link ([www.bbc.co.uk/science/](http://www.bbc.co.uk/science/))
- Latest interesting news on psychology is reported here ([www.theguardian.com/science/psychology](http://www.theguardian.com/science/psychology))
- Parents and students can access key materials such as the Exam specification, specimen question papers and mark schemes directly from the exam board via the AQA website ([www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182](http://www.aqa.org.uk/subjects/psychology/as-and-a-level/psychology-7181-7182)).

**Teaching group arrangements:**

Teaching group is mixed ability.

**Where can I get more advice?**

Mr B Kuwar (Curriculum Leader) – [bkuwar@stratfordschool.co.uk](mailto:bkuwar@stratfordschool.co.uk). Please include the name of your child's teacher so the message can be forwarded appropriately.