

Year 12 Sociology Curriculum

Autumn Term 2018-19



Curriculum Content	Assessment	What homework will they have?	I'm not an expert, so how can I help?
<p>What will my child be studying this term? The curriculum within Sociology for Year 12 is intended to offer an engaging and effective introduction to Sociology. Students will learn the fundamentals of the subject and develop skills valued by higher education and employers, including critical analysis, independent thinking and research.</p> <p><u>Education</u></p> <ul style="list-style-type: none"> • What is the role and functions of the education system, including its relationship to the economy and to class structure? • What are the relationships and processes within schools? Teacher/pupil relationships, pupil identities and some cultures, the hidden curriculum, and the organisation of teaching and learning <p><u>Research Methods</u></p> <ul style="list-style-type: none"> • What is the relationship between positivism, interpretivism and sociological methods? The nature of social facts • What are the theoretical, practical and ethical considerations influencing choice of topic, choice of method(s) and the conduct of research? <p><u>Families</u></p> <ul style="list-style-type: none"> • What is the family and the household? What are the different forms of the family and marriage? • What is the relationship of the family to the social structure and social change, including the economy and state policies? • What are the changing patterns of marriage, cohabitation, separation, divorce, childbearing and the life course, including the sociology of personal life, and the diversity of contemporary family and household structures? 	<p>Contact Mr Kuwar for further information</p>	<p>One piece of homework is set per week. Homework tasks include:</p> <ul style="list-style-type: none"> • Practice Exam Questions • Research tasks • Reading tasks • Several other skills-based tasks. <p>Exercise books are available to take home at least once per fortnight for students to review and consolidate content and skills covered in lessons and for parents to monitor effort, progress and quality of both class work and homework.</p>	<p>Students are regularly set stretch and challenge activities which are designed to maximise their potential.</p> <p>Examples include:</p> <ul style="list-style-type: none"> • Designing and conducting research • Engaging in competitive debates on sociological issues.
<p>Content covered: Paper 1 – Education with Methods in Context Paper 2 – Research Methods and Topics in Sociology</p>			
<p>Literacy and numeracy:</p> <ul style="list-style-type: none"> • Sociological lexicon • Quantitative methods of research. Making sense of statistical information and identifying trends and changes 			
<p>What can I do to help my child?</p>			

- Please regularly go through your son/daughter's class notes and monitor their progress
- Please ensure that homework is being completed with the utmost effort
- Monitor the [Go4Schools](#) assessment records to track progress
- Discussion about topics in the news can always be linked to our studies so keeping students up to date with contemporary affairs will be beneficial
- Insist that absence from lessons must be followed by meaningful catch up exercises (full support will be offered)
- Watch sociological programmes on TV or films that allow for sociological scrutiny (details available from teaching staff)
- Encourage your son/daughter to read Sociology books beyond the designated course textbook (when confirmed).

Additional resources and details of core texts used:

- The Learning Resource Centre in school is a good starting point for various resources, including access to copies of the core textbook and revision guide. In addition, you can find many Sociology texts at your nearest Warwickshire Library (www.warwickshire.gov.uk/findalibrary)
- The text books used in lessons include one or more the following: Napier Press [ISBN: 978-0954007911], Polity Press [ISBN: 978-0745691305], Collins [ISBN: 978-0007597475] and Hodder Education [ISBN-13: 978-1471839399]. Students are encouraged to purchase the Napier Press text book at a reduced price via [ParentPay](#)
- The internet is full of sociological information to help your son/daughter. Nevertheless, please ensure the content is at the right level for your son/daughter to use effectively. Please discourage direct copying from internet sites. Written work must be in the students' own words
- This website is full of information and activities that work well with the core textbook (www.napierpress.com/as-sociology-student-activities)
- Multiple-choice quizzes, matching exercises, worksheets, research activities and revision tables can be found on this interactive website (www.polity.co.uk/kenbrowne/home.asp)
- Plenty of useful information on all topics can be downloaded from here (www.esociology.co.uk)
- Readymade Revision cards and Revision Maps are available here (www.sociology.org.uk/drevice.htm)
- Free Revision Guides, Question Banks and resources on this highly rated website (www.s-cool.co.uk/a-level/sociology)
- Useful background information on the subject including quizzes (www.sociologyonline.co.uk)
- Blogs highlighting sociological news stories and research developments and some resources. Useful for keeping up-to-date with contemporary developments in sociology (www.tutor2u.net/blog/index.php/sociology/)
- Parents and students can access key materials such as the Exam specification, specimen question papers and mark schemes directly from the exam board via the AQA website (www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192).

Teaching group arrangements:

Both teaching groups are mixed ability. The two groups have been assembled using stratified random sampling.

Where can I get more advice?

Mr B Kuwar (Curriculum Leader) – bkuwar@stratfordschool.co.uk. Please include the name of your child's teacher so the message can be forwarded appropriately.